COURSE SPECIFIC OUTCOMES

ENVIRONMENTAL STUDIES

The course will empower the undergraduate students by helping them to:

- Gain in-depth knowledge on natural processes and resources that sustain life and govern economy.
- Understand the consequences of human actions on the web of life, global economy, and quality of human life.
- Develop critical thinking for shaping strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development.
- Acquire values and attitudes towards understanding complex environmental economic- social challenges, and active participation in solving current environmental problems and preventing the future ones.
- Adopt sustainability as a practice in life, society, and industry.

COMMERCE

B.Com (Hons)

<u>SEMESTER – I</u>

Management Principles and Applications

Objective: The course aims to familiarize the learner with extant and emerging management theories and practices for reflective and holistic thinking on management principles and practices.

Learning Outcomes: After completion of the course, learners will be able to:

- Describe the various levels of management and applicability of management principles.
- Evaluate a company's competitive landscape as per Porter 's Five-force model.
- Demonstrate various types of authority, delegation and decentralization in authority
- Demonstrate various types of leadership styles and identify the motivation techniques used by leaders.
- Discuss the impact of emerging issues in management.

Business Laws

Objective: To impart basic knowledge of the important business laws relevant for the inception and conduct of general and business activities with relevant case laws.

Learning Outcomes: After completion of the course, learners will be able to:

- Examine basic aspects of contracts vis-a-vis agreements and subsequently enter valid business propositions.
- Describe various modes of discharge of contract and remedies available in case of breach.
- Recognize and differentiate between the special contracts.
- Analyse the rights and obligations under the Sale of Goods Act.
- Attain skills to form and manage entrepreneurial ventures as LLP.

Financial Accounting

Objective: The course aims to help learners to acquire conceptual knowledge of financial accounting, to impart skills for recording various kinds of business transactions and to prepare financial statements.

Learning Outcomes: After completion of the course, learners will be able to:

- Apply the generally accepted accounting principles while recording transactions and preparing financial statements.
- Demonstrate the accounting process under a computerised accounting system.
- Measure business income applying relevant accounting standards.
- Evaluate the impact of depreciation and inventories on Business Income.
- Prepare the Financial Statements of sole proprietor firms and Not-For-Profit Organisations.
- Prepare the accounts for Inland Branches, Departments and Leases.

Finance For Everyone

GE- Objective: The course aims to offer an integrated approach to the understanding of concepts and applications of financial planning.

Learning Outcomes: After completion of the course, learners will be able to:

- Explain the importance of financial literacy and the institutions providing financial services.
- Prepare a financial plan, budget and manage personal finances.
- Open, avail and manage services offered by banks.
- Open, avail and manage services offered by post offices.
- Plan for life insurance and property insurance. 6. choose instruments for investment in shares.

SEMESTER-II

Corporate Accounting

Objective: The course aims to help learners to acquire conceptual knowledge of corporate accounting systems and to learn the techniques of preparing the financial statements of companies.

Learning Outcomes: After completion of the course, learners will be able to understand:

- Examine the matters related to issues of share capital, debentures, bonus shares, redemption of preference shares and debentures of a company.
- Examine the annual reports of business organisations to find out whether applicable accounting standards (AS and Ind AS) are complied with or not.
- Prepare a report on amalgamation of companies from news articles.
- The preparation of financial statements of companies manually as well as using online software.
- Analyse the voluntary and mandatory information contained in the financial statements.

Company Law

Objective: The course aims to develop and comprehend business and its processes in accordance with the provisions of the Companies Act, 2013 while analysing case laws.

Learning Outcomes: After completion of the course, learners will be able to:

- Analyse the regulatory aspects and the broader procedural aspects involved in different types of companies covering the Companies Act, 2013 and Rules.
- Recognize the basic legal documents and their usage essential for formation of a company.
- Analyse the process and documents required for raising capital for the company.
- Evaluate the process of company meetings and corporate decision making.

• Know the framework of dividend distribution and develop understanding of the winding up process including Insolvency Resolution.

Human Resource Management

Objective: The course aims to acquaint the learners with the techniques and principles to manage human resources of an organisation for better performance and workplace environment.

Learning Outcomes: After the completion of the course, the learners will be able to:

- Demonstrate necessary skills to design an HR policy that improves the work environment.
- Analyse job requirements and prepare a Human Resource Plan;
- Match the skills with the job requirement and preparation of report on job analysis;
- Organize an onboarding programme in an organisation;
- Describe and apply the use of different kinds of training and development strategies in real life situations
- Organize counselling sessions for employees for better psychological health;
- Create incentive schemes for diverse job roles to enhance satisfaction and improve retention of employees;
- Design HR policies for employee engagement and experience; grievance redressal, employee health, safety, welfare, and social security, for employees to attain stress-free work life balance.

Financial Management for Beginners

GE

Objective: The course aims to familiarize the students with the basic concepts of financial management.

Learning Outcomes: After completion of the course, learners will be able to:

- Understand the overview of finance, the concept of time value of money and risk & return.
- Learn financial analysis with the aid of various financial statements & analyse the capital budgeting process and techniques.
- Analyse the cost of capital, capital structure and leverage.
- Examine dividend & working capital dividend decisions.
- Perform valuation of securities

SEMESTER - III

Personal Tax Planning

After completing the course, the student shall be able to:

• Understand the concept of tax planning, use the residential status to plan the scope of income and devise tax planning strategy in relation to agricultural income.

• Apply critical thinking and problem solving skills related to minimization of tax liability of individuals with respect to salary income and understand how to develop efficient pay packages

• Devise tax planning strategies in relation to house property and understand the presumptive scheme of taxation of computing business income.

• Use Indexation technique to reduce capital gains tax and learn about specific exemptions available from capital gains.

• Use deductions to reduce taxable income and use rebates to reduce tax liability.

Management Principles and Applications

After completing the course, the student shall be able to:

- Understand the evolution of management and apprehend its effect on future managers.
- Analyze how organisations adapt to an uncertain environment and decipher decision making techniques managers use to influence and control the internal environment.
- Comprehend the changes happening in organisation structure over time.
- Analyze the relationship amongst functions of management i.e. planning, organizing, directing and controlling.
- Appreciate the changing dynamics of management practice.

Human Resource Management

After completing the course, the student shall be able to:

- Understand basic nature and importance of human resource management.
- Analyze the current theory and practice of recruitment and selection.
- Realize the importance of performance management system in enhancing employee performance.
- Recommend actions based on results of the compensation analysis and design compensation schemes that are cost effective, that increase productivity of the workforce, and comply with the legal framework.
- Understand role of modern HRM in meeting challenges of changing business environment.

Income Tax -Laws & Practice

After completing the course, the student shall be able to:

- Understand the basic concepts in the law of income tax and determine the residential status of different persons.
- Identify the five heads in which income is categorised and compute income under the heads 'Salaries' and 'Income from House Property'.

• Compute income under the head 'Profits and gains of business or profession', 'Capital gains' and 'Income from other sources'.

• Understand clubbing provisions, aggregate income after set-off and carry forward of losses, and deductions allowed under the Income Tax Act; and further to compute taxable income and tax liability of individuals and firms.

• Develop the ability to file online returns of income.

E-Commerce

After completing the course, the student shall be able to:

- Understand the basics of E-commerce, current and emerging business models.
- Familarize with basic business operations such as sales, marketing, HR etc. on the web.
- Enhance the students' skills for designing and developing website.
- Identify the emerging modes of e-payment.
- Understand the importance of security, privacy, ethical and legal issues of ecommerce.

Business Statistics (Generic Elective)

After completing the course, the student shall be able to:

• Acquire a fair degree of proficiency in comprehending statistical data, processing and analysing it using descriptive statistical tools.

• Gather knowledge about various probability concepts and distributions and their business applications.

• Understand the relationship between two variables using concepts of correlation and regression and its use in identifying and predicting the variables.

• Develop an understanding of the index numbers and their utility in daily life and stock market.

• Become aware of the patterns revealed by the time series data and to use it to make predictions for the future.

SEMESTER - IV

Cost Accounting

After completing the course, the student shall be able to:

• Understand thoroughly the conceptual framework of Cost Accounting; identification of differences between different financial and cost accounting; cost concepts and elements of cost; preparation of cost sheet.

- Understand the accounting and control of material and labour cost.
- Develop ability to understand classification, allocation, apportionment and absorption of overheads in cost determination; under and over absorption of overheads; treatment of various item of overheads

• Develop ability to calculate the cost of products, jobs, contracts, processes and services after understanding the basic concepts and processes involved in them.

• Understand cost accounting book keeping systems and reconciliation of cost and financial account profits

Business Mathematics

After completing the course, the student shall be able to:

• Comprehend the concept of systematic processing and interpreting the information in quantitative terms to arrive at an optimum solution to business problems.

• Develop proficiency in using different mathematical tools (matrices, calculus, linear programming, and mathematics of finance) in solving daily life problems.

- Acquire competence to use computer for mathematical computations, especially with Big data.
- Obtain critical thinking and problem-solving aptitude.
- Evaluate the role played by mathematics in the world of business and economy.

Computer Applications in Business

After completing the course, the student shall be able to:

• Understand the various concepts and terminologies used in computer networks and internet and be aware of the recent developments in the fast changing digital business world.

- Handle document creation for communication.
- Acquire skills to create and make good presentations

• Make various computations in the area of accounting and finance and represent the business data using suitable charts. S/He should be able to manipulate and analyze the business data for better understanding of the business environment and decision making

• Understand and apply the various database concepts and tools in the related business areas with the help of suggested popular software.

Entrepreneurship

After completing the course, the student shall be able to:

- Understand entrepreneurship as volition in context of India.
- Gather knowledge and ideas on the existing support system for entrepreneurial orientation.
- Understand enterprise formation process for gaining ideas as to creation of an enterprise for pursuing a career.
- Understand requirements of post-enterprise creation for effective operation of the business.
- Gain knowledge on available growth strategies for implementing effective suitable strategy for expansion and growth.

E-Filing of Returns

After completing the course, the student shall be able to:

• Know the difference between e-filing and regular filing of Income tax returns and understand the circumstances when e-filling is mandatory.

• Understand the basic process of computing taxable income and tax liability, and know about various types of income tax return forms.

• Understand the concept of advance payment of tax and tax deduction at source and develop the ability of e-filing of TDS returns.

• Become aware of the basic framework and structure of GST, including the meaning of input tax credit and the process of its utilization.

• Know about various types of GST returns and their filing.

SEMESTER – V

Principles of Marketing

After completing the course, the student shall be able to:

• Develop understanding of basic concepts of marketing, marketing philosophies and environmental conditions effecting marketing decisions of a firm.

- Understand the dynamics of consumer behaviour and process of market selection through STP stages.
- Understand and analyze the process of value creation through marketing decisions involving product development.
- Understand and analyze the process of value creation through marketing decisions involving product pricing and its distribution.

• Understand and analyze the process of value creation through marketing decisions involving product promotion and also to equip them with the knowledge of various developments in marketing area that may govern marketing decisions of a firm.

Organisational Behaviour

After completing the course, the student shall be able to:

- Understand the development of organisational behaviour and its importance in managing people at the workplace.
- Understand how individuals behave under different conditions and why individuals behave as they do.
- Appreciate different theories of motivation.
- Critically evaluate leadership styles and strategies.

• Critically evaluate the potential effects of organisation culture and stress on behaviour in organisation so as to direct the same towards predetermined goals.

Financial Markets, Institutions and Financial Services

After completing the course, the student shall be able to:

- Understand the meaning and scope of financial markets as well as institutions in India.
- Understand the concepts of Money Market and Capital Market
- Explain Commercial Banking and its Current developments.
- Explain concept of Non-Banking Financial Companies (NBFC's)
- Examine the Financial Services Industry.

Management Accounting

After completing the course, the student shall be able to:

• Understand thoroughly the conceptual framework of Management Accounting; identification of differences between different forms of accounting—Financial, Cost and Managerial; distinction between cost control and cost reduction.

• Understand the concept of marginal cost and marginal costing; preparation of income statements using absorption and variable costing; learning of cost-volume-profit analysis and break-even analysis using mathematical and graphical approaches; and the application in businesses.

• Understand the concept of relevant and irrelevant costs and make decisions related to different business situations using marginal costing and differential costing techniques.

• Understand budgetary control system as a tool of managerial planning and control; ability to prepare various types of budget. Ability to understand standard costing system as a tool of managerial control; calculation of variances in respect of each element of cost and sales; control ratios.

• Understand management accounting issues of Responsibility accounting, Divisional performance measurement and Transfer pricing.

Fundamentals of Financial Management

After completing the course, the student shall be able to:

- Explain the nature and scope of financial management as well as time value of money and risk return trade off
- Analyze capital budgeting process and capital budgeting techniques

• Estimate various capital structure theories and factors affecting capital structure decisions in a firm • Critically examine various theories of dividend and factors affecting dividend policy

• Evaluate working capital requirement

Business Statistics

After completing the course, the student shall be able to:

- Acquire a fair degree of proficiency in comprehending statistical data, processing and analysing it using descriptive statistical tools.
- Gather knowledge about various probability concepts and distributions and their business applications.
- Understand the relationship between two variables using concepts of correlation and regression and its use in identifying and predicting the variables.
- Develop an understanding of the index numbers and their utility in daily life and stock market.
- Become aware of the patterns revealed by the time series data and to use it to make predictions for the future.

SEMESTER – VI

Auditing and Corporate Governance

After completing the course, the student shall be able to:

• Differentiate between different aspects of auditing especially for internal check, internal control and for overall corporate governance.

• Understand the concept of corporate governance in organisations and its essence for management.

• Provide and assimilate information leading to failure of organisation and corporate scams. • Comprehend the governance framework for an organisation provided by different regulatory bodies in India and Abroad.

• Recognise the essence of ethics in business.

Goods & Service Tax and Custom Law

After completing the course, the student shall be able to:

• Connect with the genesis of goods and services tax (GST), decipher the constitutional amendment carried out to install GST in India and comprehend the composition and working of GST council.

- Understand the meaning of supply under GST law, differentiate between intra-state and inter-state supply, comprehend rules related to the place of supply and compute the value of supply.
- Comprehend the utilization of input tax credit, and the reverse charge mechanism of paying GST and to know the procedure for claiming refund under GST law.
- Understand the provisions for registration under GST along with special provisions such as those related to antiprofiteering; avoidance of dual control; e-way bills and penalties.
- Know the basic concepts of Customs Act and to compute the assessable value for charging customs duty.

Fundamentals of Investment

After completing the course, the student shall be able to:

- Explain investment environment and concept of return & risk.
- Understand bond valuation & role of credit rating agencies.
- Examine equity approaches.

• Analyze two securities portfolio using Harry Markowitz model, Calculating portfolio risk and return, explaining CAPM and evaluating Mutual Funds and Financial derivatives.

• Evaluate investors protection framework

International Business

After completing the course, the student shall be able to:

• Understand the process of globalization, its impact on the evolution and growth of international business and to appreciate the changing dynamics of the diverse international business environment.

• Analyze the theoretical dimensions of international trade and intervention measures adopted; to appreciate the significance of different forms of regional economic integration and to understand the concept of Balance of payment account and its components.

• Understand the significance of different forms of regional economic integration and to appreciate the role played by various international economic organisations such as the WTO, UNCTAD, IMF and World Bank.

• Familiarize students with the international financial environment, and get them acquainted with the basic features of the foreign exchange market – its characteristics and determinants.

• Critically examine the concept and form of foreign direct investment, and to create awareness about emerging issues in international business such as outsourcing and ecological issues.

Compensation Management

After completing the course, the student shall be able to:

• Acquaint with basic legal framework envisaged under the statutes for compensation and welfare of employees in different modes.

- Identify the internal and external environmental factors that have an impact on pay structure of an organisation.
- Understand the various principles involved and premise of the grant of bonus, wages, and minimum wages to workers.
- Understand international compensation rules to meet requirement of overseas workforce.
- Know various compensation laws to meet employee satisfaction.

Financial Reporting & Analysis

After completing the course, the student shall be able to:

- Describe the conceptual framework of financial reporting have an understanding the components of financial
- Identify major disclosures to be made in the annual report by the listed companies
- Explain techniques of analysis of financial statements
- Analyze and interpret financial statements of companies using the case study method

• Gain understanding of emerging areas in financial reporting - Accounting for Ecommerce business, value added statements and Integrated Reporting.

B.Com

SEMESTER-I

Business Organisation and Management

Objective: The course aims to develop an understanding about business organisations, functions and challenges of management and contemporary issues in management.

Learning Outcomes: After completion of the course, learners will be able to:

- Explain the dynamics of business organisations and recent management practices.
- Describe varied perspectives related to business environment and entrepreneurship.
- Analyse how the organisations adapt to an uncertain environment and decipher decision making techniques.
- Analyse the relationship amongst functions of management i.e. planning, organizing, directing and controlling.
- Analyse the change in working pattern of modern organisations.

Business Laws

Objective: To impart basic knowledge of the important business laws relevant for the inception and conduct of general and business activities with relevant case laws.

Learning Outcomes: After completion of the course, learners will be able to:

- Analyse the basic aspects of contracts vis-a-vis agreements and subsequently enter into valid business propositions.
- Describe various modes of discharge of contract and remedies available in case of breach.
- Recognize and differentiate between the special contracts.
- Analyse the rights and obligations under the Sale of Goods Act.

Attain skills to form and manage entrepreneurial ventures as LLP.

Financial Accounting

Objective:

The course aims to help learners to acquire conceptual knowledge of financial accounting, to impart skills for recording various kinds of business transactions and to prepare financial statements.

Learning Outcomes: After completion of the course, learners will be able to:

- Analyse the generally accepted accounting principles while recording transactions and preparing financial statements.
- Demonstrate the accounting process under a computerized accounting system.
- Measure business income applying relevant accounting standards.
- Evaluate the impact of depreciation and inventories on Business Income.
- Prepare the Financial Statements of sole proprietor firms and Not-For-Profit Organisations.
- Prepare the accounts for Inland Branches, Departments and Leases.

SEMESTER-II

Corporate Accounting

Objective: The course aims to help learners to acquire conceptual knowledge of corporate accounting systems and to learn the techniques of preparing the financial statements of companies.

Learning Outcomes: After completion of the course, learners will be able to understand:

- Analyse accounting for Share Capital, Debentures, Bonus Shares, Redemption of Preference Shares and Debentures of a company.
- Describe the preparation of Financial Statements of Companies manually as well as using online software.
- Interpret the Valuation of Intangible Assets and Shares
- Describe accounting for Amalgamation and Internal Reconstruction of Companies.
- Demonstrate the preparation of Annual Reports of companies.

Company Law

Objective: The course aims to develop and comprehend business and its processes in accordance with the provisions of the Companies Act, 2013 while analysing case laws.

Learning Outcomes: After completion of the course, learners will be able to:

- Understand the regulatory aspects and the broader procedural aspects involved in different types of companies covering the Companies Act, 2013 and Rules.
- Recognize the basic legal documents and their usage essential for formation of a company.
- Analyse the process and documents required for raising capital for the company.
- Understand the process of company meetings and corporate decision making.
- know the framework of dividend distribution and develop understanding of the winding up process including Insolvency Resolution

Human Resource Management

Objective: The course aims to acquaint the learners with the techniques and principles to manage human resources of an organisation.

Learning Outcomes: After completion of the course, learners will be able to:

- Develop a clear understanding on the importance of human resource management.
- Analyse the concept and sources of recruitment and selection process.
- Design performance appraisal techniques.
- Devise effective compensation schemes that enhance employee satisfaction and encourage employee retention.
- Cater to the dynamics of the business environment.

SEMESTER – III

Auditing and Corporate Governance

After completing the course, the student shall be able to:

- Differentiate between different aspects of auditing especially for internal check, internal control and for overall corporate governance.
- Understand the concept of corporate governance in organisations and its essence for management.

• Provide and assimilate information leading to failure of organisation and corporate scams.

• Comprehend the governance framework for an organisation provided by different regulatory bodies in India and Abroad.

• Recognise the essence of ethics in business.

Company Law

After completing the course, the student shall be able to:

- Understand the rules and the broader procedural aspects involved in different types of companies covering the Companies Act 2013.
- Comprehend and appropriately use the basic legal documents essential for operations and management of company.
- Distinguish between varied company processes, meetings and decisions.
- Know the framework of dividend distribution and role of auditors in a company.
- Understand and evaluate working of depositories and their functions for working in stock market.

Computer Applications in Business

After completing the course, the student shall be able to:

- Handle document creation for communication.
- Acquire skills to create and make good presentations.
- Make various computations in the area of accounting and finance and present business data using appropriate charts.
- Process and analyze the business data and generalize the work sheets for better understanding of the business environment and decision making.
- Understand and apply the various database concepts and tools in the related business areas.

Advertising (Skill Enhancement Course)

After completing the course, the student shall be able to:

- Understand the communication objectives behind advertising and promotions.
- Understand the various message and media elements in the advertising decisions.
- Analyse the effectiveness of advertising.

SEMESTER - IV

Corporate Accounting

After completing the course, the student shall be able to:

- Develop an understanding of accounting for share capital and debentures.
- Prepare financial statements of a company.
- Develop understanding of cash flow statements.
- Understand the accounting for amalgamation of companies.
- Prepare consolidated balance sheet for Holding company.

Cost Accounting

After completing the course, the student shall be able to:

- Understand conceptual framework of Cost Accounting.
- Understand in detail the accounting and control of material and labour cost.
- Understand classification, allocation, apportionment and absorption of overheads in cost determination.
- Calculate the cost of products, jobs, contracts, processes and services.
- Have basic understanding of cost accounting book keeping systems and reconciliation of cost and financial account profits.

E-Commerce (Skill Enhancement Course)

After completing the course, the student shall be able to:

- Understand conceptual framework of Cost Accounting.
- Understand in detail the accounting and control of material and labour cost.
- Understand classification, allocation, apportionment and absorption of overheads in cost determination.
- Calculate the cost of products, jobs, contracts, processes and services.

• Have basic understanding of cost accounting book keeping systems and reconciliation of cost and financial account profits.

Investing in Stock Markets (Skill Enhancement Course)

After completing the course, the student shall be able to:

- Understand the basics of Investing, the Investment Environment as well as Risk & Return.
- Learn Indian securities market including the Derivatives Market.
- Learn EIC framework and conduct Fundamental Analysis.
- Understand Technical Analysis.
- Understand the Mutual funds market and learn to Invest in Mutual Funds.

SEMESTER – V

Fundamentals of Financial Management

After completing the course, the student shall be able to:

- Explain the nature, scope and objective of financial management, along with Time Value of Money, Risk & Return.
- Analyze Capital Budgeting Process and Techniques including NPV, IRR and Profitability Index.
- Examine various Capital structure theories and estimating cost of capital.
- Critically examine basic Theories and policies of Dividend.
- Estimate working capital along with an overview of cash receivables and inventory management.

Goods and Service Tax

After completing the course, the student shall be able to:

• Connect with the genesis of goods and services tax (GST), decipher the constitutional amendment carried out to install GST in India and comprehend the composition and working of GST council.

• Understand the meaning of supply under GST law, differentiate between intra-state and inter-state supply, comprehend rules related to the place of supply and compute the value of supply.

• Comprehend the utilization of input tax credit, and the reverse charge mechanism of paying GST and to know the procedure for claiming refund under GST law.

• Understand the provisions for registration under GST along with special provisions such as those related to antiprofiteering and avoidance of dual control.

• Know the basic concepts of Customs Act and to compute the assessable value for charging customs duty.

Auditing and Corporate Governance

After completing the course, the student shall be able to:

• Differentiate between different aspects of auditing especially for internal check, internal control and for overall corporate governance.

• Understand the concept of corporate governance in organisations and its essence for management.

• Provide and assimilate information leading to failure of organisation and corporate scams.

• Comprehend the governance framework for an organisation provided by different regulatory bodies in India and Abroad.

• Recognise the essence of ethics in business.

SEMESTER - VI

Management Accounting

After completing the course, the student shall be able to:

• Understand thoroughly the conceptual framework of Management Accounting; different forms of accounting— Financial, Cost and Managerial; types of costs for decision making and cost control; cost control and cost reduction

. • Understand the concept of marginal cost and marginal costing; preparation of income statements using absorption and variable costing; learning of cost-volume-profit analysis and break-even analysis using mathematical and graphical approaches; and their application in businesses.

• Understand the concept of relevant cost and make decisions related to different business situations using marginal costing and differential costing techniques.

• Understand preparation of various types of budgets and budgetary control system as a tool of managerial planning and control; Ability to understand standard costing system as a tool of managerial control; calculation of variances in respect of each element of cost and sales; control ratios.

• Have basic understanding of techniques of performance measurement such as Responsibility Accounting, Divisional Performance Measurement and Transfer Pricing.

International Business

After completing the course, the student shall be able to:

• Understand the process of globalization, its impact on the evolution and growth of international business and to appreciate the changing dynamics of the diverse international business environment.

• Analyze the theoretical dimensions of international trade and intervention measures adopted; to appreciate the significance of different forms of regional economic integration and to understand the concept of Balance of payment account and its components.

• Understand the significance of different forms of regional economic integration and to appreciate the role played by various international economic organisations such as the WTO, UNCTAD, IMF and World Bank.

• Familiarize students with the international financial environment, and get them acquainted with the basic features of the foreign exchange market – its characteristics and determinants.

• Critically examine the concept and form of foreign direct investment, and to create awareness about emerging issues in international business such as outsourcing and ecological issues.

Organisational Behaviour

After completing the course, the student shall be able to:

- Understand the development of organisational behavior and its importance in managing people at the workplace.
- Understand human behavior as an individual.
- Appreciate different theories of motivation.
- Critically evaluate leadership styles and strategies.
- Understand the importance of organisational culture and learn to deal with change and stress.

Personal Selling and Salesmanship (Skill Enhancement Course)

After completing the course, the student shall be able to:

- Understand the communication objectives behind advertising and promotions.
- Understand the various message and media elements in the advertising decisions.
- Analyse the effectiveness of advertising.
- Comprehend the importance and role of personal selling.
- Understand the process of personal selling.

B.A. (HONS) ECONOMICS

SEMESTER -I

CORE PAPERS OF B.A. (H) ECONOMICS

Introductory Statistics for Economics: The student would understand the concept of probability, random variables and their distributions and become familiar with some commonly used discrete and continuous distributions of random variables so that they would be able to analyse various real-life data.

Introductory Microeconomics: Students will learn to think about economic trade-offs and opportunities. They will learn the fundamentals of market mechanisms and government interventions.

Introductory Mathematical Methods for Economics: The course hones and upgrades the mathematical skills acquired in school and paves the way for the second semester course Intermediate Mathematical Methods. The analytical tools introduced in this course have applications wherever unconstrained optimisation techniques are used in economics and business decision-making. These tools are necessary for anyone seeking employment as an analyst in the corporate world. The course additionally makes the student more logical in making or refuting argument.

GENERIC ELECTIVES OFFERED TO OTHER HONS. COURSES

Essentials of economics: By studying this course, the students will learn to think like an economist and understand how a modern market economy function. They will learn about the factors that determine long-run growth and short-term fluctuations and role of government and financial institutions, so they can better understand how economics applies to the everyday life.

Principles of Microeconomics I: The students learn some basic principles of microeconomics of consumer and producers, and interactions of supply and demand, characteristics of perfect competition, efficiency and welfare outcomes.

B.A. (PROGRAMME) MINOR

Introductory Microeconomics: Students will learn to think about economic trade-offs and opportunities. They will learn the fundamentals of market mechanisms and government interventions.

B.A. (PROGRAMME) MAJOR

Basic Mathematics for Economic analysis: The course equips the students with exposition of economic problems with formal presentation algebraically and offers solution techniques to find equilibrium analysis. These tools are necessary for anyone seeking employment as an analyst in the corporate and policy framing world.

SEMESTER-II

CORE PAPERS OF B.A. (H) ECONOMICS

Intermediate Statistics for Economics: An important learning outcome of the course will be the capacity to use and analyse statistics in everyday life. The course will improve students' ability to analyse data, make decisions, form predictions, and conduct research.

Introductory Macroeconomics: The students would be able to familiarise the broad macroeconomic concepts like GDP, inflation, money supply, interest rate and their inter-linkages and their interrelationships. By studying the course, the students will be able to critically evaluate various macroeconomic policies and their effects on output and interest rate in the economy.

Intermediate Mathematical Methods for Economics: The course builds the mathematical foundations necessary for further study of a variety of disciplines including postgraduate economics, statistics, computer science, finance and data analytics. The analytical tools introduced in this course have applications wherever optimization techniques are used in business decision-making for managers and entrepreneurs alike. These tools are necessary for anyone seeking employment as an analyst in the corporate world.

GENERIC ELECTIVES OFFERED TO OTHER HONS. COURSES

Principles of macroeconomics I: The students will have a broad understanding of macroeconomic variables and their measurement issues like GDP, inflation, money supply, interest rate and their interlinkages. It will also allow them to critically evaluate various macroeconomic policies and their effects on output and interest rate in the economy.

B.A. (PROGRAMME) MINOR

Introductory Macroeconomics: The students would be able to familiarise the broad macroeconomic concepts like GDP, inflation, money supply, interest rate and their inter-linkages and their interrelationships. By studying the course, the students will able to critically evaluate various macroeconomic policies and their effects on output and interest rate in the economy.

B.A. (PROGRAMME) MAJOR

Basic Statistics for Economics: The student will be able to analyse the data using basic statistical concepts. They will understand sampling characteristics, estimation as well as examine the hypotheses using discrete and continuous distributions.

SEMESTER-III

Intermediate Microeconomics I: The course trains the students of Economics about the basic elements of consumer theory and production theory and the functioning of perfectly competitive market. This course aims to give students a solid grasp of microeconomic analysis at the intermediate-level using mathematical techniques where appropriate.

Intermediate Macroeconomics I: This course enables students to analyse the macroeconomic performance of various countries using formal analytical tools. It also allows them to evaluate important macroeconomic policies and their implications.

Statistical Methods for Economics: At the end of the course, the student should understand the concept of random variables and be familiar with some commonly used discrete and continuous distributions of random variables. They will be able to estimate population parameters based on random samples and test hypotheses about these parameters. An important learning outcome of the course will be the capacity to analyse statistics in everyday life to distinguish systematic differences among populations from those that result from random sampling.

Data Analysis (Generic Elective): The course will use data simulations and publicly available data sources to help students learn about data types, their organization and visual representation. They will learn how to compute summary statistics and do some basic statistical inference.

Money and Banking (Generic Elective): This course exposes students to the theory and functioning of the monetary and financial sectors of the economy.

Indian Economy I (Generic Elective): This course will help students understand the key issues related to the Indian economy. It will broaden their horizons and enable them to analyze current economic policy thus improving their chances of getting employed, and be more effective, in positions of responsibility and decision making. The course also serves as the base for further study of sector specific policy discussion that is pursed in the course in the next semester.

Economic History of India (Generic Elective) The course exposes the students to understanding the intricacies of India's economic, political and social developments both in the past and present times. It develops analytical skills, and will be useful in a variety of careers in academics, research, journalism, private sector and government.

Financial Economics (Skill Enhancement Course): The course is designed to impart the essential aspects of financial asset valuation. The students will be introduced to numerical techniques in finance using spread sheet programmes such as Microsoft Excel. The course will impart skills that will be useful in a variety of business settings including investment banks, asset management companies and in the field of financial and business journalism.

SEMESTER - IV

Intermediate Microeconomics II: This course helps the students to understand efficiency of markets and the environment where the standard market mechanism fails to generate the desirable outcomes. The issues of market imperfection and market failures are important building blocks of this course.

Introductory Econometrics Students: will learn to estimate linear models using ordinary least squares and make inferences about population parameters. They will also understand the biases created through mis-specified models, such as those that occur when variables are omitted.

Public Finance (Generic Elective): The module aims to introduce students to the main concepts in public finance, equip students with a thorough analytical grasp of government taxes: direct and indirect taxes, and familiarise students with

the main issues in government expenditure. At the end of the module the students should be able to demonstrate their understanding of the economic concepts of public finances, use diagrammatic analysis to demonstrate and compare the economic welfare effects of various government policy options, and demonstrate their understanding of the usefulness and problems related to government revenues and expenditures.

Indian Economy II (Generic Elective):Students will have capability to understand government policies and will enable informed participation in economic decision making, thus improving their employment prospects and career advancement.

SEMESTER - V

Indian Economy I : At the end of the course, a student should be able to understand the development paradigm adopted in India since independence and evaluate its impact on economic as well as social indicators of progress and well being.

Development Economics I: This course introduces students to the basics of development economics, with in depth discussions of the concepts of development, growth, poverty, inequality, as well as the underlying political insitutions.

Applied Econometrics : Students will learn the theoretical basis for techniques widely used in empirical research and consider their application in a wide range of problems.

Public Economics: The module aims to introduce students to the main theoretical and empirical concepts in public economics, equip students with a thorough analytical grasp of implications of government intervention for allocation, distribution and stabilization, and familiarize students with the main issues in government revenues and expenditure. At the end of the module the students should be able to demonstrate their understanding of the public economics. In some models, the student will be required to deal with simple algebra problems that will help them to better understand these concepts, use diagrammatic analysis to demonstrate and compare the economic welfare effects of various environmental policy options, demonstrate their understanding of the usefulness and problems related to taxation and government expenditure, and demonstrate their critical understanding of public policies.

International Trade: The module aims to introduce students to the main theoretical and empirical concepts in international trade, equip students with a thorough analytical grasp of trade theory, ranging from Ricardian comparative advantage to modern theories of intra-industry trade, and familiarise students with the main issues in trade policy and with the basic features of the international trading regime. At the end of the course, the students should be able to demonstrate their understanding of the economic concepts of trade theory. In some models, the student will be required to deal with simple algebraic problems that will help them to better understand these concepts, use diagrammatic analysis to demonstrate and compare the economic welfare effects of free trade and protection, demonstrate their understanding of the usefulness and problems related to topics in international trade, and demonstrate their critical understanding of trade policies.

SEMESTER VI

Indian Economy II: At the end of the course, a student should be able to understand the role of economic policies in shaping and improving economic performance in agriculture, manufacturing and services.

Development Economics II: This course teaches the student various aspects of the Indian economy, as well as important themes relating to the environment and sustainable development. It also introduces them to some issues of globalisation.

Environmental Economics: The module aims to introduce students to the main theoretical and empirical concepts in environmental economics, equip students with a thorough analytical grasp of environmental policy theory, ranging from externalities to international environmental agreements, and familiarise students with the main issues in environmental valuation and with the basic features of the environmental policy tools. At the end of the module the students should be able to demonstrate their understanding of the economic concepts of environmental policy. In some models, the student will be required to deal with simple algebra problems that will help them to better understand these concepts, use diagrammatic analysis to demonstrate and compare the economic welfare effects of various environmental policy options, demonstrate their understanding of the usefulness and problems related to environmental valuation, and demonstrate their critical understanding of environmental policies.

Money and Financial Markets: This allows students to understand current monetary policies and financial market outcomes. It also enables them to critically evaluate policies.

Political Economy II: This course exposes the students to the realities of the contemporary world economy and teaches them to develop critical analysis in an integrated and broader political economy framework. It thus enables them to form a more informed view of the world we inhabit by analyzing some of the most contemporary trends and developments from different perspectives. It also exposes the students to interdisciplinary skills and written argumentation, and prepares them for a more holistic research framework. The exposure to interdisciplinary thinking further enables the students for pursuing studies in diverse related areas such as development studies, economic sociology, critical geography, gender studies and social work as also for taking up employment in organisations ranging from international development agencies to development NGOs and corporate CSR. It also prepares the students to face the practical world of work, where economics, business, civil society organisations, social institutions and politics often cohabit in a complex interlinked structure, and employees are expected to comprehend and synthesize materials from diverse sources and perspectives.

B.A. (HONS) HISTORY

SEMESTER I

History of India – I From the beginning to fourth century BCE: After completing this course students will be able to appreciate diverse histories of the past and significant technological, socio-cultural changes of the Indian subcontinent from prehistoric times.

Social Formations and Cultural Patterns of the Ancient World – I: To be able to understand the changes in the ecological and biological changes in the human evolution, significance of food production, urbanism and social formations of early civilizations.

History of the USA – Independence to Civil War: To be able to understand the emergence of new independent nation of the America. To understand the emergence of racism, slavery, main issues of Civil war and its critical evaluation.

Culture and Everyday Life in India (General Elective): To be able to understand basic components of culture that determine our everyday existence, to be able to understand and appreciate multifaceted and interdisciplinary aspects of culture.

Museums and Museology (SEC): To be able to understand how to use archives in historical work; to develop skills to access, contextualize, and analyse primary sources and carry out research.

NCC I (VAC): To be able to understand the basic concepts of NCC; respect the diversity of Indian Culture; to overcome weaknesses and perform better in all walks of life.

Ethics and Culture I: To be able to develop perspectives in thoughts and actions; to be able to cultivate empathy, compassion and tolerance

B.A MULTIDISCIPLINARY HISTORY MINOR & MAJOR

History of India from earliest times up to C. 300 CE (Offered to both Minor and Major): To be able to understand the importance of various sources of pre- history and proto history, various aspects of Harappan civilization, understand the related development of the introduction of Iron, features of Mauryan age.

Ancient Societies(Offered only to Major): To be able to understand the concepts of Urban Revolution, Civilizations and Bronze Age societies and related social formations.

SEMESTER II

History of India – II C. 4th Century BCE to 750 CE: To be able to understand the nature of Mauryan empire, trade, urbanization and currency in contemporary times; changes in varna, caste, gender relationship, religious, development, art and architecture, patronage.

Social Formations and Cultural Patterns of the Mediaeval World –II: To understand historical development of ancient Rome and Greece, trends in mediaeval economy, rise of Islam and state formations in West Asia.

History of the USA – Reconstruction to New Age Politics: To be able to understand Reconstruction era, growth of capitalism, Women's Liberation movement, Civil Rights movement.

History and Culture: Representations in Texts, Objects and Performance (Generic Electives): To be able to understand the complex nature of kinship in mediaeval times; understand complex nature of religious communities; to know how culture is communicated with narrative strategies and performative acts.

Museums and Museology (SEC): Understand the historical process of institutionalization of archaeology and culture through museums; to understand various roles of museum an organizer, preserver and manager of artifacts.

NCC II (VAC): To be able to understand basics of communication; important traits of leadership; understand the honour code and its tenets; legal provisions for children & women safety and protection, understand cyber and mobile security.

Ethics and Culture II(VAC): To be able to develop perspectives in thoughts and actions; to be able to cultivate empathy, compassion and tolerance.

B.A MULTIDISCIPLINARY HISTORY MINOR & MAJOR

History of India from C. 300 to 1200 CE(Offered to both Minor and Major): To be able to delineate the changes in the realm of society, economy and culture during the period identified in this paper with special emphasis on regional polities, art and architecture.

Mediaeval Societies: Global Perspectives (Offered only to Major): To be able to understand the history of mediaeval societies in Europe, Central Asia, India and China; Rise of Islam and state formations in west Asia; mediaeval China, science, civilization and technological growth.

SEMESTER III

History of India- III (c. 750-1200)

Upon completion of this course the student shall be able to:

• Critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in India.

• Explain, in an interconnected manner, the processes of state formation, agrarian expansion, proliferation of caste and urban as well as commercial processes.

• Discuss the major currents of development in the cultural sphere, namely Bhakti movement, Puranic Hinduism, Tantricism, architecture and art as well as the emergence of a number 'regional' languages.

History of India- IV (c. 1200-1500)

On completion of this course, the students shall be able to:

• Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.

• Critically evaluate the multiple perspectives from which historians have studied the politics, cultural developments and economic trends in India during the period of study.

• Appreciate the ways in which technological changes, commercial developments and challenges to patriarchy by certain women shaped the times.

The Making of Contemporary India (1950-1990s)

Upon completion of this course the student shall be able to:

- Explain the processes of state formation, the localization and spread of religious traditions like Islam and Buddhism
- Analyse the impact of the European presence on local society
- Examine the impact of maritime activity of local society and polity and the developments in the economic and architectural history of the region.

• Discern the history of Populist and Progressive movements along with introduction of New Deal in response to the Great Depression.

• Describe the historiographical trends to study history of Southeast Asia

Understanding Heritage

Upon completion of this course the student shall be able to:

- Explain the complex character of heritage.
- Analyse the historical processes which result into the making of heritage.
- Describe the significance of cultural diversity in the creation of heritage.

• Illustrate how heritage can be a medium to generate revenue • Discern the nuances of heritage and will appreciate its importance.

SEMESTER IV

History of India- V (c. 1500-1600)

Upon completion of this course the student shall be able to:

- Critically evaluate major sources available in Persian and vernacular languages for the period under study
- Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the Mughal state.
- Explain the changes and continuities in agrarian relations, land revenue regimes, Bhakti andSufi traditions
- Discuss how different means such as visual culture was used to articulate authority by the rulers
- Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state.

History of India- VI (c. 1750-1857)

Upon completion of this course the student shall be able to:

- Outline key developments of the 18th century in the Indian subcontinent.
- Explain the establishment of Company rule and important features of the early colonial regime
- . Explain the peculiarities of evolving colonial institutions and their impact.
- Elucidate the impact of colonial rule on the economy.
- Discuss the social churning on questions of tradition, reform, etc. during first century of British colonial rule.
- Assess the issues of landed elite, and those of struggling peasants, tribals and artisans during the Company Raj.

Rise of the Modern West- II

Upon completion of this course the student shall be able to:

- Explain major economic, social, political and intellectual developments in Europe during the17th and 18th centuries.
- Contextualize elements of modernity in these realms.
- Discuss the features of Europe's economy and origins of the Industrial Revolution.
- Analyse the relationship between trade, empire, and slavery and industrial capitalism. Examine the divergence debate.

Indian Art and Architecture

At the end of the course, the student should be able to:

- Explain how Indian art was perceived and received in the west under colonial rule and its changing perspectives. This will set the template for examining its various manifestations.
- Through specific examples the student will be able to identify the historical context, socioeconomic processes that went in the formation of art and architectural forms.
- Identify the stylistic features of different genres of art.
- Discuss the iconography of art forms.
- Differentiate between high/courtly art, popular art/folk, and tribal art.
- Point out the continuity in patterns and regional variations.
- Elaborate patronage patterns, artist-patron relations and representation of gender.

Inequality and Difference

After completing this course, students should be able to:

- Critique the prevalent dominant understanding of Caste, Gender, and Tribe.
- Discuss the complex relations between differences and inequalities.
- Examine the inherent politics in the creation of inequalities and differences.

• Outline various initiatives taken by government to prohibit caste-gender atrocities and uplift of deprived sections of society and its limitations.

SEMESTER V

History of the USA Reconstruction to New Age Politics:

Upon completion of this course the student s hall be able to:

- Explain the reasons for the implementation of 'Reconstruction' and the causes for its limited success.
- Analyse the growth of capitalism in USA especially in terms of big business, Monopolosim, etc.
- Examine the features of Labour Union movements.
- Discern the history of Populist and Progressive movements along with introduction of New Deal in response to the Great Depression.
- Describe the nature of Women's Liberation movement and also explain the 'Pastoralization' of Housework
- Illustrate the significance of Civil Rights Movements and Martin Luther King Jr.

History of Modern China (1840-1960)

Upon completion of this course the student shall be able to:

- Develop an in-depth understanding of China's engagement with the challenges posed by imperialism, and the trajectories of transition from feudalism to a bourgeois/ capitalist modernity.
- To locate these historical transitions in light of other contemporaneous trajectories into a global modernity, especially that of Japan.
- Analyse significant historiographical shifts in Chinese history, especially with reference to the discourses of nationalism, imperialism, and communism.
- Investigate the political, economic, social and cultural disruptions caused by the breakdown of the centuries old Chinese institutions and ideas, and the recasting of tradition to meet modernist challenges.
- Comprehend the genesis and unique trajectories of the Chinese Communist Revolution.
- Locate the rise of China and Japan in the spheres of Asian and world politics respectively.

History of India- VII (c. 1600-1750)

On completion of this course, the students shall be able to::

- Critically evaluate the gamut of contemporaneous literature available in Persian and non-Persian languages for the period under study
- Describe the major social, economic, political and cultural developments of the times
- Explain the intellectual ferment of the seventeenth and eighteenth centuries and its relation to state policies.
- Discern the larger motives behind the Imperial patronage of art and architecture

• Appreciate and express the continued expansion and dynamism of agriculture, crafts and maritime trade in India.

SEMESTER VI

History of India- VIII (c. 1857-1950)

After successful completion of the course, the students will be able to:

• Identify how different regional, religious, linguistic and gender identities developed in the late 19th and early 20th centuries.

- Outline the social and economic facets of colonial India and their influence on the national movement.
- Explain the various trends of anti-colonial struggles in colonial India.
- Analyse the complex developments leading to communal violence and Partition.

• Discuss the negotiations for independence, the key debates on the Constitution and need for socio-economic restructuring soon after independence

History of Modern Europe- II

Upon completion of this course the student shall be able to:

- Trace varieties of nationalists and the processes by which new nation-states were carved out.
- Discuss the peculiarities of the disintegration of large empires and remaking of Europe's map. Deliberate on the meaning of imperialism and the manifestations of imperialist rivalry and expansion in the 19th and early 20th century.

• Analyse the conflict between radical and conservative forces, and the gradual consolidation of ultra-nationalist and authoritarian regimes in Europe.

• Contextualise major currents in the intellectual sphere and arts.

History of the USA: Reconstruction to New Age Politics

Upon completion of this course the student shall be able to:

- Explain the reasons for the implementation of 'Reconstruction' and the causes for its limited success.
- Analyse the growth of capitalism in USA especially in terms of big business, Monopolosim, etc.
- Examine the features of Labour Union movements.
- Discern the history of Populist and Progressive movements along with introduction of NewDeal in response to the Great Depression.
- Describe the nature of Women's Liberation movement and also explain the 'Pastoralization' of Housework
- Illustrate the significance of Civil Rights Movements and Martin Luther King Jr.

HISTORY OF MODERN JAPAN (c. 1868-1950s)

Upon completion of this course the student shall be able to:

- Explain Japan's attempts to create new institutional structures and recast traditions to encounter challenges of the west.
- Analyse historiographical shifts in Japanese history in the context of global politics.
- Examine the divergent pathways to modernity followed by Japan.
- Examine distinct perspectives on imperialism and nationalism in East Asia, and understand how historiographical approaches are shaped by their contexts. •

Conceptualise how these distinct histories can be rooted in common cultural traditions.

- Locate and contextualise the history of Japan in world politics.
- Critically discuss contemporary international studies with much greater clarity based on the knowledge of history and culture of Japan.

Gender in Indian History up to1500

On completion of this course students shall be able to

- Explain critical concepts such as gender and patriarchy and demonstrate their use as tools for historical analysis
- Examine the role and functioning of power equations within social contexts in Indian history during the ancient period, in the construction of gender identities
- Critically examine representations of gender in literature, focusing on ideas of love, manliness and religiosity
- Examine the role of social and political patronage of art and literature in perpetuating gendered inequalities.

B.A. (HONS) MATHEMATICS

SEMESTER I

ALGEBRA (Discipline Specific Core Course)

Learning Outcomes: This course will enable the students to:

- Determine number of positive/negative real roots of a real polynomial.
- Solve cubic and quartic polynomial equations with special condition on roots and in general.
- Employ De-Moivre's theorem in a number of applications to solve numerical problems.
- Use modular arithmetic and basic properties of congruences.
- Recognize the algebraic structure, namely groups, and classify subgroups of cyclic groups.

ELEMENTARY REAL ANALYSIS

Learning Outcomes: This course will enable the students to:

- Understand the fundamental properties of the real numbers, including completeness and Archimedean, and density property of rational numbers in \mathbb{R} .
- Learn to define sequences in terms of functions from $\mathbb N$ to a subset of $\mathbb R$ and find the limit.
- Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate the limit superior and limit inferior of a bounded sequence.
- Apply limit comparison, ratio, root, and alternating series tests for convergence and absolute convergence of infinite series of real numbers.

PROBABILITY AND STATISTICS

- Understand some basic concepts and terminology population, sample, descriptive and inferential statistics including stem-and-leaf plots, dotplots, histograms and boxplots.
- Learn about probability density functions and various univariate distributions such as binomial, hypergeometric, negative binomial, Poisson, normal, exponential and lognormal.
- Understand the remarkable fact that the empirical frequencies of so many natural populations, exhibit bell-shaped (i.e., normal) curves, using the Central Limit Theorem.
- Measure the scale of association between two variables, and to establish a formulation helping to predict one

variable in terms of the other, i.e., correlation and linear regression.

FUNDAMENTALS OF CALCULUS

Learning Outcomes: Upon completion of this course, students will be able to:

- Understand continuity and differentiability in terms of limits.
- Describe asymptotic behavior in terms of limits involving infinity.
- Understand the importance of mean value theorems and its applications.
- Learn about Maclaurin's series expansion of elementary functions.
- Use derivatives to explore the behavior of a given function, locating and classifying its extrema, and graphing the polynomial and rational functions.

SEMESTER II

LINEAR ALGEBRA

Learning Outcomes: This course will enable the students to:

- Visualize the space \mathbb{R}^n in terms of vectors and their interrelation with matrices.
- Familiarize with basic concepts in vector spaces, linear independence and spanof vectors over a field.
- Learn about the concept of basis and dimension of a vector space.
- Basic concepts of linear transformations, dimension theorem, matrix representation of a linear transformation with application to computer graphics.

CALCULUS

Learning Outcomes: This course will enable the students to understand:

- The notion of limits, continuity and uniform continuity of functions.
- Geometrical properties of continuous functions on closed and bounded intervals.
- Applications of derivative, relative extrema and mean value theorems.
- Higher order derivatives, Taylor's theorem, indeterminate forms and tracing of curves.

ORDINARY DIFFERENTIAL EQUATIONS

Learning Outcomes: The course will enable the students to:

- Learn the basics of differential equations and compartmental models.
- Formulate differential equations for various mathematical models.
- Solve first order non-linear differential equations, linear differential equations of higher order and system of linear differential equations using various techniques.
- Apply these techniques to solve and analyze various mathematical model.

INTRODUCTION TO LINEAR ALGEBRA

- Visualize the space \mathbb{R}^n in terms of vectors and the interrelation of vectors with matrices.
- Understand important uses of eigenvalues and eigenvectors in the diagonalization of matrices.
- Familiarize with concepts of bases, dimension and minimal spanning sets in vector spaces.
- Learn about linear transformation and its corresponding matrix.

SEMESTER III

THEORY OF REAL FUNCTIONS

Learning Outcomes: This course will enable the students to:

- Have a rigorous understanding of the concept of limit of a function.
- Learn about continuity and uniform continuity of functions defined on intervals.
- Understand geometrical properties of continuous functions on closed and bounded intervals.
- Learn extensively about the concept of differentiability using limits, leading to abetter understanding for applications.
- Know about applications of mean value theorems and Taylor's theorem.

GROUP THEORY-I

Learning Outcomes: This course will enable the students to:

- Recognize the mathematical objects that are groups, and classify them as abelian, cyclic and permutation groups, etc.
- Link the fundamental concepts of groups and symmetrical figures.
- Analyze the subgroups of cyclic groups and classify subgroups of cyclic groups.
- Explain the significance of the notion of cosets, normal subgroups and factor groups.
- Learn about Lagrange's theorem and Fermat's Little theorem.
- Know about group homomorphisms and group isomorphisms.

MULTIVARIATE CALCULUS

Learning Outcomes: This course will enable the students to:

- Learn the conceptual variations when advancing in calculus from one variable to multivariable discussion.
- Understand the maximization and minimization of multivariable functions subject to the given constraints on variables.
- Learn about inter-relationship amongst the line integral, double and triple integral formulations.
- Familiarize with Green's, Stokes' and Gauss divergence theorems.

LaTeX AND HTML (Skill Enhancement Course)

- Create and typeset a LaTeX document.
- Typeset a mathematical document using LaTex.
- Learn about pictures and graphics in LaTex.
- Create beamer presentations.
- Create web page using HTML.

DIFFERENTIAL EQUATIONS (WITH PRACTICALS)

(General Elective)

Learning Objectives: This course includes a variety of methods to solve ordinary and partial differential equations with basic applications to real life problems. It provides a solid foundation to further in mathematics, sciences and engineering through mathematical modeling.

Learning Outcomes: This course will enable the students to:

- Solve the exact, linear and Bernoulli equations and find orthogonal trajectories.
- Apply the method of variation of parameters to solve linear differential equations.
- Formulate and solve various types of first and second order partial differentialequations.

SEMESTER IV PARTIAL DIFFERENTIAL EQUATIONS

Learning Outcomes: This course will enable the students to:

- Formulate, classify and transform first order PDEs into canonical form.
- Learn about method of characteristics and separation of variables to solve first orderPDE's.
- Classify and solve second order linear PDEs.
- Learn about Cauchy problem for second order PDE and homogeneous and nonhomogeneous wave equations.
- Apply the method of separation of variables for solving many well-known secondorder PDEs.

RIEMANN INTEGRATION & SERIES OF FUNCTIONS

Learning Outcomes: This course will enable the students to:

- Learn about some of the classes and properties of Riemann integrable functions, and the applications of the Fundamental theorems of integration.
- Know about improper integrals including, beta and gamma functions.
- Learn about Cauchy criterion for uniform convergence and Weierstrass M-test for uniform convergence.
- Know about the constraints for the inter-changeability of differentiability and integrability with infinite sum.
- Approximate transcendental functions in terms of power series as well as, differentiation and integration of power series.

Ring Theory & Linear Algebra-I

Learning Outcomes: This course will enable the students to:

- Learn about the fundamental concept of rings, integral domains and fields.
- Know about ring homomorphisms and isomorphisms theorems of rings.
- Learn about the concept of linear independence of vectors over a field, and the dimension of a vector space.
- Basic concepts of linear transformations, dimension theorem, matrix representation of a linear transformation, and the change of coordinate matrix.

COMPUTER ALGEBRA SYSTEMS AND RELATED SOFTWARE

Learning Outcomes: This course will enable the students to:

• Use of computer algebra systems (Mathematica/MATLAB/Maxima/Maple etc.) as acalculator, for

plotting functions and animations.

- Use of CAS for various applications of matrices such as solving system of equations and finding eigenvalues and eigenvectors.
- Understand the use of the statistical software **R** as calculator and learn to read and getdata into **R**.
- Learn the use of **R** in summary calculation, pictorial representation of data and exploring relationship between data.
- Analyze, test, and interpret technical arguments on the basis of geometry.

ELEMENTS OF ANALYSIS

Learning Outcomes: This course will enable the students to:

- Understand the real numbers and their basic properties.
- Be familiar with convergent and Cauchy sequences.
- Test the convergence and divergence of infinite series of real numbers.
- Learn about power series expansion of some elementary functions.

SEMESTER V (LOCF-2019)

METRIC SPACES

Learning Outcomes: This course will enable the students to:

- Learn various natural and abstract formulations of distance on the sets of usual orunusual entities. Become aware one such formulations leading to metric spaces.
- Analyze how a theory advances from a particular frame to a general frame.
- Appreciate the mathematical understanding of various geometrical concepts, viz. balls or connected sets etc. in an abstract setting.
- Know about Banach fixed point theorem, whose far-reaching consequences haveresulted into an independent branch of study in analysis, known as fixed point theory.
- Learn about the two important topological properties, namely connectedness and compactness of metric spaces.

GROUP THEORY-II

Numerical Methods

Learning Outcomes: This course will enable the students to:

- Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision.
- Know about methods to solve system of linear equations, such as Gauss–Jacobi, Gauss–Seidel and SOR methods.
- Interpolation techniques to compute the values for a tabulated function at points not in the table.
- Applications of numerical differentiation and integration to convert differential equations into difference equations for numerical solutions.

MATHEMATICAL MODELING AND GRAPH THEORY

Learning Outcomes: This course will enable the students to:

 Know about power series solution of a differential equation and learn about Legendre's and Bessel's equations.

- Use of Laplace transform and inverse transform for solving initial value problems.
- Learn about various models such as Monte Carlo simulation models, queuing models, and linear programming models.
- Understand the basics of graph theory and learn about social networks, Eulerian andHamiltonian graphs, diagram tracing puzzles and knight's tour problem.

PROBABILITY THEORY AND STATISTICS.

Learning Outcomes: This course will enable the students to:

- Learn about probability density and moment generating functions.
- Know about various univariate distributions such as Bernoulli, Binomial, Poisson, gamma and exponential distributions.
- Learn about distributions to study the joint behavior of two random variables.
- Measure the scale of association between two variables, and to establish a formulation helping to predict one variable in terms of the other, i.e., correlation and linear regression.
- Understand central limit theorem, which helps to understand the remarkable fact that: the empirical frequencies of so many natural populations, exhibit a bell-shaped curve, i.e., a normal distribution.

DISCRETE MATHEMATICS

Learning Outcomes: This course will enable the students to:

- Understand the notion of ordered sets and maps between ordered sets.
- Learn about lattices, modular and distributive lattices, sublattices and homomorphisms between lattices.
- Become familiar with Boolean algebra, Boolean homomorphism, Karnaugh diagrams, switching circuits and their applications.
- Learn about basics of graph theory, including Eulerian graphs, Hamiltonian graphs.
- Learn about the applications of graph theory in the study of shortest path algorithms.

SEMESTER VI

Complex Analysis

Learning Outcomes: This course will enable the students to:

- Learn the significance of differentiability of complex functions leading to the understanding of Cauchy–Riemann equations.
- Learn some elementary functions and valuate the contour integrals.
- Understand the role of Cauchy–Goursat theorem and the Cauchy integral formula.
- Expand some simple functions as their Taylor and Laurent series, classify the nature of singularities, find residues and apply Cauchy Residue theorem to evaluate integrals.

Ring Theory and Linear Algebra-II

- Appreciate the significance of unique factorization in rings and integral domains.
- Compute the characteristic polynomial, eigenvalues, eigenvectors, and eigenspaces, as well as the geometric and the algebraic multiplicities of an eigenvalue and apply the basic diagonalization result.

- Compute inner products and determine orthogonality on vector spaces, including Gram–Schmidt orthogonalization to obtain orthonormal basis.
- Find the adjoint, normal, unitary and orthogonal operators.

MATHEMATICAL FINANCE

Learning Outcomes: This course will enable the students to:

- Know the basics of financial markets and derivatives including options and futures.
- Learn about pricing and hedging of options, as well as interest rate swaps.
- Learn about no-arbitrage pricing concept and types of options.
- Learn stochastic analysis (Ito formula, Ito integration) and the Black–Scholes model.
- Understand the concepts of trading strategies and valuation of currency swaps. Learn about public key crypto systems, in particular, RSA.

Introduction to Information Theory and Coding

Learning Outcomes: This course will enable the students to:

- Learn about the basic concepts of information theory.
- Know about basic relationship among different entropies and interpretation of Shannon's fundamental inequalities.
- Learn about the detection and correction of errors while transmission.
- Representation of a linear code by matrices.
- Learn about encoding and decoding of linear codes.

NUMBER THEORY (Discipline Specific Elective Course)

Learning Outcomes: This course will enable the students to:

- Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc.
- Know about number theoretic functions and modular arithmetic.
- Solve linear, quadratic and system of linear congruence equations.
- Learn about public key crypto systems, in particular, RSA.

LINEAR PROGRAMMING AND APPLICATIONS

- Learn about the graphical solution of linear programming problem with two variables.
- Learn about the relation between basic feasible solutions and extreme points.
- Understand the theory of the simplex method used to solve linear programming problems.
- Learn about two-phase and big-M methods to deal with problems involving artificial variables.
- Learn about the relationships between the primal and dual problems.
- Solve transportation and assignment problems.
- Apply linear programming method to solve two-person zero-sum game problems.

B.A. MULTIDISCIPLINARY WITH MATHEMATICS (UGCF-2022) (Economics-Mathematics) and (Computer Applications-Mathematics)

SEMESTER I

Discipline A-1: TOPICS IN CALCULUS

(Compulsory paper for both Mathematics Major and Minor students)

Learning Outcomes: This course will enable the students to:

- Understand continuity and differentiability in terms of limits and graphs of certain functions.
- Describe asymptotic behaviour in terms of limits involving infinity.
- Use of derivatives to explore the behaviour of a given function locating and classify it extrema and graphing the function.
- Apply the concepts of asymptotes, and inflexion points in tracing of cartesian curves.
- Compute the reduction formulae of standard transcendental functions with applications.

DSC-1: ELEMENTS OF DISCRETE MATHEMATICS (Only for Mathematics Major students)

Learning Outcomes: This course will enable the students to:

- Understand the basic concepts of sets, relations, functions, and induction.
- Understand mathematical logic and logical operations to various fields.
- Understand the notion of order and maps between partially ordered sets.
- Minimize a Boolean polynomial and apply Boolean algebra techniques to decode switching circuits.

SEMESTER II

Discipline A-2: Elementary Linear Algebra

(Compulsory paper for both Mathematics Major and Minor students) Learning Outcomes: This course will enable the students to:

- Visualize the space R^n in terms of vectors and the interrelation of vectors with matrices.
- Familiarize with concepts of bases, dimension and minimal spanning sets in vector spaces.
- Learn about linear transformation and its corresponding matrix.

ANALYTIC GEOMETRY

(Only for Mathematics Major students)

Learning Outcomes: This course will enable the students to:

- Learn concepts in two-dimensional geometry.
- Identify and sketch conics namely, ellipse, parabola and hyperbola.
- Learn about three-dimensional objects such as straight lines and planes using vectors, spheres, cones and cylinders.

B.A. (Programme) (LOCF-2019) (Economics-Mathematics) and (Computer Applications-Mathematics)

SEMESTER III Paper III: ANALYTIC GEOMETRY AND APPLIED ALGEBRA

Learning Outcomes: This course will enable the students to:

- Learn concepts in two-dimensional geometry.
- Identify and sketch conics namely, ellipse, parabola and hyperbola.
- Learn about three-dimensional objects such as spheres, conicoids, straight lines and planes using vectors.
- Understand various applications of algebra in design of experiments, modelling of matching jobs, checking spellings, network reliability and scheduling of meetings.

COMPUTER ALGEBRA SYSTEMS(Skill Enhancement Course)

Learning Outcomes: This course will enable the students to:

- Use CAS as a calculator and for plotting functions.
- Understand the role of CAS finding roots of polynomials and solving general equations.
- Employ CAS for computing limits, derivatives, and computing definite and indefinite integrals.
- Use CAS to understand matrix operations and to find eigenvalues of matrices.

SEMESTER IV

ANALYSIS (Core Course)

- Understand basic properties of the field of real numbers.
- Examine continuity and uniform continuity of functions using sequential criterion.
- Test convergence of sequence and series of real numbers.
- Distinguish between the notion of integral as anti-derivative and Riemann integral.

SEMESTER V

STATISTICS

Learning Outcomes: This course will enable the students to:

- Determine moments and distribution function using moment generating functions.
- Learn about various discrete and continuous probability distributions.
- Know about correlation and regression for two variables, weak law of large numbers and central limit theorem.
- Test validity of hypothesis, using Chi-square, F and t-tests, respectively in sampling distributions.

SEMESTER VI

DIFFERENTIAL EQUATIONS

Learning Outcomes: This course will enable the students to:

- Solve ODE's and know about Wronskian and its properties.
- Method of variation of parameters and total differential equations.
- Solve linear PDE's of first order.
- Understand Lagrange's and Charpit's methods for solving nonlinear PDE's of first order.

STATISTICAL SOFTWARE: R

(Skill Enhancement Course)

Learning Objectives: The purpose of this course is to help you begin using **R**, a powerful free software program for doing statistical computing and graphics. It can be used for exploring and plotting data, as well as performing statistical tests.

- Be familiar with **R** syntax and use **R** as a calculator.
- Understand the concepts of objects, vectors and data types.
- Know about summary commands and summary table in **R**.
- Visualize distribution of data in **R** and learn about normality test.
- Plot various graphs and charts using **R**.

BA (Hons.) Political Science

SEMESTER -I

Understanding Political Theory

Learning outcomes

After completion of this course, students will:

- Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living
- Understand multiple frames by which the idea of political community is debated
- Understand the significance of theorizing and relating theory to practice
- Acquire the critical analytical vocabulary to address political questions in a reflected and theoretically informed way.
- Know how political theory provides a normative framework to resolve various social and political problems and issues.

Ideas and Institutions in Indian Political Thought

Learning outcomes

At the end of this course students would have acquired:

- The knowledge of ideas of Indian political thought
- Acquaintance with institutions of Indian political thought
- Comprehensive understanding of Indian political thought
- Challenging the colonial mindset of underestimating India's rich historical past

Colonialism and Nationalism in India Learning Objectives .

Learning outcomes

On successful completion of the course, students would be able to:

- Show an understanding of the nature of colonial rule in India and the various developments through which it consolidated itself.
- Demonstrate awareness of the specific impacts of colonialism on Indian economy
- Show knowledge of the gradual emergence of the nationalist movement in India in response to the colonial rule.
- Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases.
- Show awareness of the various social movements, the kind of questions they raised and their contributions in the nationalist movement

Category II B.A. (Prog.) with Political Science as Major discipline

Public Administration in India

Learning outcomes

After completion of this course, students will be able to:

- Have a clear picture of the complex institutional structure of Indian administration at present.
- Understand the building blocks of local governance, in rural and urban areas.
- Explain the processes by which different budgeting systems work for this structure.
- Analyse the processes of implementation of different social welfare policies by the administrative institutions.

B.A. Prog. with Political Science as non-Major or Minor discipline

Introduction to Political Theory

Learning outcomes

After completing this course students will be able to:

- Understand the nature, scope and relevance of political theory.
- Understand the different concepts of political theory such as liberty, equality justice, rights and fraternity.
- Develop a broader historical, normative and empirical understanding of political theory.
- Know and understand the ancient Greece and ancient Indian political theory.
- Reflect upon the contemporary debates in political theory .

SEMESTER -II

Perspectives on Public Administration

Learning outcomes

On completion of this course, the student can be expected to:

- Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration.
- Understand how theorising is done in this discipline
- Understand how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

Methods and Approaches in Comparative Political Analysis

Learning outcomes

On successful completion of the course, students would demonstrate:

- An understanding of the nature, scope, methodology, and legacy of the sub-discipline.
- Awareness of the evolution of the sub-discipline of comparative politics and the challenge of Eurocentrism in the discipline.

- An in-depth understating of various approaches to the study of politics in a comparative framework.
- A basic training in comparative research.

Introduction to International Relations: Theories, Concepts and Debates

Learning outcomes

At the end of this course, the students would have acquired:

- Familiarization with key theories, concepts, and debates of International Relations.
- Comprehensive re-reading of the origin of IR and its mainstream theories and concepts, with basic tools to question statist ontology and reification of eurocentrism.
- Appreciation of decolonial accounts that challenge the mainstream and parochial International Relations.
- Understanding of the genealogy and contributions of the IR scholarship in India to the disciplinary debates through a re-reading of its classical texts and, contemporary writings.
- Analysis of the assumptions and key concepts of IR such as power, sovereignty, empire and international order.
- Learning about the new directions in IR via a critical engagement with Global IR and the relational turn in IR.

Category II B.A. (Prog.) with Political Science as a Major discipline

India's Foreign Policy

Learning outcomes

At the end of this course, the students would acquire:

- Basic knowledge of the determinants, principles and key drivers of India's foreign policy.
- Understanding the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices.
- An insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.
- Understanding of India's neighbourhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refuges
- Grasp of India's negotiation strategies in dealing with global challenges in the realm of trade and environmental governance.

B.A. Prog. with Political Science as non-Major or Minor discipline

Indian Government and Politics

Learning outcomes

On successful completion of the course, students would demonstrate:

• Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state

• Knowledge of state institutions in India, the constitutional provisions governing them and actual their working

• Understanding into the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc.

• Knowledge of party system and political parties in India

• Awareness of the development debates in India and its relationship with the social movements

GENERIC ELECTIVES (GE)

Nationalism in India (GE-3): (Semester 1)

Learning outcomes

On successful completion of the course, students would:

• Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them

• Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases

- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

Understanding International Relations (GE-4): (Semester 2)

Learning outcomes

On successful completion of the course, students would be able to:

• Understand the nature of the contemporary world in which we live through connected histories, economies and societies.

• Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.

• Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.

• To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.

• To critically analyse the politics of 'common yet differentiated responsibilities.'

• Think critically about issues of global inequalities, violence, and injustices in the age of globalization.

• Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

VALUE ADDITION COURSES (VAC)

CONSTITUTIONAL VALUES AND FUNDAMENTAL DUTIES (Semester 1):

Learning outcomes

The Learning Outcomes of this course are as follows:

- Understand the Constitution and its relevance.
- Appreciate the values and goals embedded in the Constitution.
- Recognise the importance of Fundamental Duties enshrined in the Constitution.
- Apply the spirit of fundamental values and duties in everyday national life.

GANDHI AND EDUCATION (Semester 2):

Learning Outcomes

The Learning Outcomes of the course are:

- Value Gandhian perspective on education.
- Appreciate the significance of education in Indian languages.
- Evaluate the application of Gandh ian thoughts in NEP 2020.
- Realise the principles of NEP 2020 in vocational and skill oriented education.

SEMESTER III

Introduction to Comparative Government and Politics

This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Perspectives on Public Administration The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.

Your Laws, Your Rights (Ability Enhancement) This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. This relationship between laws and rights will be studied through specific values which have come to be

seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.

Women, Power and Politics (Generic Elective) This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook.

SEMESTER IV

Political Processes and Institutions in Comparative Perspective

In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

Public Policy and Administration in India The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Global Politics This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and transnational actors and networks.

Public Opinion and Survey Research (Generic Elective) This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

SEMESTER V

Classical Political Philosophy Course objective: This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

Indian Political Thought-I This course introduces the specific elements of Indian Political Thought spanning over two millennia. The course as a whole is meant to provide a sense of the broad

streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

India's Foreign Policy in a globalizing world This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'.

Development Process and Social Movements in Contemporary India Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

SEMESTER VI

Modern Political Philosophy Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Indian Political Thought-II Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.

Human Rights in a Comparative Perspective This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme.

Women, Power and Politics This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. Special attention will be paid to feminism as an approach and outlook.

B.A. (HONS.) IN PSYCHOLOGY

Introduction to Psychology: To introduce the key concepts of the field of psychology with an emphasis on applications of psychology in everyday life.

• To Develop an understanding and ability to interweave basic concepts of learning, memory, motivation and emotion in Psychology.

• To develop an understanding of the key figures, diverse theoretical perspectives and research findings that have shaped some of the major areas of contemporary psychology.

Cognitive Psychology- To gain an understanding of basic theoretical, empirical, and applied knowledge that have shaped cognitive psychology. • To understand the fundamentals of cognitive processes and cognitive psychology

BiopsychologyTo understand into the nature and scope of biopsychology and its applications in psychology

• To learning the structure and function of Neuron and the importance of action potential and synaptic activity

- To become aware of the methods to study the brain and its role in behaviour
- To learn how endocrine glands mediate behavior.

SEMESTER 2

Introduction to Social Psychology the Learning Objectives of this course are as follows: • To help students comprehend the basic principles of social psychology. • To develop an understanding of how an individual's thoughts, feelings and behavior are influenced by social context.

Applications of Social Psychology After completing this course, the student will be able to:

- Understand social problems and issues related to self and society
- Design and execute a study based on any relevant intervention/participatory method

Psychology of Individual Differences The Learning Outcomes of this course are as follows:

• Developing an understanding of the concept of individual differences.

• Having a comprehensive knowledge of personality theories, and recognizing the role of biology, culture and gender in the development of personality.

• Understanding the various approaches to intelligence and appreciating the diverse frameworks.

• Knowing the principles of psychological testing and its application for the measurement of personality and intelligence.

B.A. Programme (Psychology) Course Outcome The programme course offered by the department of psychology aims to equip students with a deep understanding of psychological principles and their practical applications. In the Fundamentals of Psychology, students will grasp basic psychological processes and learn to apply principles in everyday life. The Fundamentals of Cognitive Psychology delve into cognitive concepts like attention

and problem-solving, fostering an appreciation for their real-world applications and enabling students to design studies on cognitive phenomena. Moving into the second semester, the Introduction to Social Psychology focuses on understanding social processes, sensitizing students to the Indian social context, developing interpersonal skills, and enabling them to design studies based on social psychology topics. The subsequent Social Psychology course aims to provide a comprehensive platform for teaching and learning the social world, emphasizing self-awareness as a social being, and enhancing comprehension of social phenomena, particularly in the context of cultural differences. Overall, these courses strive to cultivate a well-rounded understanding of psychology, blending theoretical knowledge with practical application and research skills.

Fundamentals of PsychologyAfter completing this course, the student will be able to:

- Understand the basic psychological processes
- Apply principles of psychology in everyday life

Fundamentals of Cognitive PsychologyAfter completing this course, the student will be able to:

 Appreciate important concepts related to cognition such as attention, perception, problem solving and creativity
 Develop an insight into the applications of cognitive psychology concepts in everydaylife.
 Design studies/research on cognitive concepts.

SEMESTER 2

Introduction to Social Psychology After completing this course, the student will be able to:

- Understand various levels of social processes in real-life settings
- Become sensitized to the Indian social context.
- Develop skills to facilitate healthy interpersonal relationships.
- Design and execute a study based on relevant topics of social psychology

Social PsychologyThe Learning Outcomes of this course are as follows:

• To provide a platform to conduct an in-depth teaching-learning process of the social world both theoretically and empirically.

- To give ample opportunities to understand the self as a social being.
- To enhance the comprehension of the social phenomena involving self and others by underscoring the role of cultural differences.

• To invoke the 'social scientist' within the budding psychologists by presenting the complex debates for rigorous interrogation.

 \bullet To conduct practicum as a collaborative learning activity so that a \cdot link can be forged between theory and practice

Statistical Method for Psychological Research The Learning Outcomes of this course are as follows:

• Understanding the relevance of statistical methods for psychological research, and the difference between descriptive and inferential statistics.

- Having knowledge about variables, scales of measurement and the percentile system.
- Learning to present numerical data graphically.

• Knowing the properties and computation of the various measures of central tendency and variability.

• Developing an understanding of standard scores, and the nature and applications of the normal probability distribution.

• Getting acquainted with correlation techniques for quantitative research.

GE-Foundations of Psychology

Learning outcomes To introduce the core concepts of psychology with an emphasis on applications of psychology in everyday life.

• To help students develop an insight into their own and others' behavior and underlying mental processes.

• To understand and be able to interweave the fundamental psychological concepts of learning, memory, motivation, and emotion.

• To understand the theoretical perspectives and research findings that have shaped some of the most important areas of contemporary psychology.

SEMESTER III

Development of Psychological Thought: This course provides a basic introduction to the development of the discipline both from the Indian as well as western perspective. It reviews the development of psychological thought and introduce the issues and debates in contemporary psychology.

Psychological Research: To educate students with the process and the methods of quantitative and qualitative psychological research traditions.

Social Psychology: Develop an understanding of the individual in relation to the social world. Introduce students to the realm of social influence, as to how individuals think, feel and behave in social situations.

Psychology at Work (Generic Elective):To understand the meaning and theoretical foundations of I/O Psychology and to develop an understanding of how the various theories and methods of I/O Psychology apply to the real work settings.

Personal Growth and Development (Ability Enhancement Compulsory Course): To facilitate the process of self-discovery and the development of emotional, cognitive and interpersonal competencies for personal growth and effectiveness using the experiential learning paradigm.

SEMESTER IV

Understanding Psychological Disorders The paper aims at providing an overview of the concept of abnormality and the symptoms and etiology of various psychological disorders. This will sensitize them to information on psychopathology and dispel myths regarding it.

Statistical Methods for Psychological Research-II To educate students with the techniques of inferential statistics and hypothesis testing.

Applied Social Psychology To help student understand social problems and gain knowledge about intervention strategies.

Inter-Group Relations (Generic Elective) To understand the significance of healthy intergroup relations for the society and learn the strategies of resolving intergroup conflicts

Emotional Intelligence (Ability Enhancement Compulsory Course) To understand the concept of emotional intelligence and learn ways of developing it. Knowing one's and others' emotions, and techniques to manage emotions.

SEMESTER V

Understanding and Dealing with Psychological Disorders To introduce the etiological understanding and therapeutic interventions for the various psychological disorders. It helps students develop and understanding of how to deal with moderate to severe psychopathology.

Developmental Psychology To equip the learner with an understanding of the concept and process of human development across the life span To impart an understanding of the various domains of human development To inculcate sensitivity to socio-cultural context of human development.

Community Psychology: To learn the link between individuals and communities and deal with social issues more effectively with people's participation.

Psychology of Disability The objective of the course is to provide students with an overview of the disability from the psychological perspective. Students will understand knowledge about disability as a social, cultural, historical and political phenomenon. What does it mean to be "disabled"? How has this meaning changed over time in India? What factors affect a person's experience of disability? Why should people in psychology learn about these matters?

SEMESTER VI

Organizational Behavior: To develop an awareness of the concepts related to organizational behaviour and to help the students develop connectivity between concepts and practices of organizations.

Counselling Psychology: To develop an understanding of basic concepts, processes, and techniques of Counselling and to acquaint the learner with the challenges of Counselling.

Human Resource Management: To help students understand the various processes and issues inherent in organizations related to human resources like Human Resource Practices Job analysis; Recruitment and selection; Training; Performance evaluation and Organizational change and development.

Positive Psychology: To introduce the basic concepts of the growing approach of positive psychology and understand its applications in various domains.

B.A. (HONS) SOCIOLOGY

SEMESTER -1 Introduction to Sociology:

- Students learn to apply the sociological perspective in understanding how society shapes our individual lives.
- This provides a foundation for the other more detailed and specialized courses in sociology.
- Students learn how to read texts and to express thoughts and ideas effectively in writing. They also learn how to frame arguments cogently.

Sociology of India I

- Familiarisation with Indian Society seen through a sociological lens
- Understanding the linkages between various elements of Indian society
- Ability to enable critical questioning of a shared social

Introduction to Sociological Research

- Students are introduced to sociological research both from a theoretical and methodological perspective.
- The course enables students to read and critically evaluate a piece of research and move towards designing a simple research project.
- Students would be able to identify the difference between quantitative and qualitative methods.
- Students will learn about ethical and practical issues in research.
- Students learn that research methods are universal and not bound by cultural location and that no one research method can adequately explain the world around them.

An Invitation to Sociology

- Appreciate and adopt a sociological perspective to the understanding of reality.
- Understand the basic concepts in Sociology and relate them to the micro and macro aspects of social life.
- Develop a sociological way of thinking.

Family and Marriage

- 1. Understanding the multiple perspectives in the study of the family.
- 2.Familiarity with the concepts relevant to the study of marriage
- 3. Developing an understanding of the changing trends in family and marriage.

Sociology and Everyday Life (GE)

- Inculcating a sociological imagination
- Familiarity with basic concepts of sociology
- Grasp social groups, institutions and processes that engender everyday life
- Preparation for a more enduring engagement with sociology

Family and Intimacy (GE)

- An ability to examine the institution of family and realities of intimate experiences from a sociological perspective.
- Knowledge of diverse forms of the family within their appropriate historical contexts and comparative appreciation of their features.
- A disposition to constitute everyday spaces of family and intimacy as an arena of democracy, gender justice and empowerment.
- Making students aware of the symbiotic relationship between conceptual, ethnographic and critical literature in social sciences and demonstrating how they work in close tandem.
- To alert next-generation policymakers to take the questions of the intimacy with seriousness and make them integral to public reason and conversation.

Understanding Indian Society

- Develops a reflexive and nuanced understanding of Indian Society
- Enables an understanding and sensitivity towards India"s diversity and uniqueness.
- Helps to analyze complex social phenomena, their arrangement and processes.
- Provides an intersectional understanding of complex social processes.

SEMESTER-II

Sociological Perspectives

- Describe major theoretical perspectives in sociology and the context of their emergence.
- Read and critically engage with the original works of various sociological thinkers and interpret the central argument.
- Distinguish and compare different theoretical perspectives in sociology.
- Use theoretical perspectives to examine social realities.

Social Stratification

- .Recognize social inequalities as a multifarious and culturally specific social reality.
- .Define the concepts, outline the principal theories and recall the critical debates in the arena of social stratification.
- Appreciate the significance of sociological knowledge of social stratification for public discourse and translate the conceptual learning into well formulated sociological research projects.

Families and Intimacies

- Examine the institutions of family and marriage as pivotal social institutions of intimacy from a sociological and socio-anthropological perspective.
- Discuss historical and socio-cultural perspectives on the understanding of marriage, family, and intimacy.
- Problematise universality and outline and observe the structural and experiential realities of marriage and family.
- Identify the variations in family structures and experiences using ethnographic accounts from different socio-cultural contexts.
- Describe the critical implications of family change as they are related to social policy and legal issues.

Sociology of India

- Recognize the bases of plurality of Indian society.
- Explain the concepts of caste, tribe, class, village, and religion.
- Examine the dynamics of social change in India.

Religion and Society

- 1. Understanding religion from a cultural, social, symbolic and comparative perspective.
- 2.Understanding religion as a socially constituted reality.
- 3.Familiarity with some of the contemporary issues in the sociology of religion.
- 4.A sociological understanding of the diversity of religious life.

Gender, Power and Violence

- .Establish the connections between the social construction of gender across cultures and the forms and experiences of gender violence.
- Describe and debate different theoretical perspectives on the genesis and manifestation of gender violence across societies and cultures and its personal, social, cultural, political and economic consequences.
- Analyze the significance of public discourse in general and the role of the state and public policy in addressing and curbing gender violence.
- Debate individual and collective struggles and strategies used to resist gender violence.

Sociology of Intimate Life

- Outline sociological conceptions of Intimacy.
- Describe the historical transformation of intimate relations and their present status.
- Appreciate the significance of intimate relationships in weaving and sustaining the social fabric.
- Apply this understanding of the interconnections between the public and private realms into policy making.

Invitation to Sociological Theory

• .Analyse the multiple dimensions of social reality.

- Compare and contrast different sociological perspective on these processes..
- Develop a critical orientation while observing and reviewing social realities.
- Apply various sociological theories to social contexts and thereby assessing the causes and consequences of various social phenomena

SEMESTER III

Political Sociology

- An ability to comprehend the embeddedness of political and the social in each other.
- Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective
- Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.
- Be able to understand the relationship between state and society in shaping politics in India both historically and analytically.
- Be able to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology.

Sociology of Religion

- Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.
- Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.
- By encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.

Sociology of Gender

- An understanding of concepts such as sex and gender by problematising commonsensical notions of gender.
- Raising key issues of power and subordination within the purview of gender and the need for and solutions resorted to as measures to initiate change through gender-based movements.
- Understanding issues relating to gender both at a national and global level.
- Places gender in juxtaposition with other forms of stratification and identity such as caste, class, family and work.

Reading, Writing and Reasoning for Sociology (Skill Enhancement Course)

• Reading: (a) At the end of the course, students will be equipped to move from reading rudimentarily to advanced reading of texts extensively (b) Read academic texts and identify

the central argument(s) and grasp the content of the texts (c) Read texts to identify the organization of ideas, structure of the arguments, style and tone of the author and author biases (d) Identify general conclusions from specific details in texts.

- Writing: (a) Identify standard elements of writing and different genres of writing from personal essay to academic writing. (b) Be equipped to express in different genres of writing such as summaries, critical reviews and essays, using: (i) Multi-draft approach: pre-writing, outlining, drafting, revising, and editing 112 (ii) Formal academic style (iii) Information from several sources and synthesizing into their own writing (iv) Internationally accepted methods of citation and referencing (c) Be able to treat reading and writing as complementary and synergistic (d) Be able to conceptualize and plan a research paper.
- Reasoning: (a) Students should be able to approach writing as a form of reasoning, with specific organization of ideas, style and perspective (b) Be able to develop critical thinking through reflecting on various texts consciously and not take anything for granted in the analyses of the social world (c) Be able to develop scientific reasoning by reading texts for consistency and logic d) As multicultural classrooms, students should be able to relate specific experiences with specific groups and generate multi-cultural competence in understanding social issues. By reading texts from cross-cultural contexts, students will be able to approach a creative synthesis in the classroom and grasp the various ways of sociological reasoning.

Rethinking Development (Generic Elective)

- Understand different ideas of, and approaches to, development.
- Explain the dynamics between developmental institutions, actors, policies, theories, approaches, and ideas and the implementation, consequences, and experiences of development.
- Critically analyze the key features of developmental processes in postcolonial India.
- Undertake a sociological examination of developmental practices in different locations, moments, and fields, and to interpret different outcomes and experiences of development.

SEMESTER IV

Economic Sociology

- Develops familiarity with different theoretical and conceptual aspects of economic sociology as a specialized branch of knowledge.
- Develops background knowledge about the diverse ways in which economy is interlinked with other aspects of society and culture.
- Acquire capacities to understand and analyse the transformations of economy and its key processes in a historical and comparative perspective.
- Develops abilities to generate research questions and arguments about the intersections of economy and society.

Sociology of Kinship

- Grasp the historical evolution of kinship theories from a biological deterministic approach to culture of relatedness
- Develop an analytical perspectives on concepts relevant for understanding kinship

- Comprehend the coexistence of multiple perspectives in the study of family, marriage and kinship
- Acknowledge the significance of the emergence of new reproductive technologies on recasting kinship

Social Stratification

- Students will learn about the socio-historical context of stratification theoretical concerns and problems and contemporary issues related to inequalities s and its forms.
- Inculcate in them a truly inter-disciplinary approach in the study of society especially stratification in all its manifestations.
- Understanding of stratification and theories would sensitize students to its various sociological aspects, providing ample scope for applied learning and application.
- Examining forms of stratification, understanding the relevance of caste, race and ethnic identities in contemporary world.

Techniques of ethnographic filmmaking (Skill Enhancement Course)

- The SEC on techniques of ethnographic filmmaking starts by laying groundwork for orienting students to the techniques and methods of using the method of visuals in sociology. As students engage with the course along with other important programmes as part of their B.A (H) in sociology, they also begin to understand the intersection of classroom-based knowledge and practical realm. At this point, the course aims to prepare them for challenges of doing sociological fieldwork and observing real-world spheres through the mode of filmmaking. It enables them to build on the graduate attributes of disciplinary knowledge, critical thinking, researchrelated skills, scientific reasoning, reflective thinking and multicultural competence.
- Film screenings, assignments and projects in this course are aimed at broadening the spectrum of engagement through sociology. Through ethnographic filmmaking, students move beyond the textual reading and writing mode. Centered on the means of visual, oral and aural, the programme helps them build on the use of diverse media (and tools) to represent cultures and narratives.
- A key learning outcome of the course is to introduce students to the skills and sensitivity needed to engage with the social world. Through ethnographic fieldwork and filmmaking, as they grasp the knowledge of technical, the meaning making of social remains crucial in the SEC programme. An understanding of diversity of gender, culture, class, caste, sexuality, and religion is fundamentally reflected as they produce films on multiple issues.
- Teamwork: An important aspect of the programme is working in teams/groups for the final filmmaking projects. Through team work and extensive discussions, students encounter and learn the importance of decision-making, ethics, communication skills, and planning. These are core competencies that the SEC orients them about.
- The experience of producing visual anthropological content as part of the SEC helps students gear up for the specific electives and courses they take up in the later semesters, particular the research methods course. The brush with social research skills, techniques of sociological fieldwork and thematic issues of 118 representation helps in enriching their engagement with the theoretical framework in final year of BA (H) Sociology.

Gender and Violence (Generic Elective)

- Analyze how the social construction of gender across cultures is fundamental to several experiences of violence.
- Engage with different theoretical perspectives and their critiques in the comprehendingindividual, social, cultural, political, or economic experiences of violence.
- Critique the dominant western white feminist theories and articulations of liberation, freedom, emancipation and justice through critically informed ideas and responses from non-western contexts.
- Re-think and re-formulate ideas on various structures of struggles and strategies to counter gendered violence.

SEMESTER V

Sociological Thinkers –I

- Understanding the grand foundational themes of sociology.
- Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.
- Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

Sociological Research Methods-I

- Students are introduced to sociological research both from a theoretical and methodological perspective. They understand the importance of research in social science.
- Students develop the ability to evaluate the methodological validity of the claims made by theory.
- The course enables students to evaluate a piece of research and move towards designing a simple research project.
- Identify the difference between quantitative and qualitative methods.
- Students will learn to identify ethical and practical issues in research. They also engage with the ideals of objectivity and reflexivity. CO6: Students learn that research methods are universal and not bound by cultural location.

Urban Sociology

- To appreciate the significance of the city and the process of urbanisation and its consequences across the globe, through cross disciplinary texts and ethnographic studies.
- To understand the urban in the historical as well as modern contexts the idea of urbanism and urban space and the intersections in these of institutions, processes and identities. This is to be achieved by exposing students to critical theoretical debates which help them to gain a deeper understanding of city life and urban environment which can also help them understand their own social environment better.
- To learn about key urban processes such as migration, displacement and urban slums, as well as critical contemporary issues such as resettlement and rehabilitation and also engage in issues of public policy, urban transformation and change. Knowledge of such themes will

help students pursue further studies in academic areas such as development and also engage in research on public policy, urban transformation and change.

• To develop critical thinking and a reflective perspective through exposure to multicultural thought; to enhance disciplinary knowledge, research-related skills and develop a problem-solving competence.

Sociology of Work

- Understanding work in its social aspects such as gendered work and unpaid work, as different from its better known economic dimension.
- Understanding work in its global dimensions, including the mutual relation between work in underdeveloped societies and that in developed ones, thus bringing out the importance of the comparative perspective in the study of work
- . Learning about the complexities, disparities and inequalities in the area of work.
- Learning about the socio-historical context of work, theoretical concerns and problems, and contemporary issues in the area of work and industry.

SEMESTER VI

Sociological Thinkers –II

- Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world.
- Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.
- Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.

Research Methods II

- Students are introduced to the concept of conducting research, which is inclusive of formulating research designs, methods and analysis of data. Some knowledge of elementary statistics is also provided to the students to acquaint them with quantification of data.
- The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.
- Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.
- By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with necessary skills for employment in any social research organisation.

Visual Culture

- Developing the techniques to understand and appreciate visuals; working with visuals as potential representations of matters of sociological interest.
- Understanding 'visuality'/'visualization' as a technique of asserting power and dominance in society; simultaneously locating the subversive potential of alternative or 'counter-visualities.

• Discovering the strength of 'visuals' in an age dominated by techniques of mass production and dissemination of images.

Reading Ethnographies

- At the end of the course students should be able to identify the expanse of social scientific knowledge and be proficient with the technique and have the patience to read, understand and critically analyze full-length texts that are often about another, unfamiliar culture.
- The course aims to encourage interdisciplinary thinking between sociology, anthropology directly but also with philosophy and literature, through reading of ethnographies. It also seeks to bring the student to a global standard of familiarity with different types of classics within the combined disciplines of sociology, anthropology and ethnology.
- The Course will enable students to not only come to terms with the making of human knowledge but also identifying limits of enquiry by learning and engaging in critical thinking about the research presented in the ethnographies. They are also expected to be able to work with ethnographic description as a unit of knowledge at par with numbers in quantitative studies.
- Doing this Course will help the student discover the strength of small details and to identify what matters to people. They would also be able to engage with the community and understand the significant role of subjective and objective knowledge systems through the exercises in participant observation

Department of computer science

Programming fundamentals using C++: On successful completion of the course, students will be able to:

- Write simple programs using built-in data types of C++.
- Implement arrays and user defined functions in C++.
- Solve problems spanning multiple disciplines using suitable programming constructs in C++.
- Solve problems spanning multiple disciplines using the concepts of object oriented programming in C++.

Programming Fundamentals Using Python: On successful completion of the course, students will be able to:

- Write simple programs using built-in data types of Python.
- Implement arrays and user defined functions in Python.
- Solve problems spanning multiple disciplines using suitable programming constructs in Python.
- Solve problems spanning multiple disciplines using the concepts of object-oriented programming in Python.

Programming with Python: On successful completion of the course, students will be able to:

- Write simple programs using built-in data structures in Python.
- Implement arrays and user defined functions in Python.
- Solve problems in the respective domain using suitable programming constructs in Python.

• Solve problems in the respective domain using the concepts of object oriented programming in Python.

Semester-II

Data Structures: On successful completion of the course, students will be able to:

- Understand abstract specification of data-structures.
- Implement data structures as ADT..
- Identify the appropriate data structure(s) for a given application.
- Apply recursive techniques to solve problems.

Data Analysis and Visualization Using Python: On successful completion of the course,

students will be able to:

- Apply descriptive statistics to obtain a deterministic view of data.
- Perform data handling using Numpy arrays.
- Load, clean, transform, merge and reshape data using Pandas.
- Visualize data using Pandas and matplot libraries.

Data Interpretation and Visualization Using Python: On successful completion of the Course, students will be able to:

- Understand basic statistics to get a view of data.
- Do Array Manipulation using Numpy.
- Working in Pandas, loading data, indexing, concepts around data wrangling.
- Use the Matplotlib library effectively to visualise data.
- Perform data aggregation and other group operations

Semester III

Computer Networks and HTML: On successful completion of this course, a student will be able to:

- Enumerate various network topologies and identify situations when different network topologies would be useful.
- Distinguish between LAN, MAN, WAN.
- Distinguish between Intranet, Extranet and Internet.
- Describe client-server architecture.
- Enumerate different transmission media and describe the use of each of them.
- Design web pages using HTML.

Semester IV

Multimedia Systems and Applications: On successful completion of this course, a student will be able to:

- Enumerate and describe the multimedia components.
- Generate, manipulate and use images in multimedia projects using bitmap, vector and 3-D images.
- Create basic animations.

Web Designing using HTML 5: On successful completion of this course, a student will be able to:

- define the principle and basics of Web page design
- Visualize the basic concept of HTML.
- Recognize the elements of HTML.
- Apply basic concept of CSS.
- Publish the web pages.

Semester V

Programming in Python: On successful completion of this course, a student will be able to:

- Select a suitable programming construct and inbuilt data structure for a situation.
- Develop and document modular python programs.
- Use classes and objects in application programs.

Desktop Publishing: On successful completion of this course, a student will be able to:

- write, edit and print documents using word processing and spreadsheet.
- use tools for Desktop Publishing and would be able to create and design documents with text and graphics like newspaper ads, visiting cards, posters etc.

Semester VI

Information Security and Cyber Laws: On successful completion of this course, a student will be able to:

- Enumerate issues in computer security. ·
- Enumerate and describe common forms of attacks.
- Describe the importance of security policy in the security framework.
- Describe security related terms like cryptography, privacy, steganography.
- Describe the need for cyber laws, and important provisions of IT Act.

Department of French

Semester I

French in context: Basic Level -1:

- Students partially attain A1 Level of listening, speaking, reading and writing skills in French.
- Students are able to reading, listen to and understand simple texts and answer questions on them.
- Students are able to write and talk about subjects pertaining to his/her immediate environment.

Semester II French in context: Basic Level - 2

- Students attain A1 Level of the Common European Framework (CEF).
- Students are able to write short personal texts describing events.
- Develop the capacity to understand essential points of simple oral text, provided speech is clearly and slowly articulated.
- Prepare the learners to speak on familiar topics with sufficient ease to handle short exchanges, despite very noticeable hesitation.

Semester III

Study of the Language (3)

- Enable learners to partially attain A2 Level of reading, listening, writing and speaking skills in the concerned language;
- develop competence to read and understand straightforward factual texts on frequently used expressions related to areas of immediate relevance;
- equip the learners to write short personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important by describing experiences, feelings and events in some detail;
- develops skills to read and understand simple texts of immediate relevance related to family, local environment, employment, and other routine matters;
- equip learners to understand the main points of simple audio messages or recorded material about familiar subjects delivered relatively slowly and clearly;
- develop the capacity to describe topics in simple terms on different aspects of the immediate environment of the learners and on matters in areas of immediate needs;
- develop strategies to cope with simple situations related to routine matters in public spaces.

Semester IV

Study of the Language (4): Enables learner to complete A2 level and partially attain B1 Level of reading, listening, writing and speaking skills in the concerned language; Equip learners to follow much of what is said around him/her on general topics; give training to write straightforward connected texts on a range of familiar subjects within ones's field of interest.

Semester IV

French through audio visual methods: Films Skill-Enhancement Elective Course (SEC)

Improving Oral comprehension and expression through the Cinema of the French speaking

countries;

using films to discover cultural and historical aspects of the French speaking countries; acquainting students with conversational French and the wide variations of pronunciation and intonation in the French speaking world;

providing basic tools to analyse films and make very short films.

Semester V

Advanced Study of the Language (DSE)

Enables learner to attain B1/partial B2 Level through study of advanced grammar, translation and short literary texts;

familiarizes students with language usages in literary texts and various aspects of the concerned culture;

enables students to be more proficient and fluent in the language.

French in the Travel and Tourism Sector (SEC)

Provide knowledge about cultural history and geography through the perspective of Tourism in the French-speaking countries/and India incorporating the vocabulary of travel and tourism;

inform about historical monuments and places;

enable students to plan an itinerary by air, ship, train;

prepare students for the profession of tour guide and travel agent.

Semester VI

Children and Adolescent Literature (DSE)

Read and analyse literature for children and /or adult readers; Introduction to folklore, fables and fairy tales for young children; Help students in analysing various genres meant for young children and adolescents; sensitize students about the role of children's literature in transmitting values.

Department of Philosophy

Semester 1

Philosophical Issues (Philosophy as Minor)

• Delineate the basic areas of philosophical issues such as what is reality? What is good and what is bad? etc. to have a comprehensive understanding of philosophy and its branches.

- Identify and compare the different concepts of Indian school as well as Western school of philosophy.
- Analyse some of the important questions related to epistemological, metaphysical and ethical issues that philosophers ask.
- Apply the concepts learnt to formulate problematic emerging out of their own situations.

Logic (Philosophy as Major)

- Develop the correct reasoning and argumentation skills.
- Analyse how to construct good and sound arguments and reject the vague and unsound at any point of time and situation.
- Compare and contrast traditional logic and symbolic logic in order to enhance one's own analytical skills.
- Apply the concepts to identify logical flaws in the arguments of others and draw valid conclusions and support them with evidence and examples.

Semester II

Introduction to Indian Philosophy (Philosophy as Minor)

- Identify and explore different aspects of Indian philosophical tradition and thoughts.
- Understand and appreciate the contrasting approaches to the truth in Indian philosophy.
- Appreciate that Indian philosophy is one of the major streams of thought in the world.
- Analyse how to understand the Indian traditions and experiences that relate to philosophy and adding to the intellectual richness.

Introduction to Western Philosophy (Philosophy as Major)

- Delineate the history of thought in Western Philosophy.
- Analyse how rationalist and empiricist traditions of western philosophical are important for epistemological journey.
- Compare and contrast the different perspectives of scepticism, transcendentalism and existentialism in the philosophical approach.
- Acquire the skills of reading the texts of western philosophy.

Semester III

Ethics (Philosophy as Major)

- Understand and analyse various aspects of traditional ethical (Western and Indian) theories.
- Analyse how customary morality is different from reflective morality and appreciate the role of reasoning in ethics.
- Compare and contrast ethical issues related to human freedom, responsibility, deterrent and retributive punishment in the present context.
- Apply the concepts on the practical front for moral reasoning and act with ethical deliberations.

Social and Political Philosophy (Philosophy as Minor)

- Delineate the basic concepts of social and political philosophy in both the Indian and western traditions in setting the discourse for contemporary thought.
- Identify the philosophical origin and nature of some of the
- Fundamental concepts of social contract, liberty and justice used in contemporary political discourse.
- Analyze how liberal political discourse is different from communitarianism and feminism in some contemporary political issues.
- Apply the concepts learnt to appreciate the Indian political thoughts by using Tagore, Gandhi, Ambedkar and M.N. Roy's in social and political discourse.

Skill Enhancement Courses (SECs) offered by JMC in Semester 1 & 2

(2022-23)

1. Communication in Professional Life

The Learning Outcomes of this course are as follows:

• After studying this course, students will be able to improve presentation skills to be learnt by effective use of verbal and non-verbal communication for the professional field. 2

- After studying this course, students will be able to acquire practical employability skills to be disseminated through focussed sessions on practical employable knowledge.
- After studying this course, students will be able to enhance professional communication.
- After studying this course, students will be able to improve persuasion and negotiation skills which will be useful for the professional field.

2. Personality Development and Communication

The Learning Outcomes of this course are as follows:

- After studying this course, students will be able to understand the importance of oral and written communication in day-to-day working of the organisation.
- After studying this course, students will be able to develop inter personal skills and problemsolving skills.
- After studying this course, students will be able to understand the role of body language in effective communication.

3. Public Speaking in English Language and Leadership

The Learning Outcomes of this course are as follows:

- After studying this course, students will be able to learn effective communication through Public Speaking will instil leadership development among students.
- After studying this course, students will be able to to lead in different fields at the undergraduate level, be responsible citizens and employ leadership skills in their future endeavours, too.
- After studying this course, students will be able to strengthen their critical mindset, help them being assertive and put forward constructive viewpoints employing the skills learnt in the practice sessions.

4. Business Communication

The Learning Outcomes of this course are as follows:

- After studying this course, students will be able to explain the need for communication in management.
- After studying this course, students will be able to appreciate the need of effective writing for communication.
- After studying this course, students will be able to demonstrate the skill of effective report writing and summarizing annual reports.
- After studying this course, students will be able to analyse business correspondence and e- correspondence.
- After studying this course, students will be able to appreciate oral presentations.

5. Negotiation and Leadership

• After studying this course, students will be able to apply negotiation skills to obtain desired results

• After studying this course, students will be able to understand the various aspects of a crisis for appropriate management.

• After studying this course, students will be able to learn how to manage complex negotiation situations.

• After studying this course, students will be able to understand the process of relationship building.

• After studying this course, students will be able to test and judge the legitimacy of the terms of negotiation

6. Sustainable Eco-Tourism and Entrepreneurship

The Learning Outcomes of this course are as follows:

• After studying this course, students will be able to develop next-generation ecological entrepreneurs

• After studying this course, students will be able to evolve eco-literate society by integrating market-based instruments with eco-cultural knowledge of traditional societies

• After studying this course, students will be able to practice ecological knowledge for wealth generation, environmental conservation, and popularization of Indian traditional knowledge.

7. Basic IT Tools

The Learning Outcomes of this course are as follows:

- By studying this course, students will be able to use word-processor to generate documents with appropriate formatting, layout, review and referencing.
- By studying this course, students will be able to manage data in worksheets and workbooks and analyze it using spreadsheet functions and inbuilt formulas.
- By studying this course, students will be able to draw analysis on data using spreadsheets to make decisions.
- By studying this course, students will be able to make meaningful representations of data in the form of charts and pivot tables.
- By studying this course, students will be able to manage data in database tables and use the same for generating queries, forms and reports.

8. Programming using Python

The Learning Outcomes of this course are as follows:

• After studying this course, students will be able to interpret the basic representation of the data structures and sequential programming

• After studying this course, students will be able to gain knowledge of, and ability to use control framework terminologies.

• After studying this course, students will be able to work out using the core data structures as lists, dictionaries, tuples, and sets.

• After studying this course, students will be able to choose appropriate programming paradigms, interrupt and handle data using files to propose solutions through reusable modules

• After studying this course, students will be able to propose possible error-handling constructs for unanticipated states/inputs.

• After studying this course, students will be able to implements exemplary applications on realworld problems.

9. Digital Marketing

The Learning Outcomes of this course are as follows:

- After studying this course, students will be able to understand the concept of digital marketing and its integration with traditional marketing.
- After studying this course, students will be able to understand customer value journey in digital context and behaviour of online consumers.
- After studying this course, students will be able to understand email, content and social media marketing and apply the learnings to create digital media campaigns.
- After studying this course, students will be able to examine various tactics for enhancing a website's position and ranking with search engines.
- After studying this course, students will be able to leverage the digital strategies to gain competitive advantage for business and career.

10. Creative Writing

- After studying this course, students will be able to be sensitive to the texture of literary language.
- After studying this course, students will be able to develop craft in creative writing.
- After studying this course, students will be able to develop sense of expressing themselves through poetry/short story/biography.
- After studying this course, students will be able to induce an understanding of the relationship between an individual and society.
- After studying this course, students will be able to get into different fields and pursue versatile career opportunities.
- After studying this course, students will be able to develop an understanding of theatre and performance through drama will also help them to develop observatory and behavioural skills.

- After studying this course, students will be able to develop a critical thought process and a knack in putting it in words. Students may also utilise the learnings of proofreading and editing for their academic and professional growth.
- After studying this course, students will be able to go for publishing their own work.
- After studying this course, students will be able to write a book and submit to professional bodies & academic organisations.

11. YOGA IN PRACTICE

Learning Outcomes:

- Student will form an understanding of the concept of yoga.
- Students will learn various aspects of the science of yoga.
- Theoretical and practical knowledge of Aasanas and pranayams to lead a balanced life.

12. ENVIRONMENTAL AUDITING

After studying the course, the students will be able to:

- Conduct an environmental audit in a scientific manner
- Recommend organizations to adopt specific sustainable strategies
- Serve as catalyst to evolve sense of ownership and responsibility among organizations/industries towards solving local environmental problems.
- Pursue environmental auditing for higher studies and a future career.

13. Front End Web Design and Development

The Learning Outcomes of this course are as follows:

• After studying this course, students will be able to build websites using the elements of HTML.

• After studying this course, students will be able to build interactive and stylish websites using client-side programming techniques with CSS and JavaScript.

- After studying this course, students will be able to learn to validate client-side data.
- After studying this course, students will be able to define the structure and contents of the website using different features of CSS.

14. IT Skills and Data Analysis – I

By the end of the course students will be able to

- Represent and interpret data in tabular and graphical forms
- Understand and interpret the measures of central tendency and dispersion.

• Use IT tools such as spreadsheets to visualise and analyse data.

15. Personal Financial Planning

The Learning Outcomes of this course are as follows:

• After studying this course, students will be able to understand the meaning and appreciate the relevance of financial planning.

• After studying this course, students will be able to understand the concept of investment planning and its methods.

• After studying this course, students will be able to examine the scope and ways of personal tax planning.

• After studying this course, students will be able to analyse insurance planning and its relevance.

• After studying this course, students will be able to develop insight into retirement planning and its relevance.

VALUE ADDITION COURSES (VACs) offered by JMC in Semester 1 & 2

(2022-23)

1. FINANCIAL LITERACY

The Learning Outcomes of this course are as follows:

- Develop proficiency for personal and family financial planning
- Apply the concept of investment planning
- Ability to analyse banking and insurance products
- Personal tax planning

2. FIT INDIA

- Adopting a healthy lifestyle.
- Knowledge of nutrition, diet and psycho-physiological aspects of fitness.

• Develop Self-esteem, Self-confidence, Self-discipline and team spirit as indicators of fitness.

3.CONSTITUTIONAL VALUES AND FUNDAMENTAL DUTIES

The Learning Outcomes of this course are as follows:

- Understand the Constitution and its relevance
- Appreciate the values and goals embedded in the Constitution.
- Recognise the importance of Fundamental Duties enshrined in the Constitution.
- Apply the spirit of fundamental values and duties in everyday national life.

4. Culture and Communication

Course Outcomes

• Students will be able to appreciate the relevance of ancient Indian wisdom and core ethical values in our contemporary life.

• Students will be able to engage in a dialogue between the past and the present and inculcate the best principles towards a meaningful life.

• Students will be encouraged to involve themselves in teamwork and group activities to address challenges faced in metropolitan cities.

• Students will be able to develop communication skills, that is, analytical reading, empathetic listening, considerate speaking as well as informed writing.

• Extension activities will equip the students, drawn from diverse backgrounds, with life skills and confidence to integrate with a multicultural environment and work towards an inclusive community.

• Students will be encouraged to envisage and work towards an ethically robust society and thereby strengthen the nation.

5. ETHICS AND CULTURE

- Explore perspectives on ethics in thoughts, words and actions
- Evolve ethical decision-making practises
- Understand the need for an ethical society and culture
- Introspect, become conscious of and assess one's stance in life

- Cultivate empathy, tolerance and compassion
- Apply the values learnt in the course to everyday life

6. ECOLOGY AND LITERATURE

The Learning Outcomes of this course are as follows:

• The course will highlight the urgency of environmental crisis, making Students conscious and aware of the role each one of us plays.

• Students will be trained into environmental sensitivity and responsible Ecological behavior.

• Students will be encouraged to respond to incidents of habitat destruction deforestation, etc. and realize the need for our urgent intervention

7. SOCIAL AND EMOTIONAL LEARNING

The Learning Outcomes of this course are as follows:

- Students will be able to become aware of oneself and the society.
- Make informed lifestyle choices and extend the self in the joy of giving.
- Develop empathy, compassion, connect with nature and evolve emotionally to create a more harmonious society.
- Cultivate sensitivity towards discriminatory practices and explore possible solutions.

8. READING INDIAN FICTION IN ENGLISH

The Learning Outcomes of this course are as follows :

- Understanding of Indian ethos and values through Indian fiction.
- Develop creative thinking through reading of fiction.
- Realise the potential of fiction in bringing out social and cultural change

9. NATIONAL CADET CORPS-I

- Critically think and analyse.
- Understand the basic concept of NCC.
- Respect the diversity of different Indian culture.
- Practice togetherness, teamwork and empathy in all walks of their life.

• Do their own self-analysis and will work out to overcome their weakness for Better, performance in all aspects of life.

10. SPORTS FOR LIFE - I

The learning Outcomes of this course are

- Acquire values of cooperation, team spirit, determination, and endurance.
- Acquire good health and psychological well-being through sports participation.
- Apply the decision making-ability and goal-setting skills acquired through sports participation in everyday life.
- Acquire skills for engaging in moderate or vigorous physical activity and sports participation.

• Reduce exposure to screen time on electronic gadgets and channelising energy through sports participation.

11. THE ART OF BEING HAPPY

Learning outcomes

• The students shall be able to evaluate the factors contributing to the phenomenon of happiness in the personal, familial and community life of an individual in different cultures in the Indian context.

• They will be able to develop healthy interpersonal relationships and wellbeing cherishing the values of Indian culture and philosophy.

• They will be able to relate to the global phenomenon of sustainable development and become sensitive to the needs of the planet.

• They will be able to apply the experience of Aananda at a personal level.

12. DIGITAL EMPOWERMENT

The Learning Outcomes of this course are as follows:

• Use ICT and digital services in daily life.

• Develop skills to communicate and collaborate in cyberspace using social platforms, teaching/learning tools.

• Understand the significance of security and privacy in the digital world.

• Evaluate ethical issues in the cyber world

> जीसस एंड मेरी कॉलेज

कार्यक्रम- हिंदी ऑनर्स (Programme- Hindi Hons.) पाठ्यक्रम की पेशकश- डीएससी (Course offered- DSC)

सेमेस्टर 1 पेपर का नाम-

1. हिंदी कविता (आदिकाल एवं निर्गुण भक्ति काव्य)

पाठ्यक्रम परिणाम (Course Outcome)-आदिकाल के परिवेश- राजनीतिक, सामाजिक, सांस्कृतिक, धार्मिक परिस्थितियों से भली-भांति परिचित हो सकेंगे आदिकाल में चंदवरदाई के साहित्य और संगीत के क्षेत्र में योगदान से परिचित हो सकेंगे। भक्ति काल के अध्ययन से मानवीय मूल्यों का विकास होगा। यह समझने के लिए कि किस प्रकार से भक्ति काल के साहित्य में सामंत व्यवस्था का विरोध हुआ है।

2. हिंदी साहित्य का इतिहास (आदिकाल एवं मध्यकाल)

भाठ्यक्रम परिणाम (Course Outcome)-हिंदी साहित्य के इतिहास का ज्ञान इतिहास ग्रंथों का विश्लेषण इतिहास निर्माण की पद्धति

3. हिंदी कहानी

पाठ्यक्रम परिणाम (Course Outcome)-हिंदी कथा साहित्य का परिचय कहानी लेखन और प्रभाव का विश्लेषण प्रमुख कहानीकार और उनकी कहानी के माध्यम से कहानी की उपयोगिता और विश्लेषण की समझ विकसित होगी। बी.ए. बहुविषयक कार्यक्रम (B.A. Multidisciplinary Programme) सेमेस्टर I/II सामान्य ऐच्छिक

1. हिन्दी A

पाठ्यक्रम परिणाम (Course Outcome) हिंदी साहित्य और भाषा की समझ विकसित होगी। समय की आवश्यकता के अनुसार विद्यार्थियों को राजभाषा, राष्ट्रभाषा एवं सम्पर्क भाषा के रूप में हिन्दी की समस्त जानकारी एवं ज्ञान प्राप्त होगा।

2. हिंदी B

भाठ्यक्रम परिणाम(Course Outcome) हिंदी साहित्य और भाषा की समझ बढ़ेगी। हिंदी की महत्वपूर्ण कविताओं पर आधारित विभिन्न ग्रंथों को पढ़ने से साहित्य की समझ भी बेहतर होगी।

3. हिंदी C

पाठ्यक्रम परिणाम(Course Outcome) हिंदी साहित्य और भाषा की समझ बढ़ेगी। हिंदी की महत्वपूर्ण कविताओं पर आधारित विभिन्न ग्रंथों को पढ़ने से साहित्य की समझ भी बेहतर होगी।

बी.कॉम. कार्यक्रम

सामान्य ऐच्छिक

1. हिन्दी А

2. हिंदी B

3. हिंदी C

> पाठ्यक्रम परिणाम (हिंदी A, B, C- Course Outcome)

हिंदी साहित्य और भाषा की समझ बढ़ेगी।

हिंदी की महत्वपूर्ण कविताओं पर आधारित विभिन्न ग्रंथों को पढ़ने से साहित्य की समझ भी बेहतर होगी।

ALL HONOURS PROGRAMME

Semester I/I (सेमेस्टर I/I)

योग्यता संवर्धन पाठ्यक्रम (Ability Enhancement Course)

1. हिन्दी A (हिंदी भाषा संप्रेषण और संचार)

> पाठ्यक्रम परिणाम

शिक्षार्थी संचार की अवधारणा और इसकी प्रक्रिया से परिचित हो जाएंगे। शिक्षार्थी की तकनीक और कार्यशैली की समझ बढ़ेगी। वे प्रभावशाली संचार सीखेंगे।

2. हिंदी B (हिंदी औपचारिक लेखन)

> पाठ्यक्रम परिणाम

शिक्षार्थी आधिकारिक, व्यावसायिक और कार्यात्मक हिंदी से परिचित हो जाएंगे। वे सरकारी कामकाज का व्यावहारिक ज्ञान सीखेंगे। वे सर्वेक्षण की तकनीक सीखेंगे। छात्र हिंदी में नोटिंग, प्रेस विज्ञप्ति और रिपोर्ट लिखना सीखेंगे।

3. हिंदी सी (सोशल मीडिया और ब्लॉक लेखन)

> पाठ्यक्रम परिणाम शिक्षार्थी ब्लॉग लेखन और अन्य सोशल मीडिया की लेखन तकनीक से परिचित हो जाएंगे।

4. हिंदी D

> पाठ्यक्रम परिणाम

शिक्षार्थी को हिंदी वर्णमाला और सही उच्चारण का ज्ञान मिलेगा वे हिंदी के आसान शब्द सीखेंगे। धीरे-धीरे वे हिंदी की कुछ लोकप्रिय अभिव्यक्ति को अपना लेंगे।

सेमेस्टर-3

मूल पाठ्यक्रम (Core Course)

- प्रश्नपत्र 301 आधुनिक हिंदी काव्य–II
- प्रश्नपत्र 302 हिंदी–आलोचना
- प्रश्नपत्र 303 हिंदी के अन्य गद्य-रूप
- प्रश्नपत्र 304 हिंदी साहित्य का इतिहास (आधुनिक काल)
- प्रश्नपत्र 305 पाश्चात्य काव्यशास्त्र

सेमेस्टर-III

प्रश्नपत्र - 301 : आधुनिक हिंदी काव्य-II

Course Objective (2-3)

हिंदी साहित्य के आधुनिक इतिहास का विश्लेषणात्मक ज्ञान देना विभिन्न कवियों और उनकी कविताओं का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के आधुनिक युग का विशिष्ट ज्ञान प्रमुख कवियों व उनकी कविता की समझ विकसित होगी

इकाई - 1 अज्ञेय : आँग के पार द्वार असाध्यवीणा

इकाई - 2

शमशेर : प्रतिनिधि कविताएँ (सं.) नामवर सिंह

- हार-हार समझा मैं
- चुका भी हूँ मैं नहीं
- जीवन की कमान
- सींग और नाखून
- राग

इकाई - 3

रघुवीर सहाय : आत्महत्या के विरुद्ध

- नेता क्षमा करें
- अपने आप और बेकार
- लोकतंत्रीय मृत्यु
- नयी हँसी
- आत्महत्या के विरुद्ध

इकाई - 4

नागार्जुन : प्रतिनिधि कविताएँ (सं.) नामवर सिंह

- प्रतिबद्ध हूँ
- बादल को घिरते देखा है
- बहुत दिनों के बाद
- प्रेत का बयान
- अकाल और उसके बाद

प्रस्तावित पुस्तकें :

नयी कविता और अस्तित्वाद - रामविलास शर्मा
 कविता के नए प्रतिमान - नामवर सिंह
 कविता की जमीन और जमीन की कविता - नामवर सिंह
 कार्या की जमीन और जमीन की कविता - नामवर सिंह
 आधुनिक हिंदी कविता - विश्वनाथ प्रसाद तिवारी
 समकालीन कविता का यथार्थ - परमानंद श्रीवास्तव
 समकालीन हिंदी कविता - रवींद्र भ्रमर
 समकालीन हिंदी कविता - रवींद्र भ्रमर
 आधुनिक कविता-यात्रा - रामस्वरूप चतुर्वेदी
 अज्ञेय साहित्य : प्रयोग और मूल्यांकन - केदार शर्मा
 अज्ञेय की काव्यतितीर्षा - नंदकिशोर आचार्य
 रघुवीर सहाय की कविता - सुरेश शर्मा
 कवियों का कवि शमशेर : रंजना अरगडे

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 302 : हिंदी आलोचना

Course Objective (2-3)

हिंदी साहित्य की आलोचना का विश्लेषणात्मक ज्ञान देना विभिन्न आलोचकों और उनकी आलोचना का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य में आलोचनाओं का विशिष्ट ज्ञान प्रमुख आलोचक और आलोचनात्मक कृतियों की समझ विकसित होगी

इकाई-1 : हिंदी आलेचना की पृष्ठभूमि : भारतेंदु और द्विवेदीयुगीन आलोचना

इकाई-2 : रामचंद्र शुक्ल, हजारीप्रसाद द्विवेदी और डॉ. नगेन्द्र की आलोचना-दृष्टि

इकाई-3 : रामविलास शर्मा और नामवर सिंह की आलोचना-दृष्टि

इकाई-4 : मुक्तिबोध, अज्ञेय और विजयदेव नारायण साही की आलोचना-दृष्टि

प्रस्तावित पुस्तकें :

हिंदी आलोचना : विश्वनाथ त्रिपाठी हिंदी आलोचना के नए वैचारिक सरोकार : कृष्णदत्त पालीवाल हिंदी आलोचना का विकास : नंदकिशोर नवल आलोचक और आलोचना : बच्चन सिंह आलोचना के प्रगतिशील आयाम : शिवकुमार मिश्र अन्य सहायक पुस्तकें -आचार्य रामचंद शुक्ल और हिंदी आलोचना : रामविलास शर्मा हिंदी समीक्षा : स्रोत एवं सूत्रधार : सत्यदेव मिश्र आलोचना : प्रकृति और परिवेश : तारकनाथ बाली दूसरी परंपरा की खोज : नामवर सिंह Teaching Learning Process

 1 से 3 सप्ताह
 इकाई - 1

 4 से 6 सप्ताह
 इकाई - 2

7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 303 : हिंदी के अन्य गद्य-रूप

Course Objective (2-3)

हिंदी साहित्य में अन्य गद्य विधाओं के इतिहास का विश्लेषण विभिन्न लेखकों और उनकी कृतियों का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के गद्य का विशिष्ट ज्ञान प्रमुख लेखकों और उनकी कृतियों की समझ विकसित होगी

इकाई - 1 : निबंध

- बालकृष्ण भट्ट : आत्मनिर्भरता
- रामचंद्र शुक्ल : लोकमंगल की साधनावस्था
- हजारीप्रसाद द्विवेदी : अशोक के फूल

इकाई - 2 : आत्मकथा एवं जीवनी

- ओम प्रकाश वाल्मीकि : जूठन
- विष्णु प्रभाकर : आवारा मसीहा

इकाई - 3 : रेखाचित्र एवं संस्मरण

- महादेवी वर्मा : स्मृति की रेखाएँ
- जगदीशचंद्र माथुर : जिन्होंने जीना जाना

इकाई - 4 : यात्रावृत्तांत एवं पत्र साहित्य

- यात्रावृत्तांत : अज्ञेय : एक बूँद सहसा उछली
- पत्र साहित्य : मुक्तिबोध के पत्र नेमिचंद्र जैन को

प्रस्तावित पुस्तकें :

- 1. भारतेंदु हरिश्चंद्र और हिंदी नवजागरण की समस्याएँ : रामविलास शर्मा
- 2. महावीर प्रसाद द्विवेदी और हिंदी नवजागरण : रामविलास शर्मा
- 3. निराला की साहित्य-साधना (भाग 1 व 2) : रामविलास शर्मा
- 4. दूसरी परंपरा की खोज : नामवर सिंह
- 5. कवि मन : अज्ञेय
- 6. अज्ञेय की काव्यतितीर्षा : नंदकिशोर आचार्य

अन्य सहायक पुस्तकें -

7. साहित्यकार की आस्था तथा अन्य निबंध : महादेवी वर्मा
 8. चिंतामणि (भाग 1 व 2) : रामचंद्र शुक्ल
 Teaching Learning Process

1 से 3 सप्ताह - इकाई – 1

4 से 6 सप्ताह - इकाई - 2

7 से 9 सप्ताह - इकाई - 3

10 से 12 सप्ताह - इकाई - 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 304 : हिंदी साहित्य का इतिहास (आधुनिक काल)

Course Objective (2-3) हिंदी साहित्य के इतिहास का विश्लेषणात्मक ज्ञान देना आधुनिक इतिहास लेखन, प्रमुख इतिहास ग्रंथ और आधुनिक युगों का विशिष्ट ज्ञान प्रदान करना

Course Learning Outcomes

इतिहास लेखन और साहित्यिक इतिहास की समझ विकसित होगी

हिंदी साहित्य के आध्निक युगों का विश्लेषणात्मक अध्ययन

इकाई - 1

आधुनिक काल की पृष्ठभूमि : सामाजिक, आर्थिक और सांस्कृतिक (1857 के स्वाधीनता संग्राम से 1947 तक का राजनीतिक इतिहास, नवजागरण)

इकाई - 2

- भारतेन्दु युग : प्रमुख साहित्यकार, रचनाएँ और साहित्यिक प्रवृत्तियाँ
- द्विवेदी युग : प्रमुख साहित्यकार, रचनाएँ और साहित्यिक प्रवृत्तियाँ
- छायावाद : प्रमुख रचनाकार, रचनाएँ और साहित्यिक प्रवृत्तियाँ

इकाई - 3

• प्रगतिवाद, प्रयोगवाद, नयी कविता और समकालीन कविता

इकाई - 4

- निबंध, आलोचना, नाटक : उद्भव और विकास
- उपन्यास, कहानी, पत्रकारिता : उद्भव और विकास

प्रस्तावित पुस्तकें :

हिंदी साहित्य का इतिहास : रामचंद्र शुक्ल हिंदी साहित्य का इतिहास : सं. नगेन्द्र आधुनिक हिंदी साहित्य का इतिहास : बच्चन सिंह आधुनिक साहित्य की प्रवृत्तियाँ : नामवर सिंह हिंदी साहित्य और संवेदना का विकास : रामस्वरूप चतुर्वेदी अन्य सहायक पुस्तकें -साहित्य और इतिहास दृष्टि : मैनेजर पाण्डेय हिंदी का गद्य साहित्य : रामचन्द्र तिवारी हिंदी काव्य का इतिहास : रामस्वरूप चतुर्वेदी हिंदी कविता का प्रवृत्तिगत इतिहास : पूरनचंद टण्डन एवं विनीता कुमारी हिंदी साहित्येतिहास की भूमिका (भाग-3) : सूर्यप्रसाद दीक्षित हिंदी साहित्य और संवेदना का विकास : रामस्वरूप चतुर्वेदी

Teaching Learning Process

 1 से 3 सप्ताह
 इकाई - 1

 4 से 6 सप्ताह
 इकाई - 2

 7 से 9 सप्ताह
 इकाई - 3

 10 से 12 सप्ताह
 इकाई - 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 305 : पाश्चात्य काव्यशास्त्र

Course Objective (2-3) पाश्चात्य काव्यशास्त्र की समझ विकसित होगी कृतियों के विश्लेषण हेतृ पाश्चात्य चिंतन का पक्ष स्पष्ट होगा

Course Learning Outcomes

पाश्चात्य चिंतन परंपरा की समझ विकसित होगी

इकाई-1 :

- प्लेटो : काव्य सिद्धांत
- अरस्तू : अनुकरण और विरेचन सिद्धांत, त्रासदी विवेचन
- लोंजाइनस : उदात्त-संबंधी विचार

इकाई-2 :

- कॉलरिज : कविता और काव्यभाषा, कल्पना-सिद्धांत
- जार्ज लूकाच : यथार्थ और साहित्य का संबंध, आलोचनात्मक यथार्थवाद
- मैथ्यू आर्नल्ड: कविता और जीवन, जीवन और समाज
- टी.एस. इलियट : परंपरा और वैयक्तिक प्रतिभा का संबंध, निर्वेयक्तिकता का सिद्धांत, वस्तुनिष्ठ सह-संबंध

इकाई-3 :

- अंतोनियो ग्राम्शी : आधार और अधिरचना का संबंध, वर्चस्व का सिद्धांत
- आई.ए.रिर्चड्स : मूल्य, संप्रेषण तथा व्यावहारिक समीक्षा-सिद्धांत
- एफ.आर.लीविस : साहित्य और नैतिक बोध

इकाई-4 :

• शास्त्रवाद, स्वच्छंदतावाद, यथार्थवाद, संरचनावाद, उत्तर-संरचनावाद

प्रस्तावित पुस्तकें :

पाश्चात्य काव्यशास्त्र : देवेन्द्रनाथ शर्मा नई समीक्षा : नये संदर्भ : डॉ. नगेन्द्र काव्य चिंतन की पश्चिमी परंपरा : निर्मला जैन पाश्चात्य काव्यशास्त्र : नई प्रवृत्तियाँ : राजनाथ कॉलरिज : आलोचना-सिद्धांत : कृष्णदत्त शर्मा संरचनावाद, उत्तर-संरचनावाद एवं प्राच्य काव्यशास्त्र : गोपीचंद नारंग अन्य सहायक पुस्तके -पाश्चात्य काव्यशास्त्र का इतिहास : तारकनाथ बाली पाश्चात्य काव्यशास्त्र का इतिहास : तारकनाथ बाली पाश्चात्य काव्यशास्त्र को परंपरा : सावित्री सिन्हा भारतीय एवं पाश्चात्य काव्यशास्त्र का संक्षिप्त इतिहास : सत्यदेव चौधरी एवं शांति स्वरूप गुप्त पाश्चात्य काव्यशास्त्र की परम्परा : (संपादक) नगेन्द्र उदात्त के विषय में : निर्मला जैन Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

<u>सेमेस्टर-4</u> ऐच्छिक पाठ्यक्रम (Elective Course)

*नोट : विद्यार्थी (क), (ख), (ग), (घ), (च), (छ), (ज), (झ) में से किसी एक विकल्प का चयन करेगा

*(क) मध्यकालीन हिंदी साहित्य

- 4041 मध्यकालीन हिंदी साहित्य : अवधारणा और स्वरूप
- 4042 पूर्व मध्यकालीन (भक्ति) काव्य
- 4043 उत्तर मध्यकालीन (शास्त्रीय) काव्य
- 4044 मध्यकालीन नीति, भक्ति, प्रेम एवं संत काव्य

*(ख) आधुनिक हिंदी साहित्य

- 4071 आधुनिकता की यात्रा
- 4072 आधुनिक हिंदी साहित्य की विशेषताएँ
- 4073 आधुनिक भारतीय साहित्य का संदर्भ
- 4074 आधुनिक विश्व साहित्य (हिंदी में अनूदित)

*(ग) नाटक एवं रंगमंच

- 4011 रंगमंच : सिद्धांत और इतिहास
- 4012 रंगमंच : पाठ और प्रदर्शन
- 4013 भारतीय भाषाओं का रंगमंच (रचनाओं के माध्यम से)
- 4014 विशेष अध्ययन : हिंदी नाटक का कोई एक युग

*<u>(घ)</u> भाषाविज्ञान

- 4061 हिंदी भाषा की संरचना
- 4062 समाज भाषाविज्ञान
- 4063 भाषा–शिक्षण
- 4064 शैलीविज्ञान

*(च) आधुनिक जनसंचार माध्यम

- 4051 संचार माध्यम : अवधारणा, स्वरूप और सिद्धांत
- 4052 जनसंचार माध्यमों का विकास
- 4053 समाचार निर्माण और प्रसारण
- 4054 जनसंचार : अध्ययन–प्रविधियाँ

*(छ) अनुवाद अध्ययन

- 4031- अनुवाद के सैद्धांतिक आयाम
- 4032– भाषा, कोश–विज्ञान, शब्दावली और अनुवाद
- 4033- अनुवाद के प्रकार्य
- 4034- अनुवाद-व्यवहार

*(ज) अस्मिता विमर्श और हिंदी साहित्य

- 4091 अस्मिता ः अवधारणा और सिद्धांत
- 4092 स्त्री–अस्मिता और हिंदी साहित्य
- 4093 दलित–अस्मिता और हिंदी साहित्य
- 4094 आदिवासी–अस्मिता और हिंदी साहित्य

*(झ) हिंदी का लोक-साहित्य

- 4081 'लोक' की अवधारणा और लोक–साहित्य का स्वरूप
- 4082 लोक–संस्कृति : विस्तार और अभिव्यक्ति के आयाम
- 4083 हिंदी के क्षेत्र, लोक–शैलियाँ और लोक–साहित्य के विविध आयाम
- 4084 लोक–साहित्य और अनुसंधान के आयाम

(क) विकल्प : मध्यकालीन हिंदी साहित्य

प्रश्नपत्र-4041 : मध्यकालीन हिंदी साहित्य : अवधारणा और स्वरूप

हिंदी साहित्य के मध्यकालीन इतिहास का विश्लेषणात्मक ज्ञान देना मध्यकालीन साहित्य से संबन्धित अवधारणाओं और उनके प्रति विभिन्न मतों का परिचय देना

Course Learning Outcomes

हिंदी साहित्य के मध्यकालीन युग का विशिष्ट ज्ञान इतिहास, आलोचना और विचारकों की समझ विकसित होगी

इकाई - 1

- मध्यकालीन हिंदी साहित्य : अभिप्राय, पृष्ठभूमि एवं परिस्थितियाँ
- काल सीमा, नामरकण का औचित्य
- मध्यकालीन हिंदी साहित्य विषयक चिंतन एवं दृष्टियाँ : आचार्य रामचंद्र शुक्ल, हजारीप्रसाद द्विवेदी, रामविलास शर्मा, डॉ. नगेन्द्र

इकाई - 2

- मध्यकालीन दर्शनिक चेतना एवं विविध दर्शन
- मध्यकालीन सौन्दर्य चेतना और काव्य
- मध्यकालीन लोक-संस्कृति और काव्य
- मध्यकालीन भक्ति काव्य का स्वरूप एवं भक्ति आंदोलन

इकाई - 3

- मध्यकालीन काव्यशास्त्रीय चिंतन की परंपरा और प्रदेय
- मध्यकालीन हिंदी काव्य में राष्ट्रीयता
- मध्यकालीन नीति काव्य परंपरा और काव्य

इकाई - 4

- मध्यकालीन हिंदी साहित्य का काव्य-शिल्प
- मध्यकालीन काव्य भाषाएँ-ब्रजभाषा, अवधी भाषा
- मध्यकालीन कविता और काव्य-रूप : प्रबंन्ध, मुक्तक, प्रगीत

प्रस्तावित पुस्तकें :

मध्ययुगीन काव्य : नया मूल्यांकन : जयभगवान गोपाल मध्यकालीन साहित्य विमर्श : सं. सुधा सिंह हिंदी सगुण काव्य की सांस्कृतिक भूमिका : रामनरेश वर्मा मध्यकालीन हिंदी साहित्य : संवेदना, शास्त्र और समसामायिकता : सं. पूरनचंद टण्डन एवं सुनील तिवारी मध्यकालीन संत साहित्य में सामाजिक समरसता : विनीता कुमारी मध्यकालीन प्रेम-साधना : परशुराम चतुर्वेदी अन्य सहायक पुस्तकें -निर्गुण काव्य की सांस्कृतिक भूमिका : रामसजन पाण्डेय ब्रजभाषा के कृष्ण-काव्य में माधुर्य भक्ति : रूपनारायण पण्डेय हिंदी साहित्य का उत्तर मध्यकाल : रीतिकाल : महेन्द्र कुमार रीतिकलीन रीतिकवियों का काव्य-शिल्प : महेन्द्र कुमार रीतिकवियों की मौलिक देन : किशोरी लाल सौंदर्य विमर्श : पूरनचंद टंडन रीतिकालीन रीतिमुक्त काव्य : पूरनचंद टंडन रीतिकालीन रीतिइतर काव्य : पूरनचंद टंडन **Teaching Learning Process**

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र-4042 : पूर्वमध्यकालीन (भक्ति) काव्य

हिंदी साहित्य के पूर्व-मध्यकालीन इतिहास का विश्लेषणात्मक ज्ञान देना विभिन्न कवियों और उनकी कविताओं का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के पूर्वमध्यकालीन युग का विशिष्ट ज्ञान प्रमुख कवियों व उनकी कविता की समझ विकसित होगी

इकाई - 1

• तुलसी - गीता प्रेस गोरखपुर, अयोध्याकाण्ड (1 से 50 छंद)

इकाई - 2

• सूरदास, सूरसागर (विनय और भक्ति) (1 से 30 छंद)

इकाई - 3

- मीरा मीराँबाई को पदावली : परशुराम चतुर्वेदी प्रथम खंड-पद संख्या- 1, 2, 3, 4, 5, 6, 7, 11, 14, 16, 17, 19, 20, 22, 23, 36, 39, 71, 72, 73, 76, 81, 82, 90, 91, 93, 99, 100, 101, 102 (कुल 30)
- रहीम रहीम दोहावली, दोहा संख्या 1 से 50, रहीम ग्रंथावली, संपादक, विद्या निवास मिश्र, वाणी प्रकाशन, दरियागंज, दिल्ली

प्रस्तावित पुस्तकें :

गोस्वामी तुलसीदास : रामजी तिवारी तुलसी नए संदर्भ में : रामनरेश मिश्र गोस्वामी तुलसीदास : रामचंद्र शुक्ल गोसाई तुसीदास : विश्वनाथ प्रसाद मिश्र

महाकवि सूर और भ्रमरगीत : शंकरदेव अवतरे भक्ति आंदोलन और सूरदास का काव्य : मैनेजर पाण्डेय महाकवि सूरदास : सं. बलदेव वंशी सूरसागर-सेतु : प्रभु दयाल मीतल भ्रमरगीत का काव्य वैभव : मनमोहन गौतम

मीरा का काव्य : भगवानदास तिवारी मीरा का पुनर्मूल्यांकन : सं. सुरेश गौतम मीराँबाई की पदावली : सं. परशुराम चतुर्वेदी रहीम ग्रंथावली : सं. विद्यानिवास मिश्र रहीम : विजयेन्द्र स्नातक अब्दुर्रहीम खानाखाना : हरीश कुमार सेठी Teaching Learning Process

1 से 3 सप्ताह - इकाई – 1

4 से 6 सप्ताह - इकाई - 2

7 से 9 सप्ताह - इकाई - 3

10 से 12 सप्ताह - इकाई - 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र-4043 : उत्तर मध्यकालीन (शास्त्रीय) काव्य

हिंदी साहित्य के रीतिकालीन इतिहास का विश्लेषणात्मक ज्ञान देना विभिन्न कवियों और उनकी कविताओं का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के रीतिकालीन युग का विशिष्ट ज्ञान प्रमुख कवियों व उनकी कविता की समझ विकसित होगी

इकाई - 1 केशव : कविप्रिया (केशव ग्रंथावली) प्रभाव संख्या - 3 (1 से 30) प्रभाव संख्या - 5 (1 से 20)

इकाई - 2 कवि देव : रस विलास (देव ग्रंथावली) द्वितीय विलास 1 से 20 तृतीय विलास 1 से 20

इकाई - 3 कवि पद्माकर : जगद्विनोद (पद्माकर ग्रंथावली) छंद संख्या 1 से 40

इकाई - 4 कवि भूषण : शिवाबावनी (संपूर्ण) (भूषण ग्रंथावली) छंद संख्या 1 से 50

प्रस्तावित पुस्तकें :

केशवदास : सं. विजयपाल सिंह केशवदास : जगदीश गुप्त कविप्रिया प्रकाश : डॉ. ओमप्रकाश केशव की काव्य-धारा : शिवनारायाण शुक्ल केशव-ग्रंथावली (खंड-1, 2, 3) : सं. विश्वनाथ प्रसाद मिश्र केशव और उनका साहित्य : डॉ. विजयपाल सिंह देव ग्रंथावली : लक्ष्मीधर मालवीय देव और उनकी कविता : डॉ. नगेन्द्र पद्माकर कृत जगद्विनोद : सं. विश्वनाथ प्रसाद मिश्र पद्माकर ग्रंथावली : सं. विश्वविनाथ प्रसाद मिश्र अन्य सहायक पुस्तकें -

संक्षिप्त भूषण : डॉ. भगवानदास तिवारी हिंदी वीरकाव्य : टीकमसिंह तोमर

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र-4044 : मध्यकालीन नीति, भक्ति, प्रेम एवं संत काव्य

हिंदी साहित्य के मध्यकालीन इतिहास का विश्लेषणात्मक ज्ञान देना विभिन्न अन्य धाराओं के कवियों और उनकी कविताओं का विशिष्ट ज्ञान

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Course Learning Outcomes
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हिंदी साहित्य के मध्यकालीन युग का विशिष्ट ज्ञान अन्य धाराओं के कवियों व उनकी कविताओं की समझ विकसित होगी

इकाई - 1 कवि वृंद - नीति सतसई (वृंद ग्रंथावली) दोहा संख्या-1 से 50

इकाई - 2 कवि सोमनाथ - शशिनाथ विनोद (शिवजी कौ ब्याहुलो) (सोमनाथ ग्रंथावली) प्रथम उल्लास : 37 छंद (पार्वती जन्म) द्वितीय उल्लास : 103 छंद (भगवान शंकर संबंध) पंचम उल्लास - 69 छंद (भवानी शंकर विवाह)

इकाई - 3 कवि बोधा - इश्कनामा, बोधा ग्रंथावली : सं. विश्वनाथ प्रसाद मिश्र छंद संख्या 1 से 30

इकाई - 4 कवि रज्जब - रज्जब-वाणी : सं. बृजलाल वर्मा गुरुदेव को अंग - 8 छंद सबद का अंग - 5 छंद पीव पिछान का अंग- 3 छंद विरह का अंग - 5 छंद (कुल 21 पद)

प्रस्तावित पुस्तकें : वृंद ग्रंथावली : जनार्दन राव चेलेर वृंद और उनका काव्य, जनार्दन राव चेलेर सोमनाथ व्यक्तित्व और कृतित्व : पूरनचंद टण्डन

सोमनाथ ग्रंथावली (खंड-एक, दो, तीन) : सं. सुधाकर पांडेय सोमनाथ-रत्नावली : सं. ओंकारनाथ पांडेय बोधा : गीता शर्मा

संत रज्जब अली : वाणी और विचार : रमेशचंद्र मिश्र रज्जब बानी : सं. ब्रजलाल वर्मा संत काव्य संग्रह : सं. परशुराम चुतुर्वेदी Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

(ख) विकल्प : आधुनिक हिंदी साहित्य

प्रश्नपत्र - 4071 : - आधुनिकता की यात्रा

हिंदी साहित्य के आधुनिक इतिहास और अवधारणाओं का विश्लेषणात्मक ज्ञान देना विभिन्न कवियों और उनकी कविताओं का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के आधुनिक युग का विशिष्ट ज्ञान प्रमुख कवियों व उनकी कविता की समझ विकसित होगी

इकाई - 1

- आधुनिक और आधुनिकता
- पुनर्जागरण को अवधारणा
- हिंदी नवजागरण और उसकी समस्याएँ
- निर्धारित पाठ : नीलदेवी : भारतेंदु

इकाई - 2

- औद्योगिक क्रांति
- पूँजीवाद का विकास
- लोकतंत्र का विकास
- संयुक्त परिवार का हास और 'व्यक्ति' का उदय
- निर्धारित पाठ : पल्लव : पंत (व्याख्या के लिए)
- उच्छ्वास
- आँसू
- अनंग
- स्वप्न
- छायापरिवर्तन

इकाई - 3

• आधुनिक शिक्षा व्यवस्था का विकास

- नगरीकरण
- समाज और व्यक्ति
- आधुनिकीकरण और आधुनिकतावाद
- निर्धारित पाठ : शेखर : एक जीवनी : अज्ञेय

इकाई - 4

- मोहभंग का दौर
- सांस्कृतिक पूँजी
- सांस्कृतिक संस्थान
- सांस्कृतिक उत्पाद के रूप में कला
- निर्धारित पाठ रागदरबारी : श्रीलाल शुक्ल

प्रस्तावित पुस्तकें :

- 1. The subject of Modernity Anthony J. Casscardi
- 2. The Constitution of Society : Anthony Giddens
- 3. The Cousequences of Modernity Anthony Giddens
- 4. The Class Struggle Urban Contradictions : M. Castells
- 5. The City & Grassroots : M. Castelles.
- 6. आधुनिकता और आधुनिकीकरण -- रमेश कुंतल मेघ

Teaching Learning Process

- 1 से 3 सप्ताह इकाई 1
- 4 से 6 सप्ताह इकाई 2
- 7 से 9 सप्ताह इकाई 3
- 10 से 12 सप्ताह इकाई 4
- 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4072 : आधुनिक हिंदी साहित्य की विशेषताएँ

हिंदी साहित्य के आधुनिक इतिहास का विश्लेषणात्मक ज्ञान देना विभिन्न कवियों और उनके युग का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के मध्यकालीन युग का विशिष्ट ज्ञान प्रमुख कवियों व उनके युग की समझ विकसित होगी

इकाई - 1

- औपनिवेशिक दौर और हिंदी भाषा जनक्षेत्र
- फोर्ट विलियम कॉलेज
- नागरी लिपि और हिंदी आंदोलन
- हिंदी खड़ी बोली की कविता का विकास

इकाई - 2

- भारतेंदु युग : पुराने और नए भावबोध का द्वन्द्व
- द्विवेदी युग: ' सरस्वती' और साहित्य का ज्ञानकांड, सुधारवाद, राष्ट्रवाद और प्राच्यवाद का प्रभाव
- छायावाद : स्वच्छंदता और यथार्थ का द्वन्द्व
- प्रेमचंद युग : आदर्शवाद और यथार्थवाद का द्वन्द्व

इकाई - 3

- प्रगतिशील आंदोलन
- प्रगतिवादी कविता
- नई कविता में व्यक्ति स्वातंत्र्य और प्रगति का द्वंद्व
- एक साहित्यिक की डायरी : मुक्तिबोध

इकाई - 4

- नई कविता पर 'नई समीक्षा' और मार्क्सवाद का प्रभाव
- नई कविता का मूल्यांकन
- कविता के नए प्रतिमान : नामवर सिंह

प्रस्तावित पुस्तकें :

रस्साकशी : वीरभारत तलवार महावीर प्रसाद द्विवेदी और हिंदी नवजागरण – रामविलास शर्मा भारतेंदु और उनका युग : रामविलास शर्मा भारतीय साहित्य का समेकित इतिहास – नगेन्द्र भारतेंदु युग और हिंदी भाषा की विकास परंपरा : रामविलास शर्मा प्रेमचंद अध्ययन की दिशाएँ: कमल किशोर गोयनका

Teaching Learning Process

- 1 से 3 सप्ताह इकाई 1
- 4 से 6 सप्ताह इकाई 2
- 7 से 9 सप्ताह इकाई 3
- 10 से 12 सप्ताह इकाई 4
- 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4073 : आधुनिक भारतीय साहित्य का संदर्भ

हिंदी साहित्य की आधुनिकता का विश्लेषण विभिन्न लेखकों और उनकी रचनाओं का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के आधुनिक युग का विशिष्ट ज्ञान प्रमुख लेखकों की समझ विकसित होगी

इकाई 1	:	गोरा – रवीन्द्रनाथ टैगोर
इकाई 2	:	संस्कार – यू.आर. अनंतमूर्ति
इकाई 3	:	घासीराम कोतवाल - विजय तेंडुलकर
इकाई 4	:	प्रतिनिधि कविताएँ – फ़ैज़ अहमद फ़ैज़
		नज्में :
		1. मुझसे पहली-सी मुहब्बत मेरी महबूब न
		2. रकीब से
		3. बोल
		4. मौजूं-ए-सुखन
		र्गामू २ पुजे शाम-ए-शहर-याराँ :
		 गीत : चलो फिर से मुस्कराएँ
		2. ढाका से वापसी पर
		नक्श-ए-फरियादी :
		1. तुम क्या गए के : रूठ गए दिन बहार के
		2. आपसे दिल लगा के देख लिया
		3. मगर दिल है के : उसकी खाना वीरानी नहीं जाती
		जिंदाँनामाः
		 दर्द का चाँद बुझ गया, हिज की रात ढल गयी
		2. चले भी आओ के, गुलशन का कारोबार चले

प्रस्तावित पुस्तकें :

1. भारतीय साहित्य का समेकित इतिहास : डॉ. नगेन्द्र

- 2. समकालीन भारतीय पत्रिका (साहित्य अकादमी की फाइलें)
- 3. संस्कृति के चार अध्याय : रामधारी सिंह दिनकर

Teaching Learning Process

- 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4074 : आधुनिक विश्व-साहित्य (हिंदी में अनूदित)

विश्व साहित्य का विश्लेषणात्मक ज्ञान देना विभिन्न लेखकों का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के आधुनिक युग का विशिष्ट ज्ञान प्रमुख लेखकों की समझ विकसित होगी

- **इकाई 1 ः** न्यायप्रिय : अलबेयर कामू
- इकाई 2 : चेखव की कहानियाँ : पीपुल्स पब्लिकेशन हाउस

इकाई 3 : खुला घर : चेस्लाव मिलोश की कविताएँ

इकाई 4 : एकांत के सौ वर्ष : मारक्वेज़

प्रस्तावित पुस्तकें :

उपन्यास और लोकतंत्र : मैनेजर पांडेय उपन्यास की संरचना : गोपाल राय पोलिश कवि चेस्लाव मिलोश : कविताएँ : सं. अशोक वाजपेयी, रेनाता चेक्लास्का कोई आवाज़ गुम नहीं होती : देवेंद्र इस्सर 'अन्य सहायक पुस्तकें -Albert Camus : From Absurd to Revolt : John Foley Magic (al) Realism : Maggie Ann Bowers Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

(ग) विकल्प : नाटक एवं रंगमंच

प्रश्नपत्र - 4011 : रंगमंच : सिद्धांत और इतिहास

Course Objective (2-3)

रंगमंच का विश्लेषणात्मक ज्ञान देना (भारतीय, पाश्चात्य और लोक-सांस्कृतिक) विभिन्न नाटककारों और उनके नाटकों का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के नाटकों का विशिष्ट ज्ञान प्रमुख नाटककारों और नाटकों की समझ विकसित होगी

इकाई 1 : संस्कृत और पारंपरिक रंगमंच का स्वरूप, प्रमुख पारंपरिक नाट्य-रूप : रामलीला, रास, स्वांग, नौटंकी, ख्याल आदि

इकाई 2 : भरत, स्तानस्लॉवस्की, बर्तोल्त ब्रेख्त के अभिनय-सिद्धांत

इकाई 3 : भारतेंदु हरिश्चंद्र, जयशंकर प्रसाद, मोहन राकेश का रंगमंच-संबंधी चिंतन

इकाई 4 : हिंदी रंगमंच का इतिहास व्यावसायिक (पारसी थियेटर), अव्यावसायिक, (पुथ्वी थियेटर, इप्टा) पेशेवर, शौकिया, आजादी के बाद का रंगमंच, नुक्कड़ नाटक

प्रस्तावित पुस्तकें :

नाट्यशास्त्र : राधावल्लभ त्रिपाठी
 नाट्यशास्त्र : रेवा प्रसाद द्विवेदी
 रंगदर्शन : नेमिचंद जैन
 पारंपरिक भारतीय रंगमंच : कपिला वात्स्यायन
 परंपराशील नाट्य : जगदीशचंद्र माथुर
 अन्य सहायक पुस्तकें पारसी हिंदी रंगमंच : लक्ष्मीनारायण लाल
 नाट्यशास्त्र की भारतीय परंपरा और दशरूपक : हजारीप्रसाद द्विवेदी
 ब्रेख्त और हिंदी नाटक : चंदन कुमार
 रंगमंच और नाटक की भूमिका : लक्ष्मीनारायण लाल
 स्तानिस्लॉवस्की : अभिनेता की तैयारी : विश्वनाथ प्रसाद मिश्र
 हिंदी नाटक और रंगमंच : ब्रेख्त का प्रभाव : सुरेश वशिष्ठ
 Тeaching Learning Process

 1 से 3 सप्ताह
 इकाई - 1

 4 से 6 सप्ताह
 इकाई - 2

 7 से 9 सप्ताह
 इकाई - 3

10 से 12 सप्ताह - इकाई – 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4012 : रंगमंच : पाठ और प्रदर्शन

Course Objective (2-3)

रंगमंच का विश्लेषणात्मक ज्ञान देना (भारतीय, पाश्चात्य और लोक-सांस्कृतिक) विभिन्न नाटककारों, निर्देशकों के विचार और रंगकर्म का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के नाटकों का विशिष्ट ज्ञान प्रमुख नाटककारों, निर्देशकों का मत और रंगकर्म का व्यावहारिक ज्ञान

इकाई 1 : प्रस्तुति प्रक्रिया का अध्ययन, प्रस्तुति आलेख और मूल पाठ में अंतर

इकाई 2 : नाटक की व्याख्या, नाट्य प्रदर्शन के स्वरूप और प्रदर्शन शैली का निर्धारण

इकाई 3 : निर्देशन, अभिनय, पार्श्वकर्म, रंगसंगीत

इकाई 4 : पाठ और प्रदर्शन की दूष्टि से 'मेघदूतम्' का विशेष अध्ययन

प्रस्तावित पुस्तकें :

- 1. भारत की हिंदी नाट्य संस्थाएँ एवं नाट्यशालाएँ : विश्वनाथ शर्मा
- 2. रंगमंच : सर्वदानंद
- 3. हिंदी रंगमंच और पंडित नारायण प्रसाद 'बेताब' : विद्यावती लक्ष्मण राव
- 4. रंगकर्म : वीरेंद्र नारायण
- 5. नाट्य प्रस्तुति : राजहंस
- 6. रंग-स्थापत्य कुछ टिप्पणियाँ : एच.वी. शर्मा
- 7. भरत और भारतीय नाट्यशास्त्र : सुरेंद्र प्रसाद दीक्षित

अन्य सहायक पुस्तकें -

- 8. पारसी थिएटर : उद्भव और विकास : सोमनाथ गुप्त
- 9. रंगमंच : बलवंत गार्गी
- 10. रंगदर्शन : नेमिचंद जैन
- 11. रंगमंच : देखना और सुनना : लक्ष्मीनारायण लाल
- 12. What is Theatre ? : Eric Bentley

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र : 4013 : भारतीय भाषाओं का रंगमंच (रचनाओं के माध्यम से)

Course Objective (2-3)

रंगमंच का विश्लेषणात्मक ज्ञान देना (भारतीय) विभिन्न नाटककारों और उनके नाटकों का विशिष्ट ज्ञान

Course Learning Outcomes

भारतीय नाटकों का विशिष्ट ज्ञान प्रमुख नाटककारों और नाटकों की समझ विकसित होगी

<u>पाठ</u>

इकाई 1 : तुगलक - गिरीश कर्नाड

इकाई 2 : स्कंदगुप्त - जयशंकर प्रसाद

इकाई 3 : पगला घोड़ा - बादल सरकार

इकाई 4 : खामोश! अदालत जारी है - विजय तेंदुलकर

प्रस्तावित पुस्तकें :

भारतीय रंगकोष : सं. प्रतिभा अग्रवाल
 रंगयात्रा : राष्ट्रीय नाट्य विद्यालय द्वारा प्रकाशित
 रंग प्रसंग पत्रिका : राष्ट्रीय नाट्य विद्यालय द्वारा नियमित प्रकाशन
 आज के रंग नाटक : इब्राहिम अल्काजी
 भारतीय तथा पाश्चात्य रंगमंच : सीताराम चतुर्वेदी
 अन्य सहायक पुस्तकें नई रंग चेतना और हिंदी नाटककार : जयदेव तनेजा
 नाट्यशास्त्र विश्वकोष : राधावल्लभ त्रिपाठी
 हे सामाजिक : सुरेश अवस्थी
 हिंदी रंगमंच और ऐतिहासिक नाटक : माधुरी सुबोध
 Teaching Learning Process

 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र : 4014 : विशेष अध्ययन : हिंदी नाटक का कोई एक युग (विद्यार्थी निम्नलिखित में से किसी एक युग का चयन करेंगे)

Course Objective (2-3)

रंगमंच का विश्लेषणात्मक ज्ञान देना (भारतीय, पाश्चात्य और लोक-सांस्कृतिक) विभिन्न नाटककारों और उनके नाटकों का विशिष्ट ज्ञान

Course Learning Outcomes

हिंदी साहित्य के नाटकों का विशिष्ट ज्ञान प्रमुख नाटककारों और नाटकों की समझ विकसित होगी

(क) <u>भारतेंदु युग</u>

इकाई 1 : विषस्य विषमौषधम् : भारतेंदु हरिश्चंद्र

इकाई 2 : जैसा काम वैसा परिणाम : बालकृष्ण भट्ट

इकाई 3 : देसी घी और चर्बी में व्यापार : अंबिकादत्त व्यास

इकाई 4 : इंदरसभा : आगाहश्र कश्मीरी

प्रस्तावित पुस्तकें :

1. भारतेंदु हरिश्चंद्र : रामविलास शर्मा 2. नाटककार भारतंदु की रंग परिकल्पना : सत्येंद्र तनेजा 3. भारतेंदु की रंग दृष्टि : सेवाराम त्रिपाठी 4. हिंदी नवजागरण और राधाचरण गोस्वामी : कर्मेंदु शिशिर 5. हिंदी नाटक : आजकल : जयदेव तनेजा 6. भट्ट जी की यादें : ब्रजमोहन व्यास 7. हिंदी नाटकों की रंग मीमांसा : कुँवर चंद्र प्रकाश 8. बोध के विविध रंग : कुसुमलता मलिक 9. Teaching Learning Process 10. 11. 1 से 3 सप्ताह - इकाई - 1 12. 4 से 6 सप्ताह - इकाई - 2 13. 7 से 9 सप्ताह - इकाई - 3 14. 10 से 12 सप्ताह - इकाई - 4 15. 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

16. Assessment Methods

17. टेस्ट, असाइनमेंट

(ख)<u>प्रसाद युग</u>

इकाई 1 : अजातशत्रु : जयशंकर प्रसाद

इकाई 2 : सेनापति ऊदल : वृंदावनलाल वर्मा

इकाई 3 : उत्सर्ग : चतुरसेन शास्त्री

इकाई 4 : प्रकाश : सेठ गोविंददास

प्रस्तावित पुस्तकें :

जयशंकर प्रसाद की प्रासंगिकता : प्रभाकर श्रोत्रिय
 आज का हिंदी नाटक : प्रगति और प्रभाव
 भारतीय नाट्य साहित्य : नगेंद्र
 हिंदी नाटक : आजकल : जयदेव तनेजा
 काव्य और कला तथा अन्य निबंध : जयशंकर प्रसाद
 हिंदी नाटक : उद्भव और विकास : दशरथ ओझा
 जयशंकर प्रसाद की प्रासंगिता : प्रभाकर श्रोत्रिय
 आधुनिक हिंदी नाटक रचना और रंगकर्म : नेमिचंद्र जैन
 रंग दस्तावेज : महेश आनंद

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामृहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मृल्यांकन संबंधी गतिविधियाँ

Assessment Methods

टेस्ट, असाइनमेंट

(ग)<u>प्रसादोत्तर युग</u>

इकाई 1 : शारदीया : जगदीशचंद्र माथुर

इकाई 2 : रोशनी एक नदी है : लक्ष्मीकांत वर्मा

इकाई 3 : कोमल गांधार : शंकर शेष

इकाई 4 : अलग-अलग रास्ते : उपेंद्रनाथ अश्क

प्रस्तावित पुस्तकें :

नाट्यालोचन के सिद्धांत : सिद्धनाथ कुमार रंगमंच नया परिदृश्य : रीतारानी पालीवाल रंगमंच : कला और दृष्टि : गोविंद चातक स्वातंत्र्योत्तर पारंपरिक रंगप्रयोग : कुसुमलता मलिक भारतीय नाट्य साहित्य : नगेंद्र जिन्य सहायक पुस्तकें -हिंदी नाटक : आजकल : जयदेव तनेजा बोध के विविध रंग : कुसुमलता मलिक आधुनिक हिंदी नाटक और रंगमंच : नेमिचंद्र जैन रंग दस्तावेज : महेश आनंद आज के रंग नाटक : इब्राहिम अल्काज़ी Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

(घ) विकल्प : भाषाविज्ञान

प्रश्नपत्र - 4061 : हिंदी भाषा की संरचना

Course Objective (2-3)

हिंदी भाषा का विश्लेषणात्मक ज्ञान संरचना और उपांगों की समझ

Course Learning Outcomes

हिंदी भाषा की समझ भाषा के विश्लेषण की क्षमता

इकाई-1 : हिंदी : सामान्य परिचय

- हिंदी का जनपदीय, राष्ट्रीय और अंतरराष्ट्रीय संदर्भ
- मानक हिंदी और हिंदी की क्षेत्रीय बोलियाँ
- संविधान में हिंदी का स्थान

इकाई-2 : ध्वनि-संरचना

- हिंदी की स्वर तथा व्यंजन ध्वनियों का वर्गीकरण
- हिंदी में महाप्राण व्यंजन ध्वनियों की समस्या
- हिंदी में नासिक्य, अनुस्वार और अनुनासिकता की समस्या
- हिंदी स्वनिम व्यवस्था : खण्ड्य और खण्डेतर

इकाई-3 : रूप, शब्द और पद

- रूप की संकल्पना
- रूपिम की संकल्पना
- शब्द : शब्द और अर्थ का संबध
- शब्द-निर्माण की आवश्यकता और प्रक्रिया
- शब्द के प्रकार
- शब्द-वर्ग
- पद की संकल्पना

इकाई-4 : वाक्य-संरचना, प्रोक्ति-विश्लेषण और अर्थ-संरचना

- वाक्य का स्वरूप और संरचना
- वाक्य के प्रकार : रचना की दृष्टि से साधारण, मिश्र, संयुक्त
- अर्थ की दृष्टि से निश्चयार्थक, आज्ञार्थक, विस्मयादिबोधक संबोधनमूलक, विनम्रतामूलक
- प्रोक्ति का स्वरूप और प्रोक्ति-विश्लेषण
- अर्थ की प्रकृति
- पर्यायता

- अनेकार्थता
- विलोमता

प्रस्तावित पुस्तकें :

- 1. हिंदी भाषा का इतिहास : धीरेंद्र वर्मा
- 2. हिंदी भाषा : स्वरूप और विकास : कैलाशचंद्र भाटिया
- 3. हिंदी शब्दानुशासन : किशोरी दास वाजपेयी
- 4. हिंदी व्याकरण : कामता प्रसाद गुरु
- 5. हिंदी भाषा : हरदेव बाहरी
- 6. हिंदी भाषा संरचना के विविध आयाम : रवींद्रनाथ श्रीवास्तव

Teaching Learning Process

- 1 से 3 सप्ताह इकाई 1
- 4 से 6 सप्ताह इकाई 2
- 7 से 9 सप्ताह इकाई 3
- 10 से 12 सप्ताह इकाई 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4062 : समाज-भाषाविज्ञान

Course Objective (2-3)

समाजभाषाविज्ञान का विश्लेषणात्मक ज्ञान समाज में भाषा और भाषाई उपांगों की समझ

Course Learning Outcomes

हिंदी भाषा की सामाजिक समझ और उसका प्रयोग भाषा के सामाजिक विश्लेषण की क्षमता और उसके उपकरण

इकाई-1 : समाज-भाषाविज्ञान का स्वरूप

- भाषा और समाज
- हिंदी भाषाई समाज का स्वरूप और क्षेत्र
- सामाजिक संदर्भ और भाषा-वैविध्य
- जातीय गठन की प्रक्रिया और भाषाई समाज

इकाई-2 : भाषा और संपर्क

- द्विभाषिकता और बहुभाषिकता
- कोड-मिश्रण और कोड-परिवर्तन
- पिजिन और क्रियोल
- भाषाद्वैत

इकाई-3 : भाषा-नियोजन तथा भाषा-विकल्पन

- •भाषा-नियोजन की अवधारणा
- •मानकीकरण और आधुनिकीकरण
- •भाषा-विकल्पन : प्रयोक्तासापेक्ष विकल्पन
 - प्रयोगसापेक्ष विकल्पन प्रयुक्तिसापेक्ष

भूमिकासापेक्ष

इकाई-4 : भाषा और सामाजिक संदर्भ

- संबोधन-शब्दावली
- रिश्ते-नाते की शब्दावली
- रंग-शब्दावली

प्रस्तावित पुस्तकें

- 1. हिंदी भाषा का संक्षिप्त इतिहास : भोलानाथ तिवारी
- 2. भाषाशास्त्र की रूपरेखा : उदय नारायण तिवारी
- 3. भाषा (हिंदी अनुवाद) लैनर्ड ब्लूम फील्ड
- 4. भाषा विज्ञान की भूमिका : देवेंद्रनाथ शर्मा
- 5. भाषा विज्ञान : भोलानाथ तिवारी

अन्य सहायक प्स्तकें -

- अनुप्रयुक्त भाषा विज्ञान : सिद्धांत और प्रयोग : रवींद्रनाथ श्रीवास्तव
- 7. हिंदी भाषा का इतिहास : धीरेंद्र वर्मा
- 8. भाषाई अस्मिता और हिंदी : रवींद्रनाथ श्रीवास्तव
- 9. भाषा और समाज : रामविलास शर्मा

Teaching Learning Process

 1 से 3 सप्ताह
 इकाई - 1

 4 से 6 सप्ताह
 इकाई - 2

 7 से 9 सप्ताह
 इकाई - 3

- 10 से 12 सप्ताह इकाई 4
- 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

टेस्ट, असाइनमेंट

प्रश्नपत्र - 4063 : भाषा-शिक्षण

Course Objective (2-3)

हिंदी भाषा शिक्षण का विश्लेषणात्मक ज्ञान भाषाई संरचना और उपांगों की समझ

Course Learning Outcomes

आधुनिक शिक्षण की समझ और मूल्यांकन की व्यवस्था भाषा के शिक्षण की क्षमता और विभिन्न शिक्षण मतों की समझ

इकाई-1 : भाषाविज्ञान और भाषा-शिक्षण :

• अनुप्रयुक्त भाषाविज्ञान और भाषा-शिक्षण का संबंध

- भाषा विशेष का व्याकरण और शैक्षिण व्याकरण
- भाषा-अर्जन, भाषा अधिगम और भाषा-शिक्षण

इकाई-2 : भाषा-शिक्षण और भाषा

मातृभाषा

- मातृभाषा-संकल्पना, अर्थ और महत्त्व
- मातृभाषा-शिक्षण के उद्देश्य

अन्य भाषा (द्वितीय भाषा)

- द्वितीय भाषा : संकल्पना, अर्थ और महत्त्व
- द्वितीय भाषा-शिक्षण के उद्देश्य
- द्वितीय भाषा-शिक्षण को प्रक्रिया

अन्य भाषा-शिक्षण की प्रमुख विधियाँ

व्याकरण-अनुवाद विधि, प्रत्यक्ष विधि संरचना-विधि तथा श्रवण-भाषण-विधि

विदेशी भाषा

• विदेशी भाषा : संकल्पना, अर्थ और महत्त्व

इकाई-3 : पाठ-नियोजन : सिद्धांत और प्रक्रिया

- पाठ-नियोजन का अर्थ और महत्त्व
- पाठ-नियोजन की आवश्यकता
- पाठ-नियोजन की तकनीक
- पाठ के प्रकार
- पाठ-संकेत-निर्माण की प्रारंभिक आवश्यकताएँ
- विविध पाठों के पाठ-नियोजन की प्रक्रिया

इकाई-4 : भाषा-मूल्यांकन तथा परीक्षण

- भाषा-शिक्षण और त्रुटि-विश्लेषण
- मूल्यांकन तथा परीक्षण की संकल्पना
- भाषा-परीक्षण के प्रकार्य

- परीक्षण-निर्माण के आधारभूत सिद्धांत
- वस्तुनिष्ठ परीक्षणों का निर्माण तथा उपयोग
- अच्छे परीक्षण की विशेषताएँ
- भाषाई कौशलों का परीक्षण : श्रवण, भाषण, वाचन, लेखन तथा अन्य रूप
- साहित्यिक विधाओं तथा संस्कृति का परीक्षण
- मूल्यांकन के प्रकार

प्रस्तावित पुस्तकें :

- 1. भारत के प्राचीन भाषा परिवार और हिंदी : रामविलास शर्मा
- 2. भारत की भाषा समस्या : रामविलास शर्मा
- 3. भाषा विज्ञान की भूमिका : देवेंद्रनाथ शर्मा
- 4. हिंदी भाषा का इतिहास : धीरेंद्र वर्मा
- 5. हिंदी शब्दानुशासन : किशोरी दास वाजपेयी
- 6. हिंदी व्याकरण : कामता प्रसाद गुरु
- 7. हिंदी भाषा : हरदेव बाहरी
- 8. हिंदी भाषा संरचना के विविध आयाम : रवींद्रनाथ श्रीवास्तव

अन्य सहायक पुस्तकें -

- 9. Hindi Phonetic Reader : Omkar N. Koul
- 10. Translation and Interpreting : R. Gargesh & K.K. Goswami
- 11. Applied Linguistics : R.N. Srivastava

Teaching Learning Process

- 1 से 3 सप्ताह इकाई 1
- 4 से 6 सप्ताह इकाई 2
- 7 से 9 सप्ताह इकाई 3
- 10 से 12 सप्ताह इकाई 4
- 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4064 : शैलीविज्ञान

Course Objective (2-3)

साहित्य का विश्लेषणात्मक ज्ञान और शैलीविज्ञान की समझ शैलीविज्ञान की समझ से कृति की संरचना और उपांगों की समझ

Course Learning Outcomes

शैलीविज्ञान और साहित्यिकता की समझ कृति विश्लेषण की क्षमता

इकाई-1 : शैली और शैलीविज्ञान

- शैली की अवधारणा : भारतीय एवं पाश्चात्य
- शैलीविज्ञान : स्वरूप और क्षेत्र
- शैलीविज्ञान में वस्तुनिष्ठ समीक्षा की प्रक्रिया
- भाषा और सर्जनात्मकता : शैलीविज्ञान का मूल आधार

इकाई-2 : शैलीविज्ञान : विभिन्न संकल्पनाएँ

- अग्रगामिता
- चयन
- विचलन
- समानांतरता
- अप्रस्तुत विधान
- बहुअर्थता

इकाई-3 : शैलीविज्ञान : भाषा की प्रकृति

- सामान्य भाषा
- मानक एवं शास्त्रभाषा
- साहित्य भाषा
- साहित्य भाषा के विश्लेषण के तत्व : ध्वनि, शब्द, पदबंध, वाक्य, पाठ, प्रोक्ति, बिम्ब और प्रतीक

इकाई-4 : शैली-विश्लेषण

- पाठ की संरचना, गठन और संसक्ति
- विन्यासक्रमी सहचारक्रमी, लेखीय शैली-विश्लेषण

- काव्यभाषा-विश्लेषण
- गद्यभाषा-विश्लेषण

प्रस्तावित पुस्तकें :

शैलीविज्ञान : भोलानाथ तिवारी संरचनात्मक शैलीविज्ञान : रवींद्रनाथ श्रीवास्तव शैलीविज्ञान : सुरेश कुमार 'अन्य सहायक पुस्तकें -शैली और शैलीविज्ञान : सं. सुरेश कुमार और रवींद्रनाथ श्रीवास्तव शैली और शैली विश्लेषण : पाण्डेय शशिभूषण शीतांशु Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

(च) विकल्प : आधुनिक जनसंचार माध्यम

प्रश्नपत्र 4051 : संचार माध्यम : अवधारणा, स्वरूप और सिद्धांत

Course Objective (2-3)

संचार माध्यमों का विश्लेषणात्मक ज्ञान संचार और माध्यमों की समझ

Course Learning Outcomes

संचार की सैद्धांतिक समझ संचार जगत के विश्लेषण की क्षमता

- **इकाई-1 :** जनसंचार : परिभाषा, स्वरूप, महत्त्व एवं प्रकार महत्व, प्रिंट, इलेक्ट्रॉनिक एवं न्यू मीडिया
- इकाई-2: जनसंचार की प्रक्रिया प्रेषक, संदेश, चैनल, प्राप्तकर्ता, फीडबैक
- इकाई-3 : जनसंचार के मॉडल शैनान एवं वीवर, बरलो, लीनियर, इंटरएक्टिव, ट्रांजक्शन
- **इकाई-4 :** जनसंचार के सिद्धांत प्राइमिंग, कल्टीवेशन, गेटकीपिंग, हाइपोडर्मिक नीडल थ्योरी, मीडिया इफेक्ट

प्रस्तावित पुस्तकें :

मीडिया का अंडरवर्ल्ड : दिलीप मंडल समाचार-पत्र प्रबंधन : गुलाब कोठारी सूचना प्रौद्योगिकी और समाचार-पत्र : रवीन्द्र शुक्ला जनसंचार सिद्धांत और अनुप्रयोग : विष्णु राजगढ़िया अन्य सहायक पुस्तकें -सूचना का अधिकार : विष्णु राजगढ़िया, अरविंद केजरीवाल इलेक्ट्रॉनिक मीडिया : अजय कुमार सिंह न्यू मीडिया इंटरनेट की भाषायी चुनौतियाँ और सम्भावनाएँ : आर. अनुराधा भारत में जनसंचार और प्रसारण मीडिया : मधुकर लेले

Teaching Learning Process

1 से 3 सप्ताह - इकाई – 1

4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई – 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र-4052 : जनसंचार माध्यमों का विकास

Course Objective (2-3)

मीडिया तकनीक और सामाजिक इतिहास का विश्लेषण हिंदी मीडिया संरचना और उपांगों की समझ

Course Learning Outcomes

मीडिया के इतिहास की समझ संचार क्रांति के विश्लेषण की क्षमता

- **इकाई-1 :** मीडिया तकनीक और समाज का अंतस्संबंध, भारत में फिल्म, रेडियो और टेलीविजन के विकास का सामान्य परिचय, जनसंचार की अवधारणाएँ : मैकलुहान, रेमण्ड विलियम्स, एस. हॉल और पी.सी. जोशी
- इकाई-2 : आजादी के पहले की हिंदी पत्रकारिता, उद्भव-विकास
- इकाई-3 : आजादी के बाद की हिंदी पत्रकारिता और उसकी समस्याएँ
- इकाई-4 : संचार क्रांति के बाद की हिंदी पत्रकारिता और उसकी चुनौतियाँ

प्रस्तावित पुस्तकें :

संचार माध्यमों का वर्ग चरित्र : रेमंड विलियम्स पूंजीवाद और सूचना युग : संपा, मैक्चेस्नी वुड संस्कृति विकास और संचार क्रांति : पी.सी. जोशी अन्य सहायक पुस्तकें -हिंदी पत्रकारिता : कृष्णबिहारी मिश्र भारतीय समाचार पत्रों का इतिहास : जेफ्री रोबिन्स हिंदी पत्रकारिता के इतिहास की भूमिका : जगदीश्वर चतुर्वेदी Teaching Learning Process

1 से 3 सप्ताह - इकाई – 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई – 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र 4053 : समाचार : निर्माण और प्रसारण

Course Objective (2-3)

समाचार और सूचना माध्यमों का विश्लेषणात्मक ज्ञान समाचार और माध्यमों की समझ

Course Learning Outcomes

समाचार की सैद्धांतिक समझ विभिन्न समाचारों की विश्लेषण की क्षमता

- **इकाई-1 :** समाचार : अर्थ, अवधारणा और स्वरूप
- **इकाई-2 :** रेडियो समाचार : रिपोर्टिंग, कॉपी लेखन एवं प्रसारण; रेडियो समाचार के विभिन्न रूप, समाचार कक्ष और स्टूडियो, रेडियो की भाषा, तकनीकी शब्दावली
- **इकाई-3 :** टेलीविजन समाचार : रिसर्च, रिपोर्टिंग, पटकथा लेखन, वॉयस ओवर, निर्माण, ग्राफिक्स, प्रसारण, समाचार कक्ष, स्टूडियो और अपलिंकिंग, टी.वी. समाचार के विविध रूप, टेलीविजन की भाषा, तकनीकी शब्दावली
- **इकाई-4 :** वेब समाचार : रिपोर्टिंग, कंटेंट लेखन, संपादन, मोबाइल समाचार, एकीकृत (इंटीग्रेटेड), न्यूज रूम, वेबकास्ट

प्रस्तावित पुस्तकें :

ब्रजमोहन, शैलेश : स्मार्ट रिपोर्टर मुकेश कुमार, श्याम कश्यप : खबरें विस्तार से नवनीत मिश्र : रेडियो वर्तिका नंदा : समाचार संकलन और प्रस्तुति वेदप्रताप वैदिक : हिंदी पत्रकारिता के विविध आयाम नंद किशोर त्रिखा : समाचार संकलन और लेखन मीडिया की बदलती भाषा : अजय कुमार सिंह समाचार सम्पादन : कमल दीक्षित, महेश दर्पण अन्य सहायक पुस्तकें -

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भारत में जनसंचार और प्रसारण मीडिया : मधुकर लेले वेब पत्रकारिता : नया मीडिया नए रुझान : शालिनी जोशी, शिवप्रसाद जोशी टीवी एंकरिंग : चैनलों के चेहरे : श्याम कश्यप, मुकेश कुमार टेलीविजन की कहानी : श्याम कश्यप, मुकेश कुमार Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र-4054 : जनसंचार : अध्ययन प्रविधियाँ

Course Objective (2-3)

जनसंचार माध्यमों का विश्लेषणात्मक ज्ञान जनसंचार और माध्यमों की समझ

Course Learning Outcomes

जनसंचार की सैद्धांतिक समझ जनसंचार जगत के विश्लेषण की क्षमता

इकाई-1 : जनसंचार : अर्थ एवं अवधारणा

इकाई-2 : जनसंचार के प्रकार : समाचार-पत्र, रेडियो, टेलीविजन, इंटरनेट, सिनेमा और विज्ञापन एवं जनसंपर्क

इकाई-3 : मीडिया अध्ययन की प्रविधियाँ, संरचनावादी, उत्तर संरचनावादी और चिह्नशास्त्रीय अध्ययन प्रविधि

इकाई-4 : सांस्कृतिक अध्ययन पद्धति : स्त्रीवादी अध्ययन पद्धति

प्रस्तावित पुस्तकें :

ब्रेक के बाद : सुधीश पचौरी जनमाध्यम सैद्धांतिकी : सुधा सिंह

ગાગાગ્વરા રાજ્યારાવન કે સુવા દાસ

अन्य सहायक पुस्तकें -

Many voices : One World : Macbride Commission Report (UNO)

The Visual Culture Reader : Ed. Nicholas Mirzeoff

Qualitalive Methodologies for Mass Communication Research : Klaus Bruhn & Nicholos W Jankowski

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1

4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

(छ) विकल्प : अनुवाद अध्ययन

प्रश्नपत्र-4031 : अनुवाद के सैद्धांतिक आयाम

Course Objective (2-3)

अनुवाद की सैद्धांतिक समझ और माध्यमों का विश्लेषणात्मक ज्ञान अन्वाद के क्षेत्रों की समझ

Course Learning Outcomes

अनुवाद की सैद्धांतिक समझ अनुवाद जगत के विश्लेषण की क्षमता अन्वाद का व्यावहारिक ज्ञान

इकाई - 1

- अनुवाद के सैद्धांतिक आयाम
- अनुवाद : अर्थ, स्वरूप और विस्तार
- अनुवाद और भाषा का संबंध
- स्रोतभाषा और लक्ष्य भाषा से अभिप्राय
- अनुवाद : विज्ञान, कला, शिल्प या शास्त्र
- अनुवाद की परम्परा : भारतीय एवं पाश्चात्य
- अनुवाद की प्रासंगिकता
- अनुवाद और रोज़गार

इकाई - 2

- अनुवाद की प्रक्रिया
- अनुवाद के क्षेत्र एवं प्रकार
- अनुवाद की सीमाएँ एवं समस्याएँ
- अनुवाद के गुण, दायित्व एवं धर्म
- अनुवाद के सिद्धांत

इकाई - 3

- अनुवाद पुनरीक्षण-मूल्यांकन
- तत्काल भाषांतरण : अर्थ, स्वरूप और प्रक्रिया
- अनुवाद और तत्काल भाषांतरण में अंतर
- मशीन अनुवाद और उसकी समस्याएँ
- वैश्विकरण और अनुवाद

इकाई - 4

- साहित्यिक अनुवाद : काव्यानुवाद एवं गद्यानुवाद
- कार्यालयी अनुवाद
- मीडिया और अनुवाद
- ज्ञान-विज्ञान का साहित्य और अनुवाद
- बैंक, बीमा, वित्त और वाणिज्य में अनुवाद

प्रस्तावित पुस्तकें :

अनुवाद साधना : पूरनचंद टंडन सृजनात्मक साहित्य और अनुवाद : सं. सुरेश सिंघल, पूरनचंद टंडन अनुवाद विज्ञान : सिद्धांत और अनुप्रयोग : नगेंद्र अनुवाद शतक (एक) : सं. पूरनचंद टंडन जिन्य सहायक पुस्तकें -

अनुवाद शतक (दो) : सं. पूरनचंद टंडन कम्प्यूटर अनुवाद : पूरनचंद टंडन Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4032 : भाषा, कोश-विज्ञान, शब्दावली और अनुवाद

Course Objective (2-3)

भाषा, कोशविज्ञान, शब्दावली और अनुवाद माध्यमों का विश्लेषणात्मक ज्ञान भाषा, कोशविज्ञान, शब्दावली और अनुवाद माध्यमों का व्यावहारिक प्रयोग

Course Learning Outcomes

भाषा, कोशविज्ञान, शब्दावली और अनुवाद की सैद्धांतिक समझ भाषा, कोशविज्ञान, शब्दावली और अनुवाद जगत के विश्लेषण की क्षमता

इकाई - 1

- अर्थ स्वरूप और विभिन्न परिभाषाएँ
- भाषा विज्ञान और अनुवाद
- भाषा के सामजिक आयाम और अनुवाद
- भाषा का आधुनिकीकरण और अनुवाद
- भाषा का मानकीकरण और अनुवाद

इकाई - 2

- परिभाषिक शब्दावली से अभिप्राय, स्वरूप और महत्त्व
- पारिभाषिक शब्दावली और अनुवाद का संबंध
- परिभाषिक शब्दावली निर्माण की प्रक्रिया एवं सिद्धांत
- शब्दावली निर्माण के सम्प्रदाय
- शब्दावली की एकरूपता और प्रयोग
- वैज्ञानिक एवं तकनीकी शब्दावली आयोग का प्रदेय

इकाई - 3

- बैंक की शब्दावली और अनुवाद
- प्रशासन की शब्दावली और अनुवाद
- विधि की शब्दावली और अनुवाद
- मीडिया की शब्दावली और अनुवाद
- शिक्षा, संस्कृति और ज्ञान-विज्ञान की शब्दावली तथा अनुवाद

इकाई - 4

- अनुवाद के साधन एवं उपकरण
- कोश से अभिप्राय : स्वरूप एवं उपादेयता
- कोश के प्रकार
- कोश निर्माण की प्रक्रिया
- कोश और अनुवाद का संबंध
- कोश देखने को कला

प्रस्तावित पुस्तकें : अनुवाद बोध : गार्गी गुप्त अनुवाद के विविध आयाम : पूरनचंद टंडन, हरीश सेठी अनुवाद प्रक्रिया और स्वरूप : कैलाशचंद्र भाटिया 'अन्य सहायक पुस्तकें -अनुवाद : स्वरूप और आयाम : सं. त्रिभुवन राय पारिभाषिक शब्दावली की विकास यात्रा : गार्गी गुप्त, पूरनचंद टंडन

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4033 : अनुवाद के प्रकार्य

Course Objective (2-3)

भाषा और अनुवाद का विश्लेषणात्मक संबंध भाषा और अनुवाद का व्यावहारिक प्रयोग

Course Learning Outcomes

भाषा, शब्दावली और अनुवाद की सैद्धांतिक समझ भाषा और अन्वाद जगत के विश्लेषण की क्षमता

इकाई - 1

- सामाजिक-सांस्कृतिक संदर्भ और अनुवाद
- रिश्ते नातों की शब्दावली और अनुवाद
- मुहावरे-लोकोक्तियों के अनुवाद
- बहुभाषा-भाषी समाज, राष्ट्र और अनुवाद

इकाई - 2

- राजभाषा हिंदी से अभिप्राय
- हिंदी, प्रयोजनमूलक हिंदी और अनुवाद
- राजभाषा हिंदी के संवैधानिक प्रावधान
- हिंदी भाषा के विविध रूप अनुवाद
- मातृभाषा, सम्पर्क भाषा, राष्ट्रभाषा, प्रयोजनपरक भाषा
- भाषा के तकनीकी आयाम और अनुवाद की चुनौतियाँ

इकाई - 3

- भाषा के विकास में अनुवाद की भूमिका
- शिक्षा एवं दूरस्थ शिक्षा में अनुवाद की भूमिका
- सूचना प्रौद्योगिकी, भाषा, अनुप्रयोग और अनुवाद
- मीडिया के विभिन्न रूपों की सामग्री और अनुवाद की चुनौतियाँ

इकाई - 4

- प्रशासनिक सामग्री और अनुवाद की प्रक्रिया
- पत्रों के प्रकार और अनुवाद की प्रविधि

- टिप्पण-प्रारम्पण के अनुवाद की प्रविधि
- पदनाम, विभागों के नाम तथा अनुभागों के नामों के अनुवाद की तकनीक
- प्रतिवेदनों के अनुवाद, संक्षेपण अनुवाद के सिद्धांत
- प्रयुक्तियों के अनुवाद की प्रविधि

प्रस्तावित पुस्तकें :

अनुवाद परम्परा और प्रयोजन : गोपाल शर्मा हिंदी अनुवाद : परंपरा एवं अनुशीलन : किशोरी लाल कलवार अनुवाद की प्रक्रिया : तकनीक और समस्याएँ : श्रीनारायण समीर अन्य सहायक पुस्तकें -तुलनात्मक साहित्य और अनुवाद : बी.वै. ललिताम्बा सृजनात्मक साहित्य और अनुवाद : सं. सुरेश सिंहल, पूरनचंद टंडन

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4034 : अनुवाद-व्यवहार

Course Objective (2-3)

विभिन्न क्षेत्रों में अनुवाद का विश्लेषणात्मक ज्ञान साहित्यिक भाषा और अनुवाद माध्यमों का व्यावहारिक प्रयोग

Course Learning Outcomes

साहित्यिक भाषा और अनुवाद की सैद्धांतिक समझ भाषा और अनुवाद जगत के विश्लेषण की क्षमता

इकाई - 1

- सृजनात्मक साहित्य का अनुवाद
- काव्यानुवाद, कथा साहित्य का अनुवाद
- उपन्यास, नाटक, संवाद आदि के सम्बद्ध
- अनुच्छेदों के अनुवाद (अंग्रेजी-हिंदी तथा हिंदी-अंग्रेजी)

इकाई - 2

- पारिभाषित शब्दावली का अनुवाद (अंग्रेजी-हिंदी-अंग्रेजी)
- प्रयुक्तियों के अनुवाद
- पदनाम, संक्षिप्ताक्षर, विभागीय नामों के अनुवाद

इकाई - 3

- पत्रों के अनुवाद
- सारानुवाद
- मीडिया की सामग्री का अनुवाद
- ज्ञान-विज्ञान की सामग्री का अनुवाद
- वित्त, वाणिज्य, बैंक-बीमा की सामग्री का अनुवाद
- विधि-अनुवाद

इकाई - 4

• अनुवाद पुनरीक्षण (व्यवहार)

प्रस्तावित पुस्तकें :

व्यावहारिक अनुवाद कला : रमेश चंद्र अनुवाद का समाजशास्त्र : सूर्यनारायण रणसुभे अनुवाद कला : एन.ई. विश्वनाथ अय्यर ंअन्य सहायक पुस्तकें -काव्यानुवाद : पूरनचंद टंडन, हरीश सेठी विधि अनुवाद : सिद्धांत और व्यवहार (भाग 1, 2) : कृष्णगोपाल अग्रवाल एवं पूरनचंद टंडन Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

(ज) विकल्प : अस्मिता विमर्श और हिंदी साहित्य

प्रश्नपत्र - 4091 : अस्मिता : अवधारणा और सिद्धांत

Course Objective (2-3)

अस्मिताओं का विश्लेषणात्मक ज्ञान अस्मितामूलक अध्ययन की समझ और भारतीय एवं पाश्चात्य विचार

Course Learning Outcomes

विभिन्न अस्मिता का ज्ञान अस्मिता की निर्मिति, विभेदन, इतिहास और अन्य अवधारणाओं की समझ

इकाई - 1

- अस्मिता की अवधारणाएँ और सिद्धांत
- अस्मिता-निर्माण की प्रकृति

इकाई - 2

- स्मृति, इतिहास और अस्मिता
- अस्मिता और सत्ता
- धर्म और अस्मिता

इकाई - 3

- अस्मिता और राष्ट्र
- भूमंडलीकरण और अस्मिता

इकाई - 4

- व्यक्ति-अस्मिता और सामूहिक अस्मिता
- हाशिए की अस्मिताएँ
- अल्पसंख्यक अस्मिताएँ

प्रस्तावित पुस्तकें :

- New Social Movements : A Theorilical Approch-M Melluci.
- The Lristieva Reader : Ed. T.S. Khun
- Revolution in Poetic Language –Julieva Kristieva.
- Feminist Cultural Theory Process and Production : Ed. Beverly Skeggs.
- The Orginating Patriarchy-Sylvia Walby

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी

गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4092 : स्त्री-अस्मिता और हिंदी साहित्य

Course Objective (2-3)

स्त्री-अस्मिता का विश्लेषणात्मक ज्ञान स्त्री-अस्मिता और सामाजिक संस्थाओं का परिचय

Course Learning Outcomes

स्त्री-अस्मिता और साहित्य-आलोचना की समझ रचनाओं के विश्लेषण की क्षमता

इकाई - 1 : जेंडर की अवधारणा, स्त्रीवादी चिंतकों की अवधारणाएँ

इकाई - 2 : जेंडर अस्मिता और यौन-अस्मिता, विजेता, सत्ता

इकाई - 3 : जेंडर, भाषा और साहित्य

इकाई - 4 : रचनाओं का चुनाव शिक्षक उपर्युक्त बिंदुओं को ध्यान में रखकर करें। इसमें दो रचनाएँ चुनी जानी चाहिए।

प्रस्तावित पुस्तकें :

- Feminist Thought : A Comprehensive Introductions-Tony Rosemary
- स्त्री उपेक्षिता : सिमोन द वुआ
- A Vindcalion of The Rights of Women : Mary Wollstoncraft.

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4093 : दलित अस्मिता और साहित्य

Course Objective (2-3)

दलित अस्मिता का विश्लेषणात्मक ज्ञान दलित अस्मिता और साहित्य की समझ

Course Learning Outcomes

दलित अस्मिता की सैद्धांतिक समझ दलित अस्मिता से संबंधित साहित्य की विश्लेषण क्षमता

- इकाई : 1 अंबेडकर और उत्तर अंबेडकर विचार
- इकाई : 2 दलित आंदोलन और दलित साहित्य
- इकाई : 3 दलित साहित्य और भाषा
- इकाई : 4 प्रतिवर्ष दो रचनाओं का चुनाव किया जाएगा। जिनका अध्ययन उपर्युक्त बिंदुओं के संदर्भ में किया जाएगा।

प्रस्तावित पुस्तकें :

- दलित साहित्य विशेषांक : हंस पत्रिका
- अम्बेडकर समग्र भारत सरकार का प्रकाशन
- जूठन ओमप्रकाश वाल्मीकि
- मेरा बचपन मेरे कंधों पर श्यौराज सिंह बेचैन

Teaching Learning Process

- 1 से 3 सप्ताह इकाई 1
- 4 से 6 सप्ताह इकाई 2
- 7 से 9 सप्ताह इकाई 3
- 10 से 12 सप्ताह इकाई 4
- 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4094 : आदिवासी अस्मिता और हिंदी साहित्य

Course Objective (2-3)

आदिवासी अस्मिता का विश्लेषणात्मक ज्ञान आदिवासी अस्मिता और उनके माध्यमों का व्यावहारिक प्रयोग

Course Learning Outcomes

आदिवासी अस्मिता और साहित्य की सैद्धांतिक समझ आदिवासी जगत के विश्लेषण की क्षमता

इकाई - 1 : आदिवासी संदर्भ

उपनिवेशीकरण की प्रक्रिया और आदिवासियों का शोषण, विस्थापन और विलोपन (वैश्विक संदर्भ) ; भारत में आदिवासी प्रश्न और आदिवासियों के आंदोलन; आदिवासी जन के अधिकारों का संयुक्त राष्ट्रसंघ घोषणा-पत्र; भारत का वन अधिकार कानून

इकाई - 2 : आदिवासी साहित्य :

आदिवासी अस्मिता; आदिवासी साहित्य की अवधारणा, ऑरेचर और आदिवासियत (संदर्भ-आदिवासी साहित्य का रांची घोषणा-पत्र-2014); विश्व में आदिवासी साहित्य के विभिन्न रूप-नेटिव अमेरिकन लिटरेच, कलर्ड लिटरेचर, अफ्रीकन, अमेरिकन लिटरेचर, ब्लैक लिटरेचर, एबोरिजिनल लिटरेचर इंडीजीनस लिटरेचर

इकाई - 3 : हिंदी की आदिवासी कविता :

सुशीला सामद, रामदयाल मुंडा, महादेव टोप्पो, निर्मला पुतुल, हररािम मीणा, ग्रेस कुतूर

इकाई - 4 : हिंदी का आदिवासी गद्य :

राम दयाल मुंडा, रोज के एलिस एक्का, वंदना टेटे

प्रस्तावित पुस्तकें :

हिंदी में आदिवासी साहित्य : इसपाक अली भारतीय आदिवासी : लक्ष्मण प्रसाद सिन्हा आदिवासी कथा : महाश्वेता देवी आदिवासी स्वर और नई शताब्दी : रमणिका गुपता 'अन्य सहायक पुस्तकें -आदिवासी साहित्य यात्रा : रमणिका गुपता भारतीय आदिवासी उनकी संस्कृति और सामाजिक पृष्ठभूमि : ललित प्रसाद विद्यार्थी आदिवासी भाषा और साहित्य : सं. रमणिका गुप्ता आदिवासी भाषा और साहित्य : सं. रमणिका गुप्ता **Teaching Learning Process**

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

(झ) हिंदी का लोक-साहित्य

प्रश्नपत्र - 4081 : लोक की अवधारणा और लोक-साहित्य का स्वरूप

Course Objective (2-3) लोक और लोक-साहित्य का विश्लेषणात्मक ज्ञान लोक साहित्य और उनके माध्यम

Course Learning Outcomes

लोक की अवधारणा और लोक-साहित्य की सैद्धांतिक समझ लोक के विश्लेषण की क्षमता

इकाई - 1

- लोक की समाजशास्त्रीय, एथनोग्राफिक और मनोवैज्ञानिक व्याख्या
- लोक और शास्त्र
- लोक-साहित्य
- लोकधर्म, लोकमंगल

इकाई - 2

• भारत में लोक-साहित्य संबंधी अध्ययन और अनुसंधान : एक सर्वेक्षण

इकाई - 3

• हिंदी लोक-साहित्य : स्वरूप, सर्वेक्षण और संकलन

इकाई - 4

- लोक-संबंधी समकालीन बहसें
- भूमंडलीकरण के दौर में लोक का पुनरोदय
- लोक का व्यावसायिक उपयोग
- अंधलोकवाद के खतरे

प्रस्तावित पुस्तकें :

लोक का आलोक : सं. पीयूष दहिया लोक : सं. पीयूष दहिया लोक-साहित्य विज्ञान : सत्येंद्र लोक-साहित्य की भूमिका : धीरेंद्र वर्मा लोक साहित्य का अध्ययन : त्रिलोचन पाण्डेय हिन्दी का लोक : कुछ रस, कुछ रंग : रसाल सिंह 'अन्य सहायक पुस्तकें -लोक साहित्य की भूमिका : कृष्णदेव उपाध्याय लोक साहित्य : सुरेश गौतम लोक नाट्य सांग : कल और आज : पूर्णचंद शर्मा भारतीय लोक अवधारणाओं के आधार एवं स्वरूप : प्रताप सिंह चंदेल लोकगीत पाठ एवं विमर्श : सत्य प्रिय पांडेय लोक आख्यान परम्परा और परिदृश्य : श्याम सुंदर दुबे लोक साहित्य विमर्श : श्याम परमार लोक साहित्य और लोक संस्कृति : दिनेश्वर प्रसाद लोक संस्कृति और प्रयोग : श्रीराम शर्मा भारतीय लोक साहित्य : श्याम परमार

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4082 : लोकसंस्कृति : विस्तार और अभिव्यक्ति के आयाम

Course Objective (2-3)

लोक-संस्कृति का विश्लेषणात्मक ज्ञान लोक-संस्कृति और उनके माध्यमों का व्यावहारिक प्रयोग

Course Learning Outcomes

लोक तथा लोक संस्कृति की अवधारणा और साहित्य की सैद्धांतिक समझ लोकसंस्कृति के विश्लेषण की क्षमता

इकाई : 1- बोली, भाषा, लोकभाषा, देशज शब्द, मुहावरे, लोकोक्ति

इकाई : 2 - लोकसाहित्य में अभिव्यक्ति और अनुभूति का दर्शन

इकाई : 3- छंद, ताल, लय और वाद्य, भाषा और संगीत का अंतस्संबंध

इकाई: 4- लोक संस्कृति, लोकाचार, लोक-विश्वास, लोकोत्सव

प्रस्तावित पुस्तकें :

भारतीय लोक-साहित्य : श्याम परमार लोक-साहित्य के प्रतिमान : कुंदनलाल उप्रेती साहित्य सिद्धांत : राम अवध द्विवेदी लोक-साहित्य की सांस्कृतिक परंपरा : मनोहर शर्मा Teaching Learning Process

 1 से 3 सप्ताह
 इकाई – 1

 4 से 6 सप्ताह
 इकाई - 2

 7 से 9 सप्ताह
 इकाई - 3

 10 से 12 सप्ताह
 इकाई - 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4083 : हिंदी के क्षेत्र, लोक-शैलियाँ और लोक-साहित्य के विविध आयाम

Course Objective (2-3)

हिंदी लोक शैली और साहित्य के माध्यमों का विश्लेषणात्मक ज्ञान लोक की अवधारणा और माध्यमों की प्रस्त्ति

Course Learning Outcomes

लोक की सैद्धांतिक समझ लोक शैली और साहित्य के विश्लेषण की क्षमता

इकाई : 1 - हिंदी : लोक-संस्कृति क्षेत्र और लोक-शैलियाँ

इकाई : 2- लोकगीत, देवीगीत, संस्कारगीत, ऋतुगीत, श्रमगीत

इकाई : 3- लोकगाथा, लोकआख्यान, पंडवानी

इकाई: 4- रामलीला, नौटंकी, स्वांग, बिदेसिया

प्रस्तावित पुस्तकें :

Culture as Paraxis : Zygmunt Bauman Archaeology and Folklore : Amy Gazin-Schwartz & Cornelins J. Holtorf (Edt) Theory and History of Folklore : Vladimir Propp Folklore, Myths and Legends : Donna Rosenberg Folk Culture in India : S.P. Pandey, Awadhesh Kumar Singh Folk Culture of Manipur : Dr. M. Kirti Singh An Outline of the Cultural History of India : Syed Abdul Latif Malabar and its Folk : T.K. Gopal Panikkar Facets of Indian Culture : Dr. P.C. Muraleemadhavan (Edt.) अन्य सहायक पुस्तके -Mirrors of Indian Culture : Krishna Murthy Varia Folklorica : Alan Dundes (Edt.) Folkways in Rajasthan : V.B. Mathur Folktales of U.P. Tribes : Amir Hasan & Seemin Hasan Indian Folk tales of North-East : Tamo Mibang, P.T. Abrahan Traditions of Indian Folk Dance : Kapila Vatsyayan Many Ramayana : Richman Folk Life : (Journal) लोक नाट्य सांग : आज और कल : पूर्णचंद शर्मा भारतीय लोकगीत सांस्कृतिक अस्मिता : सुरेश गौतम हिन्दी का लोक : कुछ रस, कुछ रंग : रसाल सिंह

Teaching Learning Process

- 1 से 3 सप्ताह इकाई 1
- 4 से 6 सप्ताह इकाई 2
- 7 से 9 सप्ताह इकाई 3
- 10 से 12 सप्ताह इकाई 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

प्रश्नपत्र - 4084 : लोकसाहित्य और अनुसंधान के आयाम

Course Objective (2-3)

लोक और उसके अनुसंधान का विश्लेषणात्मक ज्ञान लोक, अस्मिता व साहित्य और उनके प्रस्तुति माध्यम

Course Learning Outcomes

लोक की सैद्धांतिक समझ लोक साहित्य और उनके अनुसंधान-विश्लेषण की क्षमता

इकाई : 1- लोक-साहित्य में परंपरा और परिवर्तन

इकाई : 2- लोक-साहित्य के वर्चस्व और प्रतिरोध पितृसत्ता, जातिसत्ता और धर्मसत्ता के संदर्भ में

इकाई : 3- लोक-साहित्य में इतिहास और समकाल की अनुगूँज

इकाई : 4- लोक-साहित्य और शास्त्रीय साहित्य का अंतस्संबंध

प्रस्तावित पुस्तकें :

New Social Movements : A Theorilical Approach - M Melluci. The Kristieva Reader : Ed. T.S. Kuhn Revolution in Poetic Lananguage – Julieva Kristieva. Feminist Cultural Theory Process and Production : Ed. Beverly Skeggs.

अन्य सहायक पुस्तके -

The Orginating Patriarchy – Sylvia Walby लोक आख्यान परम्परा और परिदृश्य : श्याम सुंदर दुबे

Teaching Learning Process

1 से 3 सप्ताह - इकाई - 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ Assessment Methods

टेस्ट, असाइनमेंट

सेमेस्टर–2

मुक्त ऐच्छिक पाठ्यक्रम (Open Elective Course)

*नोट : विद्यार्थी (क) और (ख) में से किसी एक विकल्प का चयन करें।

*प्रश्नपत्र : 5002

- (क) हिंदी सृजनात्मक लेखन
- (ख) प्रयोजनमूलक हिंदी

मुक्त ऐच्छिक पाठ्यक्रम (Open Elective Course)

(विद्यार्थी 'प्रयोजनमूलक हिंदी' और 'हिंदी सृजनात्मक लेखन' में से किसी एक विकल्प का चयन करें) सेमस्टर-11

(क) प्रश्नपत्र : 5002 - हिंदी सृजनात्मक लेखन

Course Objective (2-3)

हिंदी सृजनात्मक लेखन का विश्लेषणात्मक ज्ञान सृजनात्मक लेखन और उनके माध्यमों का व्यावहारिक प्रयोग

Course Learning Outcomes

सृजनात्मक लेखन और साहित्य की सैद्धांतिक समझ सृजनात्मक जगत के विश्लेषण की क्षमता

इकाई -1

- सृजनात्मक लेखन : काव्य एवं गद्य का संदर्भ
- सृजनात्मक लेखन से अभिप्राय : स्वरूप एवं आयाम
- काव्य का स्वरूप और रचना-प्रक्रिया
- गीत लेखन, मुक्तक लेखन, लंबी कविता-लेखन, प्रबंध-लेखन
- छंदबद्ध लेखन एवं मुक्त छंद लेखन
- लेखन की विषयवस्तु का निर्धारण एवं चयन
- लघु कथा, कहानी, एकांकी, नाटक, उपन्यास आदि के लेखन की प्रविधि एवं प्रक्रिया

इकाई -2

- मीडिया एवं फीचर लेखन में सृजनात्मक अपेक्षा तथा आयाम
- प्रिंट एवं दूश्य-श्रव्य माध्यमों के लिए लेखन के क्षेत्र एवं विस्तार
- मीडिया लेखन में सृजनशीलता का वैशिष्ट्य
- फीचर लेखन से अभिप्राय : स्वरूप, महत्त्व और क्षेत्र
- फीचर लेखन की विशेषताएँ
- फीचर लेखन की रचना-प्रक्रिया
- रेडिया, टी.वी. और कम्प्यूटर आदि के लिए सृजनात्मक लेखन के क्षेत्र, प्रविधि और प्रक्रिया

इकाई-3

- रेडियो-टी.वी. लेखन और सृजनात्मकता
- रेडियो-टी.वी. : बच्चों के लिए सृजनात्मक लेखन
- रेडियो-टी.वी. प्रहसन, एकांकी और नाट्य-लेखन

- रेडियो-टी.वी. प्रसारण, एनीमेशन और सृजनशीलता
- हास्य व्यंग्य एवं मनोरंजन विषयक लेखन और सृजनशीलता
- कृषकों, ग्रामीणों के लिए लेखन और सृजनात्मकता

इकाई-4

- गद्य की विभिन्न विधाओं का लेखन और सृजनशीलता
- कहानी लेखन और सृजनात्मकता
- संस्मरण, रेखाचित्र लेखन और सृजनधर्मिता
- संवाद-लेखन और सृजन-धर्म
- साक्षात्कार प्रविधि और सृजनात्मक बोध
- रिपोतार्ज लेखन, डायरी लेखन, जीवनी लेखन आदि में सृजनात्मकता

प्रस्तावित पुस्तकें :

मीडिया लेखन कला : सूर्य प्रसाद दीक्षित, पवन अग्रवाल हिंदी पत्रकारिता के विविध आयाम : वेदप्रताप वैदिक फीचर लेखन : पूरनचंद टंडन, सुनील तिवारी अन्य सहायक पुस्तकें -सूचना प्रोद्यौगिकी, हिंदी और अनुवाद : सं. नीता गुप्ता, पूरनचंद टण्डन सृजनात्मक साहित्य और अनुवाद : सुरेश सिंहल, पूरनचंद टंडन Teaching Learning Process

1 से 3 सप्ताह - इकाई – 1 4 से 6 सप्ताह - इकाई - 2 7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई – 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

टेस्ट, असाइनमेंट

(ख) प्रश्नपत्र - 5002 : प्रयोजनमूलक हिंदी

Course Objective (2-3) प्रयोजनमूलक हिंदी का विश्लेषणात्मक ज्ञान प्रयोजनमूलक हिंदी और उनके माध्यमों का व्यावहारिक प्रयोग

Course Learning Outcomes

प्रयोजनमूलक हिंदी की सैद्धांतिक समझ प्रयोजनमूलक हिंदी के विश्लेषण की क्षमता

इकाई - 1 : प्रयोजनमूलक हिंदी : अभिप्राय और क्षेत्र

- अर्थ-विस्तार, आवश्यकता और विशेषताएँ
- हिंदी की भूमिकाएँ : राजभाषा, संपर्क भाषा, साहित्यिक भाषा, संचार भाषा, माध्यम भाषा
- भारतीय भाषाएँ
- हिंदी की समृद्धि व प्रकार, हिंदी का वैविध्य
- पारिभाषिक शब्दावली का निर्धारण, सिद्धांत एवं सामान्य विशेषताएँ, पारिभाषिक शब्दावली-निर्माण, वर्गीकरण, व्युत्पादन प्रक्रिया
- मौखिक और लिखित भाषा का स्वरूप, अंतर
- लिपि-वर्तनी का मानक रूप
- शब्द संपदा और उसका मानकीकरण
- आधारभूत वाक्य संरचना
- हिंदी : मानकीकरण और आधुनिकीकरण की प्रक्रिया

इकाई - 2 : जनसंचार में हिंदी

- जनसंचार माध्यम : विविध आयाम
- जनसंचार माध्यम : विविध भाषिक रूप
- विज्ञापन और हिंदी
- संपादन कला

इकाई - 3 : वैज्ञानिक और तकनीकी भाषा रूप

- वैज्ञानिक और तकनीकी हिंदी की प्रयुक्तियाँ
- वैज्ञानिक और तकनीकी शब्दावली
- पर्याय निर्धारण-शब्द निर्माण, प्रयोग
- वैज्ञानिक और तकनीकी लेखन

इकाई - 4 : प्रशासनिक पत्राचार, विविध रूप

• प्रारूपण, कार्यालयी पत्राचार, संक्षेपण, टिप्पण, पल्लवन, प्रतिवेदन

प्रस्तावित पुस्तकें :

प्रयोजनमूलक हिंदी :. दंगल झाल्टे हिंदी भाषा का प्रयोजनमूलक स्वरूप : कैलाशचन्द्र भाटिया प्रयोजनमूलक कामकाजी हिंदी : कैलाशचन्द्र भाटिया भूमंडलीकरण, सूचना प्रौद्योगिकी और हिंदी : संपादक-पूरनचंद टण्डन, सुनील कुमार तिवारी 'अन्य सहायक पुस्तकें -प्रयोजनमूलक हिंदी : सिद्धांत और प्रयुक्ति: जितेंद्र वत्स हिंदी, प्रयोजनमूलक हिंदी और अनुवाद : पूरनचंद टंडन हिंदी भाषा प्रयोजनमूलकता एवं आयाम : हरमोहन लाल सूद, देवेन्द्र कुमार आजीविका साधन हिंदी : पूरनचंद टण्डन सूचना प्रौद्योगिकी : हिंदी और अनुवाद : सं. पूरनचंद टंडन **Teaching Learning Process**

- 1 से 3 सप्ताह इकाई 1
- 4 से 6 सप्ताह इकाई 2
- 7 से 9 सप्ताह इकाई 3
- 10 से 12 सप्ताह इकाई 4

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

टेस्ट, असाइनमेंट

सेमेस्टर–4

मुक्त ऐच्छिक पाठ्यक्रम (Open Elective Course)

*नोट : विद्यार्थी (क) और (ख) में से किसी एक विकल्प का चयन करें।

*प्रश्नपत्र : 5004

- (क) हिंदी भाषा-शिक्षण
- (ख) हिंदी सिनेमा और साहित्य

मुक्त ऐच्छिक पाठ्यक्रम (Open Elective Course) सेमस्टर-IV

(विद्यार्थी 'हिंदी भाषा-शिक्षण' और 'हिंदी सिनेमा और साहित्य' में से किसी एक का चयन करें)

(क) प्रश्नपत्र - 5004 : हिंदी भाषा-शिक्षण

Course Objective (2-3)

हिंदी भाषा शिक्षण का विश्लेषणात्मक ज्ञान हिंदी भाषा शिक्षण और उनके माध्यमों का व्यावहारिक प्रयोग

Course Learning Outcomes

हिंदी भाषा शिक्षण की सैद्धांतिक समझ हिंदी शिक्षण-विश्लेषण की क्षमता

इकाई - 1 : भाषा-शिक्षण के विविध आयाम

- भाषा, व्यक्ति और समाज
- भाषा शिक्षण का सामाजिक, राष्ट्रीय एवं शैक्षिक संदर्भ
- भाषा शिक्षण के संदर्भ में मातृभाषा, द्वितीय भाषा और विदेशी भाषा के रूप में हिंदी

इकाई - 2 : भाषा शिक्षण विधि

- भाषा अधिगम और शिक्षण
- भाषा-शिक्षण की प्रविधियाँ-व्याकरण विधि, अनुवाद विधि, व्याकरण-अनुवाद विधि, प्रत्यक्ष विधि, तुलनात्मक विधि, मिश्र विधि, मौखिक-वार्तालाप विधि
- व्याकरण, अनुवाद एवं मौखिक वार्तालाप विधि की सार्थकता और सीमाएँ

इकाई - 3 : हिंदी भाषा-शिक्षण के विभिन्न पक्ष

- कौशल शिक्षण : श्रवण एवं उच्चारण, वाचन, लेखन : लिपि, वर्तनी एवं पाठ/अनुच्छेद, व्याकरणिक संरचना
- गद्य एवं पद्य पाठों एवं संबंधित विधाओं का शिक्षण-कविता, कहानी, निबंध एवं नाटक

इकाई - 4 : भाषा-मूल्यांकन तथा परीक्षण

• भाषा-शिक्षण और त्रुटि-विश्लेषण

- मूल्यांकन तथा परीक्षण की संकल्पना
- भाषा-परीक्षण के प्रकार्य
- भाषाई कौशलों का परीक्षण : श्रवण, भाषण, वाचन, लेखन तथा अन्य रूप
- साहित्यिक विधाओं तथा संस्कृति का परीक्षण
- मूल्यांकन के प्रकार

प्रस्तावित पुस्तकें :

भाषा-शिक्षण : रवीन्द्रनाथ श्रीवास्तव हिंदी भाषा शिक्षण : भोलानाथ तिवारी भाषा-शिक्षण - कुछ नइ विचार-बिंदु : इंदिरा नुपूर हिंदी का वाक्यात्मक व्याकरण : सूरजभान सिंह हिंदी भाषा और नागरी लिपि : (सं.) लक्ष्मीकांत वर्मा Teaching Learning Process

13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

टेस्ट, असाइनमेंट

मुक्त ऐच्छिक पाठ्यक्रम (Open Elective Course) सेमस्टर-IV

(ख) प्रश्नपत्र-5004 : हिंदी सिनेमा और साहित्य

Course Objective (2-3) हिंदी सिनेमा और साहित्य का विश्लेषणात्मक ज्ञान हिंदी सिनेमा और साहित्य की प्रस्त्ति माध्यमों का व्यावहारिक प्रयोग

Course Learning Outcomes

हिंदी सिनेमा और साहित्य की सैद्धांतिक समझ सिनेमा और साहित्य जगत के विश्लेषण की क्षमता

इकाई - 1

- सिनेमा का स्वरूप
- सिनेमा का उद्भव
- कैमरे की भूमिका
- दर्शक और स्क्रीन का संबंध
- सिनेमा के प्रकार : कथात्मक दस्तावेजी
- प्रयोगात्मक और कला सिनेमा

इकाई - 2

- सिनेमा का इतिहास
- सिनेमा का आरंभिक युग
- सन साठ के बाद का न्यू वेब सिनेमा
- इंटरनेट और 21वीं सदी में सिनेमा के नए रूप

इकाई - 3

- हिंदी सिनेमा : समाज और संस्कृति-बालमनोविज्ञान और सिनेमा स्त्री-विमर्श और सिनेमा
- सांस्कृतिक विमर्श और सिनेमा
- राष्ट्रीयता और सिनेमा

इकाई - 4

सिनेमा और साहित्य का संबंध, साहित्यिक कृतियों पर बनी हिंदी फिल्में, विशेष अध्ययन : गोदान, शतरंज के खिलाड़ी, तीसरी कसम, रजनीगंधा

प्रस्तावित पुस्तकें :

- 1. लेखक का सिनेमा : कुंवर नारायण
- 2. पटकथा लेखन : मनोहर श्याम जोशी

अन्य सहायक पुस्तकें -

- 3. Film Theory : An Introduction Through the Senses, by Thomas Elsaesser and Malte Hagener
- 4. हिंदी सिनेमा सदी का सफ़र : अनिल भार्गव
- 5. साहित्य, सिनेमा और समाज : पूरनचंद टण्डन, सुनील कुमार तिवारी
- 6. भारतीय सिनेमा का सफरनामा : सं. जयसिंह
- 7. समय, सिनेमा और इतिहास : संजीव श्रीवास्तव
- 8. सिनेमा का जादुई सफ़र : प्रताप सिंह

Teaching Learning Process

 1 से 3 सप्ताह
 इकाई – 1

 4 से 6 सप्ताह
 इकाई - 2

7 से 9 सप्ताह - इकाई - 3 10 से 12 सप्ताह - इकाई - 4 13 से 14 सप्ताह सामूहिक चर्चा, विशेष व्याख्यान एवं आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Assessment Methods

टेस्ट, असाइनमेंट

ABILITY ENHANCEMENT COURSE Offered by DEPARTMENT OF HINDI

AEC 1:हिन्दी भाषा: सम्प्रेषण और संचार (हिन्दी क)

Course title & Code	Credits	Credit di	stribution o	of the course	Eligibility criteria	Pre-requisite of the course
Cout		Lecture	Tutorial	Practical/ Practice		
हिन्दी	02	2			हिंदी - क	हिंदी - क (उन
भाषा:					(उन	विद्यार्थियों के
सम्प्रेषण					विद्यार्थियों	लिए जिन्होंने 12
और संचार					के लिए	वीं कक्षा तक हिंदी
					जिन्होंने 12	पढ़ी है।)
					वीं कक्षा तक	
					हिंदी पढ़ी है।)	

Credit distribution, Eligibility and Pre-requisites of the Course

पाठ्यक्रम का उद्देश्य (Learning Objectives)

- सम्प्रेषण के स्वरूप और सिद्धांतों से विद्यार्थियों को परिचित कराना
- सम्प्रेषण के विभिन्न माध्यमों की जानकारी देना
- प्रभावी सम्प्रेषण का गुण विकसित करना
- विद्यार्थी की भाषाई दक्षता और भाषा कौशल को बढ़ावा देना
- संचार माध्यमों के लिए लेखन कौशल का विकास

पाठ्यक्रम अधिगम प्रतिफल (Learning outcomes)

- संप्रेषण की अवधारणा और प्रक्रिया से परिचित हो सकेंगे
- संप्रेषण की तकनीक और कार्यशैली की बह्आयामी समझ का विकास
- प्रभावी सम्प्रेषण करना सीखेंगे

- पत्र-लेखन, प्रतिवेदन, अन्च्छेद लेखन की व्यावहारिक जानकारी प्राप्त कर सकेंगे
- मीडिया के विविध रूपों के लिए लेखन करना

SYLLABUS OF AEC-1

इकाई 1: सम्प्रेषण: सामान्य परिचय (1-7 सप्ताह)

- सम्प्रेषण की अवधारणा
- सम्प्रेषण की प्रक्रिया
- सम्प्रेषण के विविध आयाम
- सम्प्रेषण और संचार

इकाई 2 : सम्प्रेषण और संचार के विविध रूप (8-15 सप्ताह)

- सम्प्रेषण के प्रकार
- सर्वेक्षण आधारित रिपोर्ट तैयार करना संभावित विषय: (कोरोना और मानसिक स्वास्थ्य, जागरूकता संबंधी अभियान, कूड़ा निस्तारण योजना)
- अनुच्छेद लेखन, संवाद लेखन, डायरी लेखन
- ब्लॉग लेखन, सम्पादकीय लेखन

सहायक पुस्तकें :

- 1. नए जनसंचार माध्यम और हिन्दी: सुधीश पचौरी, अचला शर्मा
- 2. सूचना और सम्प्रेषण: तकनीकी की समझ: स्मिता मिश्र
- 3. सम्प्रेषणः चिन्तन और दक्षताः मंजु मुकुल
- 4. संवाद पथ पत्रिकाः केन्द्रीय हिन्दी संस्थान
- 5. हिन्दी का सामाजिक सन्दर्भ: रवीन्द्रनाथ श्रीवास्तव
- 6. सम्प्रेषणपरक व्याकरणः सिद्धांत और स्वरूपः सुरेश कुमार

मूल्यांकन पद्धति: (Assessment Method)

- कुल अंक : 50
- लिखित परीक्षा : 38 अंक
- आंतरिक मूल्यांकन: 12 अंक

Examination scheme and mode: Subject to directions from the Examination Branch/University of Delhi from time to time

AEC 2:हिंदी औपचारिक लेखन (हिन्दी ख)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit dis	stribution of	f the course	Eligibility criteria	Pre- requisite of the	Department Offering the Course
		Lecture	Tutorial	Practical/ Practice		course	the Course
हिंदी	02	2			हिंदी - ख	हिंदी - ख	हिन्दी
औपचारिक					(उन	(उन	
लेखन					विद्यार्थियों	विद्यार्थियों	
					के लिए	के लिए	
					जिन्होंने 10	जिन्होंने	
					वीं कक्षा	10 वीं	
					तक हिंदी	कक्षा तक	
					पढ़ी है।)	हिंदी पढ़ी	
						है।)	

पाठ्यक्रम का उद्देश्य (Course Objectives)

- विद्यार्थी की भाषाई दक्षता और लेखन-कौशल को बढ़ावा देना
- कार्यालयी और व्यावसायिक हिंदी की समझ विकसित करना
- हिंदी भाषा दक्षता और तकनीक के अंतः संबंध को रेखांकित करना
- कार्यालयों में व्यावहारिक कार्य के विभिन्न पक्षों से अवगत कराना
- हिन्दी प्रयोग से जुड़े फील्ड वर्क आधारित विश्लेषण और लेखन पर बल

पाठ्यक्रम अधिगम प्रतिफल (Course Learning Outcomes)

• विद्यार्थी कार्यालयी और व्यावसायिक हिंदी की विशेषताओं से परिचित होंगे

- कार्यालयों में होने वाले व्यावहारिक कार्य का ज्ञान
- सूचना के अधिकार के लिए लेखन करना सकेंगे
- मार्केट सर्वेक्षण हेतु प्रश्नावली का निर्माण तथा उसका विश्लेषण करना जानेंगे
- विद्यार्थी टिप्पण, प्रारूपण, प्रतिवेदन, विज्ञप्ति तैयार करना सीख सकेंगे

SYLLABUS OF AEC-2

इकाई- 1: लेखन दक्षता का विकास (1-7 सप्ताह)

- कार्यालयी हिंदी
- व्यावसायिक हिंदी
- टिप्पण और प्रारूपण : सामान्य परिचय
- प्रतिवेदन और विज्ञप्ति का महत्व

इकाई- 2: औपचारिक लेखन के प्रकार (8-15 सप्ताह)

- स्ववृत्त लेखन
- सूचना के अधिकार के लिए लेखन
- कार्यालयी और व्यावसायिक पत्र लेखन
- किसी व्यावसायिक कार्यक्रम के संदर्भ में प्रेस विज्ञप्ति तैयार करना

सहायक पुस्तकें:

- 1. प्रयोजनमूलक और कार्यालयी हिन्दी: कृष्णकुमार गोस्वामी
- 2. प्रयोजनमूलक हिन्दी की नई भूमिका: कैलाशचन्द्र पाण्डेय
- 3. प्रयोजनमूलक हिन्दी: सिद्धांत और प्रयोग: दंगल झाल्टे
- 4. प्रशासनिक हिन्दी: हरिमोहन, तक्षशिला प्रकाशन
- 5. राजभाषा हिंदी और उसका विकास: हीरालाल बाछोतिया, किताबघर प्रकाशन मूल्यांकन पद्धति: (Assessment Method)
 - कुल अंक : 50
 - लिखित परीक्षा : 38 अंक
 - आंतरिक मूल्यांकन: 12 अंक

AEC 3 :सोशल मीडिया और ब्लॉग लेखन (हिन्दी ग)

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit di	stribution o	of the course	Eligibility criteria	Pre- requisite of the course	Department Offering the Course
Cout		Lecture	Tutorial	Practical/ Practice		the course	
सोशल	02	2			हिंदी - ग	हिंदी - ग	हिन्दी
मीडिया	-				(उन	(उन	ופיקו
मा।उपा और ब्लॉग					(3°) विदयार्थियों	·	
					``	विद्यार्थियों	
लेखन					के लिए	के लिए	
					जिन्होंने 8	जिन्होंने 8 वीं	
					वीं कक्षा	कक्षा तक	
					तक हिंदी	हिंदी पढ़ी है।)	
					पढ़ी है।)		
					,		

पाठ्यक्रम का उद्देश्य (Course Objectives)

- हिंदी सोशल मीडिया के विभिन्न माध्यमों की जानकारी
- सोशल मीडिया की कार्यशैली की समझ
- सोशल मीडिया के महत्व और प्रभाव से मूल्यांकन
- ब्लॉग बनाना और लेखन
- सोशल मीडिया का व्यावहारिक ज्ञान

पाठ्यक्रम अधिगम प्रतिफल (Course Learning Outcomes):

- सोशल मीडिया प्लेटफॉर्म की जानकारी मिलेगी।
- सोशल मीडिया की कार्य-शैली की समझ विकसित होगी।
- ब्लॉग लेखन करने के साथ हिंदी के प्रमुख ब्लॉगों का अध्ययन और विश्लेषण कर सकेंगे।
- सोशल मीडिया के महत्व और उसकी भूमिका को रेखांकित कर सकेंगे।

• विद्यार्थी सोशल मीडिया पर कार्य करना सीख सकेंगे

SYLLABUS OF AEC-3

इकाई 1. सोशल मीडिया और ब्लॉग

- सोशल मीडिया : अर्थ और परिभाषा
- सोशल मीडिया का प्रभाव और महत्व
- सोशल मीडिया के प्रकार (विकीपीडिया, ब्लॉग, सोशल नेटवर्किंग साइट्स, ट्विटर,यूट्यूब,इन्स्टाग्राम आदि)
- ब्लॉग लेखन: सामान्य परिचय

इकाई 2: सोशल मीडिया का व्यावहारिक पक्ष

- किसी सामाजिक अभियान के प्रचार के लिए सोशल मीडिया हेत् एक विज्ञापन तैयार करना
- अपना निजी ब्लॉग तैयार करने की प्रक्रिया
- सोशल मीडिया से बनने वाली किसी खबर पर रिपोर्ट तैयार करना
- सोशल मीडिया से सम्बन्धित विविध विषयों पर आलेख तैयार करना

सहायक पुस्तकें :

सामाजिक मीडिया और हम: रवीन्द्र प्रभात, नोशन प्रेस
 सोशल मीडिया: स्वर्ण सुमन, हार्पर कॉलिन्स पब्लिशर इण्डिया
 भूमंडलीकरण और मीडिया: कुमुद शर्मा
 मीडिया और हिन्दी: बदलती प्रवृतियाँ: रविन्द्र जाधव, वाणी प्रकाशन
 रेडियो लेखन, मधुकर गंगाधर, बिहार हिंदी ग्रंथ अकादमी, पटना, प्रथम संस्करण- 1974
 रेडियो वार्ता शिल्प, सिद्धनाथ कुमार, राधाकृष्ण प्रकाशन, नई दिल्ली, प्रथम प्रकाशन- 1992

मूल्यांकन पद्धति: (Assessment Method)

- कुल अंक : 50
- लिखित परीक्षा : 38 अंक
- आंतरिक मूल्यांकन: 12 अंक

Department of Hindi

BA (Hons.) Hindi

Category-I

हिंदी कविता (आदिकाल एवं निर्गुणभक्ति काव्य) Core Course - (DSC)-1 कोर कोर्स 1

COURSE	Nature of the	Total Credit	Componets			Eligibility Criteria /
	Course	Creuit	Lecture	Tutorial	Practical	Prerequisite
हिंदी कविताः आदिकाल एंव निर्गुण भक्तिकाव्य	कोर कोर्स (DSC) 1	4	3	1		दिल्ली विश्वविद्यालय के नियम के अनुसार

Course Objective (2-3)

- 1. हिंदी साहित्य के आदिकालीन और भक्तिकालीन साहित्य से अवगत कराना।
- आदिकाल के दो प्रमुख कवियों चंदबरदाई और विद्यापति की विषिष्ट भूमिका रही है। इससे विद्यार्थियों को अवगत कराना।
- 3. निर्गुणभक्ति काव्य के अंतर्गत संतकाव्य एवं प्रेमाख्यानक काव्य के प्रमुख कवियों कबीर, जायसी आदि का अध्ययन करना और हिंदी साहित्य में उनके योगदान की चर्चा करना।

Course learning outcomes

- 1. आदिकाल के परिवेष राजनीतिक, सामाजिक सांस्कृतिक, धार्मिक परिस्थितियों से भली–भांति परिचित हो सकेंगे।
- 2. आदिकाल में चंदबरदाई के साहित्यिक और संगीत के क्षेत्र में योगदान से परिचित हो सकेंगे।
- 3. भक्तिकाल हिंदी साहित्य का स्वर्ण युग है। इसके अध्ययन से मानवीय और नैतिक मूल्यों का विकास होगा।
- 4. भक्तिकाल के साहित्य में सामंती व्यवस्था का विरोध हुआ, यह इस काव्य की विषिष्ट उपलब्धि है।

Unit 1

(15 घंटे)

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चंदबरदाई — पृथ्वीराज रासो, सं. हजारी प्रसाद द्विवेदी, नामवर सिंह
(साहित्य भवन प्रा. लि. इलाहाबाद)
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बानबेध समय
कवित्त (10–11)
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• प्रथम मुक्कि दरबार। लज्ज संर सुरतानी।।

किहि थांन लोइ संभरि घनी। कहौ सुबत्त लज्जौ न लजि।।

बानबेध समय

दूहा (20-33, 49)

• हम अबुद्धि सुरतान इह। भट्ट भाष सुष काज।।

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प्रथम राज पासह गयौ। जब रुक्कयौ दह हथ्थ।।

    चवै चंद बरदाइ इम। सुति मीरन सुनतान।।

       दे कमान चौहान कौं। साहि दियै कछु दान।।
   बानबेध समय
    पद्धरी (50-53)
           • संगहें पान कम्मान राज। उभ्भरे अंग अंतर विराज।।
       .....
              निसुरत्ति आनि दिय साहि हथ्थ। तरकस्स तीर गोरी गुरथ्थ।।
       बानबेध समय
   कवित्त (54,55,56)
             ग्रहिय तीर गोरिस्स। कीन बिन इच्छ अप्प कर।।
       .....
       श्रुगांर वीर करूना विभछ। भय अद्भुत इसंत सम।।
Unit 2
                                                                                (15 <sub>ti</sub>c)
  विद्यापति – सं. डॉ. षिवप्रसाद सिंह, (लोकभारती प्रकाषन, इलाहाबाद)
वंषी माधुरी
             नन्दक नन्दन कदम्बेरि तरुतरे
       .....
       वन्दह नन्दकिसोरा।।
रूप वर्णन
             देख–देख राधा–रूप अपार
       करू अभिलाख मनहि पद-पंकज अहोनिसि कोर अगोरि।
  पद—14
             चाँद–सार लए मुख घटना करु लोचन चकित चकोरे।
           ٠
       .....
       रूप नरायन ई रस जानथि सिबसिंघ मिथिला भूपे।
 पद—24
              बदन चाँद तोर नयन चकोर मोर
              .....
              रूपनरायन जाने।।
Unit 3
                                                                                (15 <sub>ti</sub>c)
   कबीर – कबीर – ग्रंथावली, संपादक – डॉ. श्यामसुंदर दास
       (नागरी प्रचारिणी सभा वाराणसी)
       साखी : गुरूदेव कौ अंग – 1 से 16 तक
         विरह कौ अंग – 1 से 8, 21,22,23,44,45
           पद संख्या – 378,400
Unit 4
                                                                                (15 घंटे)
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जायसी - जायसी ग्रंथावली - (सं.) रामचंद्र शुक्ल
मानसरोदक खण्ड
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References

- त्रिवेणी रामचंद्र शुक्ल
- कबीर हजारीप्रसाद द्विवेदी
- भक्ति आन्दोलन और सुरदास का काव्य मैनेजर पांडेय
- हिंदी सूफीकाव्य की भूमिका रामपूजन तिवारी
- सूफी कविता की पहचान यष गुलाटी •
- निर्गुण काव्य में नारी अनिल राय •

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

हिंदी साहित्य का इतिहास (आदिकाल एवं मध्यकाल) Core Course - (DSC)-2

कोर कोर्स 2

COURSE	Nature of the	Total Credit		Componet	Eligibility Criteria / Prerequisite	
	Course	Creun	Lecture	Tutorial	Practical	/ I Terequisite
हिंदी साहित्य का इतिहास (आदिकाल एवं मध्यकाल)	कोर कोर्स (DSC) 2	4	3	1		दिल्ली विश्वविद्यालय के नियम के अनुसार

Course Objective (2-3)

- हिंदी साहित्य के इतिहास की जानकारी
- प्रमुख इतिहास ग्रन्थों की जानकारी
- आदिकाल, मध्यकाल के इतिहास की जानकारी

Course learning outcomes

- हिंदी साहित्य के इतिहास का ज्ञान
- इतिहास ग्रन्थों का विष्लेषण
- इतिहास निर्माण की पद्वति

Unit 1

हिंदी साहित्य : इतिहास–लेखन

- हिंदी साहित्य के इतिहास–लेखन की परंपरा का परिचय •
- हिंदी साहित्य : काल–विभाजन एंव नामकरण •

Unit 2 आदिकाल (15 घंटे)

- आदिकाल का राजनीतिक, सामाजिक, सांकृतिक परिवेष और साहित्यिक पृष्ठभूमि
- सिद्ध साहित्य, नाथ साहित्य, जैन साहित्य
- रासो काव्य
- लौकिक साहित्य

Unit 3

भक्तिकाल (पूर्वमध्यकाल)

- भक्ति आंदोलन और उसका अखिल भारतीय स्वरूप
- भक्ति साहित्य की दार्षनिक पृष्ठभूमि
- भक्तिकाल की धाराएँ :
- 1. निर्गुण धारा (ज्ञानाश्रयी शाखा, प्रेममार्गी सूफी शाखा)
- 2. सगुण धारा (रामभक्ति शाखा, कृष्णभक्ति शाखा)

Unit 4

(15 घंटे)

(15 _{ti}c)

रीतिकाल (उत्तरमध्यकाल)

- युगीन पृष्ठभूमि (राजनीतिक, सामाजिक–सांस्कृतिक–आर्थिक परिवेष, साहित्य एवं संगीत आदि कलाओं की स्थिति)
- काव्य प्रवृतियाँ
- 1. रीतिबद्व और रीतिसिद्ध
- 2. रीतिमुक्त काव्य
- 3. वीरकाव्य, भक्तिकाव्य, नीतिकाव्य

References

- हिंदी साहित्य का इतिहास आचार्य रामचंद्र शुक्ल
- हिंदी साहित्य की भूमिका आचार्य हजारीप्रसाद द्विवेदी
- आदिकालीन हिंदी साहित्य : अध्ययन की दिषाएँ : संपा, अनिल राय
- हिंदी साहित्य के इतिहास पर कुछ नोट्स रसाल सिंह

Additional Resources:

- मध्यकालीन साहित्य और सौंदर्यबोध मुकेष गर्ग
- भक्ति आंदोलन के सामाजिक आधार संपा, गोपेश्वर सिंह
- हिंदी साहित्य और संवेदना का विकास रामस्वरूप चतुर्वेदी
- हिंदी साहित्य : उद्भव और विकास आचार्य हजारीप्रसाद द्विवेदी
- हिंदी साहित्य का इतिहास संपा, डा. नगेन्द्र
- हिंदी साहित्य का आदिकाल आचार्य हजारीप्रसाद द्विवेदी
- साहित्य का इतिहास दर्षन नलिन विलोचन षर्मा
- साहित्य और इतिहास दृष्टि मैनेजर पांडेय

Teaching learning process

कक्षा व्याख्यान सामूहिक चर्चा 1 से 3 सप्ताह – इकाई – 1 4 से 6 सप्ताह – इकाई – 2 7 से 9 सप्ताह – इकाई – 3 10 से 12 सप्ताह – इकाई – 4 13 से 14 सप्ताह सामूहिक चर्चा, विषेष व्याख्यान एंव आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Asessment Methods असाइनमेंट इतिहास लेखन से जुड़े शब्द

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

हिंदी कहानी Core Course - (DSC)-3 कोर कोर्स 2

COURSE	Nature of the	Total Credit	Componets			Eligibility Criteria / Prerequisite	
	Course	Creuit	Lecture	Tutorial	Practical	1 Tel equisite	
हिंदी कहानी	कोर कोर्स	4	3	1		दिल्ली विश्वविद्यालय के	
	(DSC) 3					नियम के अनुसार	

Course Objective (2-3) हिंदी कहानी के उद्भव और विकास की जानकारी कहानी विष्लेषण की समझ कथा साहित्य में कहानी की स्थिति का विष्लेषण प्रमुख कहानियाँ और कहानीकार Course learning outcomes

हिंदी कथा साहित्य का परिचय कहानी लेखन और प्रभाव का विष्लेषण प्रमुख कहानीकार और उनकी कहानी के माध्यम से कहानी की उपयोगिता और विष्लेषण की समझ Unit 1 (15 घंटे)

उसने कहा था – गुलेरी
पंच परमेष्वर – प्रेमचंद

Unit 2 तीसरी कसम – रेणु चीफ की दावत – भीष्म साहनी Unit 3 वारिस – मोहन राकेष वापसी – उषा प्रियंवदा Unit 4 (15 घंटे)

दोपहर का भोजन – अमरकान्त घुसपैठिए – ओमप्रकाष वाल्मीकि

References

कहानी : नयी कहानी – नामवर सिंह नयी कहानी की भूमिका – कमलेश्वर एक दुनिया समानान्तर – राजेंद्र यादव हिंदी कहानी : अंतरंग पहचान – रामदरष मिश्र हिंदी कहानी का इतिहास – गोपल राय नई कहानी : संदर्भ और प्रकृति – देवीषंकर अवस्थी हिंदी कहानी का विकास – मधुरेष हिंदी कहानी : प्रक्रिया और पाठ – सुरेन्द्र चौधरी

Additional Resources:

साहित्य अकादेमी द्वारा प्रकाषित मोनोग्राफ – गुलेरी, प्रेमचंद, प्रसाद, जैनेन्द्र, रेणु, भीष्म साहनी, निर्मल वर्मा, अमरकान्त कहानी का लोकतन्त्र – पल्लव पत्रिकाएँ – पहल, हंस, नया ज्ञानोदय, समकालीन भारतीय साहित्य ई पत्रिका – हिंदी समय, गद्य कोष

Teaching learning process

कक्षा व्याख्यान सामूहिक चर्चा, कहानी वाचन

1 से 3 सप्ताह – इकाई – 1 4 से 6 सप्ताह – इकाई – 2 7 से 9 सप्ताह – इकाई – 3 10 से 12 सप्ताह – इकाई – 4 13 से 14 सप्ताह सामूहिक चर्चा, विषेष व्याख्यान एंव आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Asessment Methods

टेस्ट, असाइनमेंट

Keywords कहानी

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Common Pool of Generic Elective (Courses) offered by Department of Hindi *Category-IV*

हिंदी का वैष्विक परिदृष्य

Generic Elective – (GE) /Language Core Course - (GE) Credits : 4

	COURSE	Nature of the	Total Credit	Componets			Eligibility Criteria /	
		Course	Crean	Lecture	Tutorial	Practical	Prerequisite	
ĺ	हिंदी का वैष्विक परिदृष्य	GE/	4	3	1		दिल्ली विश्वविद्यालय	
		Language					के नियम के अनुसार	

Course Objective (2-3)

- विद्यार्थी की भाषाई दक्षता और भाषा कौशल को बढ़ावा देना
- भाषा प्रयोगशाला के माध्यम से प्रायोगिक कार्य को प्रोत्साहन
- विश्व की प्रमुख भाषाओं से विद्यार्थी का परिचय कराना
- वैश्विक स्तर पर हिन्दी भाषा की स्थिति और स्वरूप से विद्यार्थी का परिचय कराना
- हिन्दी प्रयोग से जुड़े फील्ड वर्क आधारित विश्लेषण
- विद्यार्थी के लेखन कौशल को बढ़ावा देना

Course learning outcomes

भाषा के शुद्ध उच्चारण, रचनात्मक लेखन, औपचारिक लेखन तथा तकनीकी शब्दों से विद्यार्थी अवगत हो सकेगा

• स्नातक स्तर के विद्यार्थी को भाषायी सम्प्रेषण की समझ और संभाषण से सम्बन्धित विभिन्न पक्षों से अवगत हो सकेगा

• वार्तालाप भाषण संवाद समूह चर्चा, अनुवाद के माध्यम से विद्यार्थी में अभिव्यक्ति कौशल का विकास हो सकेगा

• समूह चर्चा, परियोजना के द्वारा विद्यार्थी में आलोचनात्मक क्षमता का विकास हो सकेगा

Unit 1

(15 घंटे)

 विश्व में बोली जाने वाली किन्हीं दो भाषाओं का संक्षिप्त परिचय ;मंदारिन, अंग्रेज़ी, हिन्दी, स्पेनिश, रूसीए जापानी

- वैश्विक स्तर पर हिन्दी का स्थान (संक्षिप्त परिचय)
- हिन्दी का अंतरराष्ट्रीय स्वरूप (मॉरीशस, सूरीनाम, फीजी में हिन्दी)

Unit 2

(15 घंटे)

- संयुक्त राष्ट्र संघ में हिन्दी का प्रयोग
- हिन्दी के विकास में विश्व हिन्दी सम्मलेन की भूमिका
- विश्व हिन्दी दिवस (संक्षिप्त परिचय)

Unit 3

(15 घंटे)

- किसी एक विश्व हिन्दी सम्मलेन की रिपोर्ट प्रस्तुति
- संयुक्त राष्ट्र संघ में हिन्दी के प्रयोग पर अनुच्छेद लेखन
- विश्व हिन्दी दिवस के मौके पर विज्ञापन के प्रारूप का निर्माण

Unit 4

(15 घंटे)

- विदेशों में हिन्दी भाषा की प्रमुख लोकप्रिय पुस्तकों की सूची बनाना
- विदेशों में हिन्दी की प्रमुख लोकप्रिय फ़िल्में, गीत, संकलन
- वैश्विक स्तर पर हिन्दी की संभावनाएँ, समूह चर्चा पर रिपोर्ट प्रस्तुति

References

- हिन्दी भाषा की पहचान से प्रतिष्ठा तक (डॉ. हनुमानप्रसाद शुक्ल) लोकभारती प्रकाशन संस्करण 1994
- हिन्दी भाषा (हरदेव बाहरी) अभिव्यक्ति प्रकाशन, दिल्ली
- प्रयोजनमूलक हिन्दी (सिद्धांत और प्रयोग) दंगल झालटे, वाणी प्रकाशन, दिल्ली संस्करण 2010
- मानक हिन्दी का स्वरूप (भोलानाथ तिवारी) प्रभात प्रकाशन, दिल्ली संस्करण 2008
- रचनात्मक लेखन (सं रमेश गौतम) भारतीय ज्ञानपीठ, दिल्ली संस्करण 2016

भारतीय भाषा चिंतन की पीठिका (विद्यानिवास मिश्र)बिहार राष्ट्रभाषा परिषद् संस्करण 1978

Teaching learning process

कक्षा व्याख्यान

1 से 3 सप्ताह – इकाई – 1

4 से 6 सप्ताह – इकाई – 2 7 से 9 सप्ताह – इकाई – 3 10 से 12 सप्ताह – इकाई – 4 13 से 14 सप्ताह सामूहिक चर्चा, विषेष व्याख्यान एंव आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Asessment Methods

टेस्ट, असाइनमेंट Keywords पारिमाषित शब्दावली Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

हिंदी सिनेमा और उसका अध्ययन

Generic Elective - (GE) /Language

Core Course - (GE) Credits : 4

COURSE	Nature of the	Total Credit	Componets		Eligibility Criteria /	
	Course	Creat	Lecture	Tutorial	Practical	Prerequisite
हिंदी सिनेमा और उसका अध्ययन	GE/	4	3	1		दिल्ली विश्वविद्यालय के नियम के अनुसार
अध्ययन	Language					क ानयम क अनुसार

Course Objective (2-3) हिंदी सिनेमा जगत की जानकारी सिनेमा के निर्माण, प्रसारण और उपभोग से संबंधित आलोचनात्मक चिंतन की समझ

Course learning outcomes

हिंदी सिनेमा, समाज और संस्कृति की समझ सिनेमा निर्माण, प्रसार कैमरे की भूमिका आदि की व्यावहारिक समझ

Unit 1

(15 घंटे)

- सिनेमा : सामान्य परिचय
- 1. जनमाध्यम के रूप में सिनेमा,
- 2. सिनेमा की इतिहास यात्रा
- 3. सिनेमा के प्रकार व्यावसायिक सिनेमा, समानान्तर सिनेमा, क्षेत्रीय सिनेमा।

Unit 2

(15 घंटे)

- सिनेमा अध्ययन
- 1. सिनेमा अध्ययन की दृष्टियाँ
- 2. हिंदी सिनेमा का राष्ट्रीय बाज़ार
- 3. हिंदी सिनेमा का अंतरराष्ट्रीय बाज़ार

सिनेमा अंतर्वस्तु और तकनीक 1. पटकथा, अभिनय, संवाद, संगीत और नृत्य 2. कैमेरा, लाइट, साउंड 3. सिनेमा और सेंसरबोर्ड

Unit 4

(15 घंटे)

(15 घंटे)

सिनेमा अध्ययन की दिषाएँ

 सिनेमा समीक्षा के विविध पहलू
 हिंदी की महत्वपूर्ण फिल्मों की समीक्षा का व्यावहारिक ज्ञान (अछूत कन्या, मदर इंडिया, काबुलीवाला, शोले, सद्गति, अमर अकबर एंथनी, पीकू, मधुमती)

3. सिनेमा के दृष्य, तकनीक, कहानी, स्पेषल इफेक्ट, आइटम गीत, गीत, संगीत आदि की समीक्षा

References

- 1. फिल्म निर्देषन कुलदीप सिन्हा
- 2. हिंदी सिनेमा का इतिहास मनमोहन चड्ढा
- 3. नया सिनेमा ब्रजेष्वर मदान
- 4. भारतीय सिने सिद्धांत अनुपम ओझा
- 5. सिनेमा : कल, आज, कल विनोद भारद्वाज
- 6. हिंदी सिनेमा के सौ वर्ष प्रकाषन विभाग
- 7. हिंदी सिनेमा का समाजषास्त्र, जवरीमल पारख

Additional Resources:

विष्व सिनेमा में स्त्री विजय शर्मा

Teaching learning process

व्याख्यान, सामूहिक चर्चा, फिल्म प्रस्तुति और विष्लेषण

1 से 3 सप्ताह – इकाई – 1 4 से 6 सप्ताह – इकाई – 2 7 से 9 सप्ताह – इकाई – 3 10 से 12 सप्ताह – इकाई – 4 13 से 14 सप्ताह सामूहिक चर्चा, विषेष व्याख्यान एंव आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Asessment Methods

टेस्ट, असाइनमेंट

Keywords सिनेमा, हिंदी सिनेमा, फिल्म समीक्षा, फिल्म तकनीक, सेंसर बोर्ड Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

हिंदी में व्यावहारिक अनुवाद

Generic Elective – (GE) /Language

Core Course - (GE) Credits : 4

	COURSE	Nature	Total		Componet	s	Eligibility				
		of the Course	Credit	Lecture	Tutorial	Practical	Criteria / Prerequisite				
	हिंदी में व्यावहारिक अनुवाद	GE/	4	3	1		दिल्ली विश्वविद्यालय के नियम के अनुसार				
3 7	अनुवादLanguageक नियम क अनुसारCourse Objective (2-3) अनुवाद की समझ विकसित करना व्यावहारिक और क्षेत्र विषेष में अनुवाद गतिविधियों का परिचय देनाCourse learning outcomes										
	अनुवाद की रोजगारपरक क्ष नेत्र विषेष की माँग से परि ^{ति}		ोगी								
I	Unit 1					(15	ज घंटे)				
	भारत का भाषायी परिदृष अनुवाद का स्वरूप अनुवाद प्रक्रिया	य और अनुवाद	का महत्व								
I	Jnit 2 प्रयुक्ति की आवधारणा अनुवाद और विविध प्रयुत्ति अनुवाद की व्यावसायिक					(15	5 घंटे)				
I	Unit 3					(15	5 घंटे)				
	अनुवाद व्यवहार — सर्जनात्मक साहित्य ज्ञान–विज्ञान और त	ſ		ो से अंग्रेजी)							
I	Jnit 4 अनुवाद व्यवहार 2 (अंग्रे जनसंचार प्रषासनिक अनुवाद और		। हिंदी से अं	ांग्रेजी)		(15	5 घंटे)				

References

अनुवाद विज्ञान ः सिद्धांत और अनुप्रयोग – डॉ. नगेंद्र अनुवाद के सिद्धांत – रामालु रेड्डी अनुवाद (व्यवहार से सिद्धांत की ओर) – हेमचन्द्र पाण्डेय कार्यालय प्रदीपिका – हरि बाबू कंसल

Additional Resources:

कम्प्यूटर के भाषिक अनुप्रयोग – विजय कुमार मल्होत्रा सृजनात्मक साहित्य का अनुवाद – सुरेष सिंहल काव्यानुवाद : सिद्धांत और समस्याएँ – नवीन चंद्र सहगल कोष विषेषांक, भारतीय अनुवाद परिषद, नई दिल्ली – सं विमलेष कांति वर्मा अनुवाद और तत्काल भाषांतरण – विमलेष कांति वर्मा The theory and practice of Translation – Nida E. Language, Structure & Translation – Nida E. Routledge Encyclopedia of Translation - Baker, Mona Translation Evaluation – House, Juliance Machine Translation: Its Scope and Limits – Wilks, Vorick Translation and Interpreting – Baker H. Revising and Editing for Translators – Mossop B. Introducing Translation Studies: Theories and applications – Munday J. The Routledge Companion to Translation Studies – Munday J. Comprehensive English – Hindi Dictionary – Raghubir Oxford Hindi - English Dictonary - R.S. Mc Gregor English- Hindi Dictionary - Hardeo Bahari

Teaching learning process

1 से 3 सप्ताह – इकाई – 1 4 से 6 सप्ताह – इकाई – 2 7 से 9 सप्ताह – इकाई – 3 10 से 12 सप्ताह – इकाई – 4 13 से 14 सप्ताह सामूहिक चर्चा, विषेष व्याख्यान एंव आंतरिक मूल्यांकन संबंधी गतिविधियाँ

Asessment Methods

टेस्ट, असाइनमेंट

Keywords पारिभाषिक शब्दावली

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.